

**Subject card**

<b>Subject name and code</b>	Public Discourse Analysis, PG_00135446						
<b>Field of study</b>	Polish Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Humanistic-social subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Polish Language -> Institute of Polish Philology -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Bożena Matuszczyk-Podgórska				
	<b>Teachers</b>		prof. dr hab. Bożena Matuszczyk-Podgórska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		11.0		24.0	50
<b>Subject objectives</b>	<p>A discussion on interaction between the linguistic, paralinguistic and non-verbal codes involved in conversations;</p> <p>A presentation of verbal communicative strategies and of assumed speaker poses.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPMU2_K02] While undertaking a variety of tasks and projects in accordance with the rules of thinking and acting in an entrepreneurial manner he uses his linguistic knowledge in the responsible way.	Undestands the need for continuous education and professional development.	[SK8] observation of student's independent or team work
	[FPMU2_W07] Knows, understands and applies advanced methods of linguistic analysis in his research.	The student is able to search, analyze, evaluate information using various oral sources and formulate critical judgments on their basis.	[SW2] presentation/project/paper/report
	[FPMU2_W09] Knows the economic and legal mechanisms revealed in the Polish language, affecting the development of various forms of entrepreneurship, consistent with the principles of ethics ethical principles	The student has in-depth knowledge of the importance of public discourse in shaping culture.	[SW3] text preparation/written work
	[FPMU2_U05] Has in-depth research skills in linguistics, including analysis of a variety of texts, generalization of research results, selection of research methods and tools, elaboration and presentation of results, enabling original solutions to complex problems.	Is able to critically analyze various typical and atypical oral statements, using approaches that take into account the achievements of the so-called discourse analysis.	[SU6] demonstration of practical skills
	[FPMU2_U07] Is capable of organizing and managing team linguistic researches.	Is able to critically assess the composition and linguistic correctness of texts of various public speeches.	[SU5] implementation of a problem task
	[FPMU2_W05] Has in-depth knowledge of the interrelationship of linguistics with other fields of the humanities and selected areas of the social sciences, especially cultural studies, art sciences, philosophy, history, psychology, sociology, and is aware of the basic problems and research opportunities arising from the interrelationship among these fields.	Is aware of the importance of reflection on social communication for the formation of social bonds.	[SW4] test/exam - oral or written
	[FPMU2_U06] He develops his linguistic competence and takes care about the standard of Polish of his colleagues.	The student knows the scope of his/her knowledge in the field of social communication and communication skills.	[SU1] oral statement/conversation/discussion
[FPMU2_U02] Has linguistic and literary competence sufficient to prepare specialized written works and speeches in Polish of different form, purpose, volume and style, using methodologies appropriate to the subject of research and sources and new advanced technologies.	Has the ability to substantively justify his/her interpretative theses using his/her own views and the views of other authors and to formulate conclusions.	[SU2] presentation/project/paper/report	
Subject contents	A presentation of verbal communicative strategies (objectivizing as well as subjectivizing ones) and of assumed speaker poses (accreditation, demagoguery, ingratiation); expounding the condition of achieving a conversational goal, which encompasses audience-related issues (attracting hearers' attention, the skill of listening comprehension) as well as issues of political correctness- appropriateness and inappropriateness of specific linguistic means.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written statement	51.0%	100.0%
Recommended reading	Basic literature	<p>Duszak A., Faiclough N., (ed.) Critical discourse analysis, Universitas, Kraków 2008.</p> <p>Lisowska-Magdziarz M., Text analysis in media discourse. A guide for students, ed. UJ, Kraków 2006.</p>	

	Supplementary literature	Wojtak M., Unfolded newspapers. Studies in the field of press discourse, language and style, Ed UMCS, Lublin 2015.  Czechowska-Derkacz B., The magic of political images in the media. Aleksander Kwaśniewski and Andrzej Lepper. Case studies, Ed. UG, Gdańska 2012.
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. What does it mean that discourse is a communicative event?</li> <li>2. What does it mean that discourse is a statement and text in context?</li> <li>3. Explain the common sense concept of the term: discourse</li> <li>4. What is the non-verbal activity of discourse participants in discourse analysis?</li> <li>5. Explain the 4 main assumptions of the so-called discourse analysis.</li> </ol>	
Work placement	Not applicable	

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