

**Subject card**

<b>Subject name and code</b>	Environmental change reconstructions, PG_00135489						
<b>Field of study</b>	Physical geography and geoinformation						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Pracownia Rekonstrukcji Geomorfologicznych -> Katedra Geomorfologii i Geologii Czwartorzędu -> Faculty of Oceanography and Geography						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Piotr Woźniak				
	<b>Teachers</b>		dr hab. Piotr Woźniak				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		15.0		30.0	75
<b>Subject objectives</b>	<ol style="list-style-type: none"> <li>1. Presentation of the main methods used in palaeoenvironmental reconstructions.</li> <li>2. Explanation of the mechanisms conditioning long-term environmental changes.</li> <li>3. Presentation of indicator features of selected sedimentary environments.</li> <li>4. Presentation of the role of research on the past of the environment in the context of its current and future changes.</li> </ol>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[GFGMU2_U05] integrate knowledge from the discipline of Earth and environmental sciences, explaining and interpreting the interrelationships between environmental processes and phenomena in order to solve research problems in physical geography and geoinformation	Is able to integrate knowledge in the field of Earth and environmental sciences, correctly explaining and interpreting the mutual relations between processes and phenomena accompanying environmental changes at different time scales.	[SU4] test/exam - oral or written
	[GFGMU2_W02] issues in the field of exact sciences enabling the understanding of complex processes and phenomena occurring in the Earth's natural environment, and in their interpretations consistently rely on empirical foundations, using qualitative and quantitative methods	Knows and understands the interdisciplinary approach in Earth and environmental sciences, as well as qualitative and quantitative methods used in environmental reconstructions.	[SW4] test/exam - oral or written
	[GFGMU2_K01] critical assessment of knowledge in the field of Earth and environmental sciences and geoinformation, its completion and verification through critical analysis of scientific literature	Can prepare for the exam by critically reading the literature.	[SK4] test/exam - oral or written
	[GFGMU2_W01] the specificity of Earth sciences in the field of physical geography, its internal structure, research subject and main research directions, conceptual apparatus, as well as practical applications of scientific achievements	Knows and understands the interdisciplinary approach in Earth and environmental sciences, as well as qualitative and quantitative methods used in environmental reconstructions.	[SW4] test/exam - oral or written
	[GFGMU2_U03] effectively use selected scientific literature in the field of physical geography and geoinformation, both in Polish and English	Can choose the literature necessary to prepare for the exam.	[SU4] test/exam - oral or written
	[GFGMU2_U02] precisely and appropriately use terminology in the field of physical geography and geoinformation in oral statements and written works	Can properly apply terminology used in the reconstruction of sedimentary environments.	[SU4] test/exam - oral or written
	[GFGMU2_W08] the most important contemporary problems on a regional and global scale, their essence, genesis and possible consequences	Knows and understands the problem of anthropogenic changes in the natural environment on a regional and global scale, their essence, genesis and possible consequences.	[SW4] test/exam - oral or written

Subject contents	<ol style="list-style-type: none"> <li>1. Natural environmental archives.</li> <li>2. Methods of sediment and natural processes dating.</li> <li>3. Mechanisms for controlling changes in the environment.</li> <li>4. The use of abiotic indicators in environmental reconstructions.</li> <li>5. The use of biotic indicators in environmental reconstructions.</li> <li>6. Reconstructions of fluvial and fluvio-glacial environments.</li> <li>7. Reconstructions of aeolian and periglacial environments.</li> <li>8. Reconstructions of mass movements and seismic phenomena.</li> <li>9. Reconstructions of the glacial environment.</li> <li>10. Ice cores as a source of information about the past of the environment.</li> <li>11. Oceanic and marine sediments as a source of information about the past of the environment.</li> <li>12. Lake sediments as a source of information about the past of the environment.</li> <li>13. Peat bogs as a source of information about the past of the environment.</li> <li>14. Fossil soils as a source of information about the past of the environment.</li> <li>15. Environmental reconstruction and forecasting future changes.</li> </ol>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Subject passing criteria</th> <th style="text-align: center;">Passing threshold</th> <th style="text-align: center;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">written exam</td> <td style="text-align: center;">51.0%</td> <td style="text-align: center;">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	written exam	51.0%	100.0%		
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written exam	51.0%	100.0%							
Recommended reading	Basic literature	<p>Allen P.A., 2000, Procesy kształtujące powierzchnię Ziemi. PWN, Warszawa.</p> <p>Bennet M.R., Glasser N.F., 2009, Glacial geology. Ice sheets and landforms. John Wiley &amp; Sons, Chichester.</p> <p>Mannion A.M., 2001, Zmiany środowiska Ziemi. PWN, Warszawa.</p> <p>Mycielska-Dowgiałło E., Rutkowski J. (red.), 2007, Badania cech teksturalnych osadów czwartorzędowych. SWPR, Warszawa.</p> <p>Smol J.P., 2008, Pollution of Lakes and Rivers. A Paleoenvironmental Perspective. Blackwell Publishing, Oxford.</p> <p>Weiner J., 2006, Życie i ewolucja biosfery. PWN, Warszawa.</p> <p>Zieliński T., 2014, Sedymentologia. Osady rzek i jezior. UAM, Poznań.</p>							

	Supplementary literature	Mojski J. E., 2005, Ziemia polskie w czwartorzędzie, PIG, Warszawa.  Renfrew C., Bahn P., 2002, Archeologia. Teorie, metody, praktyka. Prószyński i S-ka, Warszawa.  Stanley S.M., 2005, Historia Ziemi. PWN, Warszawa.
	eResources addresses	Adresy na platformie eNauzanie:
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> <li>1. Link the research material to the method of its dating.</li> <li>2. List biotic indicators used in palaeoenvironmental research.</li> </ol>	
Work placement	Not applicable	

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