

**Subject card**

|  |   |  |                     |                                     |  |            |     |
|--|---|--|---------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | GIS - Thematic applications, PG_00135497  |  |                     |                                     |  |            |     |
| <b>Field of study</b>                              | Physical geography and geoinformation   |  |                     |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2024  | <b>Academic year of realisation of subject</b>           |                     |                                     | 2024/2025                                      |            |     |
| <b>Education level</b>                             | postgraduate studies  | <b>Subject group</b>                                     |                     |                                     | Obligatory subject group in the field of study |            |     |
| <b>Mode of study</b>                               | full-time studies   | <b>Mode of delivery</b>                                  |                     |                                     | at the university                              |            |     |
| <b>Year of study</b>                               | 1   | <b>Language of instruction</b>                           |                     |                                     | Polish   |            |     |
| <b>Semester of study</b>                           | 2   | <b>ECTS credits</b>                                      |                     |                                     | 5.0  |            |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |                     |                                     |  |            |     |
| <b>Conducting unit</b>                             | Pracownia Systemów Informacji Geograficznej - GIS -> Faculty of Oceanography and Geography  |  |                     |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | dr Maciej Markowski |                                     |  |            |     |
|  | <b>Teachers</b>   |  |                     |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial            | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>  | 0.0  | 0.0                 | 45.0                                | 0.0  | 0.0        | 45  |
|  | E-learning hours included: 0.0  |  |                     |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |                     | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>  | 45   |                     | 15.0                                |  | 75.0       | 135 |
| <b>Subject objectives</b>                          | Practical familiarization of participants with the methodology of spatial analysis using GIS tools in selected branches of physical geography: meteorology and climatology, hydrology and limnology, and geomorphology. |  |                     |                                     |  |            |     |

| Learning outcomes | Course outcome   | Subject outcome   | Method of verification   |
|-------------------|--|---|--|
|                   | [GFGMU2_W03] advanced issues in the theory of geographic information systems, basics of organization and operation of spatial information infrastructures and possibilities of using geoinformatics tools in physical geography  | The student knows and understands advanced topics in the theory of geographic information systems, the fundamentals of organizing and operating spatial information infrastructures, and the possibilities of applying geoinformatics tools in physical geography. Contents: 1-13.  | [SW2] presentation/project/paper/report  |
|                   | [GFGMU2_K03] accepting responsibility for group work assuming various roles in it, participating in preparation of scientific projects, taking responsibility for the equipment and safety rules, active developing of professional competences and knowledge in Earth and environmental sciences and geoinformation, including interdisciplinarity, as well as developing the principles of professional ethics, respecting copyright rules | The student is ready to take responsibility for group work, assuming various roles within the group, participating in the preparation of scientific projects, actively expanding professional competencies, and updating knowledge in the field of geoinformation. Is ready to adhere to and promote professional ethics, including respecting copyright in their own and others' activities. Contents: 1-13. | [SK2] presentation/project/paper/report<br>[SK8] observation of student's independent or team work |
|                   | [GFGMU2_U04] describe and analyze the causes and course of physical and geographical processes and phenomena, selecting and applying advanced techniques and research tools in the field of statistical and geoinformation methods, interpreting the results, using theoretical knowledge to formulate own opinions and conclusions  | The student is able to describe and analyze the causes and course of physical geographical processes and phenomena, skillfully selecting and applying advanced research techniques and tools from the field of geoinformatics methods, interpreting the results obtained, and then using theoretical knowledge to formulate their own opinions and conclusions. Contents: 1-13.                               | [SU2] presentation/project/paper/report  |
|                   | [GFGMU2_U02] precisely and appropriately use terminology in the field of physical geography and geoinformation in oral statements and written works  | The student is able to fluently and accurately apply geoinformation terminology in written work. Contents: 1-13.  | [SU2] presentation/project/paper/report  |
|                   | [GFGMU2_K01] critical assessment of knowledge in the field of Earth and environmental sciences and geoinformation, its completion and verification through critical analysis of scientific literature  | The student is ready to critically assess their knowledge of geoinformation, supplement and verify it by critically reviewing relevant literature. Contents: 1-13.  | [SK2] presentation/project/paper/report  |
|                   | [GFGMU2_W05] principles of planning field and laboratory research using techniques and research tools used in geomorphology, hydrology and climatology, as well as principles of operating equipment and devices used to obtain and process digital geographic information in accordance with health and safety principles   | The student knows and understands the principles of operating equipment and devices used for acquiring and processing digital geographic information. Contents: 1-13.   | [SW2] presentation/project/paper/report  |
|                   | [GFGMU2_W04] theoretical foundations of research methods used in physical geography and closely related sciences, descriptive and mathematical statistics, as well as advanced methods of analyzing spatial phenomena  | The student knows and understands the theoretical foundations of research methods used in physical geography and closely related sciences, as well as advanced methods of analyzing spatial phenomena. Contents: 1-13.  | [SW2] presentation/project/paper/report  |

| Subject contents   | <ol style="list-style-type: none"> <li>1. Interpolation methods.</li> <li>2. Use of GIS in creating digital climate maps.</li> <li>3. Cokriging and residual kriging - spatial analysis in climatological studies.</li> <li>4. Preparing input data for modeling and thematic analyses in areas such as bioclimatology, spatial planning, transportation and communication, heating, and agroclimatology.</li> <li>5. Digital Elevation Model (DEM) and Digital Surface Model (DSM) in hydrological analyses.</li> <li>6. Water resources of catchments - raster and vector analyses, methods of assessing precipitation amounts.</li> <li>7. Simulation and modeling of surface runoff directions.</li> <li>8. Determining flood-prone areas based on DEM.</li> <li>9. Editing geological and geomorphological maps.</li> <li>10. Visualization of terrain and seabed topography (2D and 3D).</li> <li>11. Data processing methods in applied geomorphology and scientific research.</li> <li>12. Estimating the volume of soil masses undergoing relocation in landslides.</li> <li>13. Data integration and management of data formats.</li> </ol>  |                               |  |                          |  |                               |                          |  |        |                      |                                  |  |
|--|--|-------------------------------|--|--------------------------|--|-------------------------------|--------------------------|--|--------|----------------------|----------------------------------|--|
| Prerequisites and co-requisites                                |  |                               |  |                          |  |                               |                          |  |        |                      |                                  |  |
| Assessment methods and criteria                                | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>work terms</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>   |                               |  | Subject passing criteria | Passing threshold  | Percentage of the final grade | work terms               | 51.0%  | 100.0% |                      |                                  |  |
| Subject passing criteria                                       | Passing threshold  | Percentage of the final grade |  |                          |  |                               |                          |  |        |                      |                                  |  |
| work terms   | 51.0%  | 100.0%                        |  |                          |  |                               |                          |  |        |                      |                                  |  |
| Recommended reading  | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Basic literature</td> <td colspan="2" data-bbox="802 656 1487 1048"> <p>Davis D., 2004, GIS dla każdego, Wydawnictwo Mikom, Warszawa.</p> <p>Urbański J., 2012, GIS w badaniach przyrodniczych (ebook), Centrum GIS, UG, Gdańsk.</p> <p>Ustrnul Z., Czekierda D., 2006, Metody Analizy Przestrzenno-Czasowej w Badaniach Klimatologicznych (Na Przykładzie Polski), Roczniki Geomatyki, IV.2, 147160.</p> </td> </tr> <tr> <td>Supplementary literature</td> <td colspan="2" data-bbox="802 1048 1487 1619"> <p>Lyon J.G., 2003, GIS for water resources and watershed management, CRC Press.</p> <p>Markowski M., Golus W., Kwidzińska M., 2015, Aplikacyjność metod oceny wielkości opadów zasilających oczka Pomorza Gdańskiego [w:] D. Absalon, M. Matysik, M. Ruman [red.] Nowoczesne metody i rozwiązania w hydrologii i gospodarce wodnej, Komisja Hydrologiczna Polskiego Towarzystwa Geograficznego, Sosnowiec, s. 287-298.</p> <p>Tomlinson R., Thinking about GIS, 2013, Esri Press.</p> <p>Szczepanek R., 2017, Systemy informacji przestrzenne z QGIS Część 1 i 2, Politechnika Krakowska im. Tadeusza Kościuszki - Wydział Inżynierii Środowiska - Instytut Inżynierii i Gospodarki Wodnej.</p> </td> </tr> <tr> <td>eResources addresses</td> <td colspan="2" data-bbox="802 1619 1487 1659">Adresy na platformie eNauczenie:</td> </tr> </table> |                               |  | Basic literature         | <p>Davis D., 2004, GIS dla każdego, Wydawnictwo Mikom, Warszawa.</p> <p>Urbański J., 2012, GIS w badaniach przyrodniczych (ebook), Centrum GIS, UG, Gdańsk.</p> <p>Ustrnul Z., Czekierda D., 2006, Metody Analizy Przestrzenno-Czasowej w Badaniach Klimatologicznych (Na Przykładzie Polski), Roczniki Geomatyki, IV.2, 147160.</p> |                               | Supplementary literature | <p>Lyon J.G., 2003, GIS for water resources and watershed management, CRC Press.</p> <p>Markowski M., Golus W., Kwidzińska M., 2015, Aplikacyjność metod oceny wielkości opadów zasilających oczka Pomorza Gdańskiego [w:] D. Absalon, M. Matysik, M. Ruman [red.] Nowoczesne metody i rozwiązania w hydrologii i gospodarce wodnej, Komisja Hydrologiczna Polskiego Towarzystwa Geograficznego, Sosnowiec, s. 287-298.</p> <p>Tomlinson R., Thinking about GIS, 2013, Esri Press.</p> <p>Szczepanek R., 2017, Systemy informacji przestrzenne z QGIS Część 1 i 2, Politechnika Krakowska im. Tadeusza Kościuszki - Wydział Inżynierii Środowiska - Instytut Inżynierii i Gospodarki Wodnej.</p> |        | eResources addresses | Adresy na platformie eNauczenie: |  |
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| eResources addresses   | Adresy na platformie eNauczenie:   |                               |  |                          |  |                               |                          |  |        |                      |                                  |  |
| Example issues/<br>example questions/<br>tasks being completed | <p>Applying co-kriging and residual kriging interpolation methods to selected spatial analyses in climatology.</p> <p>Creating a spatial model of the seabed - 2D and 3D.</p> <p>Calculating earth masses in landslides based on LiDAR data.</p>   |                               |  |                          |  |                               |                          |  |        |                      |                                  |  |
| Work placement   | Not applicable   |                               |  |                          |  |                               |                          |  |        |                      |                                  |  |

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