

Subject card

Subject name and code	Hate speech from a criminological and criminal law perspective - lecture, PG_00134726						
Field of study	Criminology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	Bachelor's studies	Subject group			Optional subject group		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	2	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Criminalistics and Evidence Law -> Department of Criminal Procedure and Criminalistics -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Łukasz Cora				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	0.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		0.0		40.0	50
Subject objectives	The purpose of the course is to familiarize students with the criminal legal and criminological aspects of hate speech as a phenomenon negatively affecting social relations.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_WG02] The graduates knows the basic terminology and basic concepts in the field of law, criminology and related sciences.	She/He is able to use terminology and basic concepts of law, criminology and related sciences.	[SW3] text preparation/written work
	[KRYML3_UU03] He/she can acquire knowledge independently and develop his/her professional skills, using various sources (in native and foreign language) and modern technologies.	She/He is able to independently acquire knowledge and develop their professional skills in the field of anti-discrimination procedures, using a variety of sources (native and foreign language) and modern technologies .	[SU1] oral statement/conversation/discussion
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.	She/He is aware of the level of knowledge and skills, and understands the need to learn anti-discrimination procedures throughout his life.	[SK1] oral statement/conversation/discussion
	[KRYML3_UW07] He/she has the ability to understand and analyze social phenomena and use this analysis in professional work.	She/He understands and analyzes social phenomena and uses their analysis in his professional work.	[SU3] text preparation/written work
	[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.	She/He acquired the basics of criminal law and crime sciences, their place in the system of sciences and their relationship to each other.	[SW3] text preparation/written work
	[KRYML3_UW06] He/she can see and analyze moral and legal dilemmas in professional work.	She/He is able to recognize and analyze moral and legal dilemmas regarding discrimination in the workplace.	[SU1] oral statement/conversation/discussion
	[KRYML3_UU02] He/she can use basic theoretical knowledge in the field of criminology and related disciplines in order to analyze, interpret and solve problems related to criminology.	She/He is able to use basic theoretical knowledge of criminology and related disciplines to analyze, interpret and solve problems related to the need to prevent and combat hate speech.	[SU1] oral statement/conversation/discussion
	[KRYML3_WG04] He/she demonstrates elementary knowledge of the subject of regulation of individual branches of law related to the field of study.	She/He has an elementary knowledge of the criminal law regulation of hate speech.	[SW3] text preparation/written work
	[KRYML3_UK02] He/she is prepared to participate actively in groups, organizations and institutions related to criminology broadly understood, especially prevention and combating of crime, and at the same time he/she is able to communicate with people who are not specialists in criminology.	She/He is prepared to actively participate in groups, organizations and institutions related to the broader prevention of hate speech and exclusion. At the same time, he is capable of communicating with people who are and are not specialists in criminology.	[SK1] oral statement/conversation/discussion
	[KRYML3_KK06] He/she is aware of the need to expand competences and professional qualifications and is able to set the direction of his/her own development and education independently.	She/He is aware of the need to expand his professional competence and qualifications, as well as improve his skills, and is able to independently determine the direction of his own development and education.	[SK1] oral statement/conversation/discussion
	[KRYML3_UW05] He/she is able to use legal and professional principles and standards of law and profession in his/her work as a criminologist.	She/He is able to use the principles and norms of criminal law in the anti-discrimination activities undertaken.	[SU1] oral statement/conversation/discussion
	[KRYML3_KR07] The graduate is ready to take up professional challenges and is characterized by persistence in the implementation of individual and team activities in the field of criminology and related disciplines.	She/He is ready to take on professional challenges, undertakes hardship and is characterized by perseverance in the implementation of individual as well as team efforts to combat the manifestations of discrimination.	[SK1] oral statement/conversation/discussion
	[KRYML3_WG07] He/she has elementary knowledge of the man as the subject establishing social structures and the principles of their operation, as well as about the man as an individual functioning in these structures.	She/He has knowledge of man as an entity that constitutes social structures and the principles of their functioning, as well as of man as an individual functioning in these structures	[SW1] oral statement/conversation/discussion

Subject contents	<p>1. Basic concepts and etiology of hate speech : a. Hate speech, anomie, social pathology, aggression, xenophobia, homophobia, racism, anti-Semitism, misogyny. b. Socio-cultural sources of hate speech : multiculturalism vs. social homogeneity.c. Open society vs. Popper's paradox of tolerance. 2. Hate crimes vs. constitutional freedoms : Freedom of expressionFreedom of assemblyFreedom of association Freedom to form and operate political parties 3 Hate crimes in the criminal code :Hate crimes vs. violent crimes Hate crimes vs. criminal offensesHate crimes vs. organized crimeHate crimes vs. stadium hooliganismHate crimes and terrorism 4 National and international groups spreading hatred Neo-Nazi (national socialist) groupsNationalist groupsSkinhead subcultureStadium hooligans European and American hate groups 5.Hate crimes in the mass mediaand public opinion. 6.The role of the victim and the statistical treatment of hate crime. Is the criminal policy effective in this regard ?</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
Recommended reading	Basic literature	Błachut J., Gaberle A., Krajewski K., Kryminologia, current edition Woiński M., Prawnokarne aspekty zwalczania mowy nienawisci, current edition	
	Supplementary literature	Bodnar A., Organizacje skrajne w orzecznictwie sadow polskich oraz Europejskiego Trybunału Praw Czlowieka, Warszawa 2013. A. Wagner, S. Marusek, Handbook on Cyber Hate. The Modern Cyber Evil. current edition	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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