

**Subject card**

<b>Subject name and code</b>	Ancient philosophy, PG_00135567						
<b>Field of study</b>	Studies in Classical Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Filologii Klasycznej -> Instytut Studiów Klasycznych i Sławistyki -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Tatiana Krynicka				
	<b>Teachers</b>		dr hab. Tatiana Krynicka				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	30	2.0	18.0	50		
<b>Subject objectives</b>	The aim of the course is to familiarise students with the history of philosophical thought from its origins to Socrates in a diachronic perspective, taking into account not only a doxographic approach to the ancient philosophical output, but above all the place and role of philosophers in the society of the time; the second aim is to engage students in a discussion of the problems discussed, thus enabling them to understand the enduring relevance of the issues raised by ancient thinkers.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>		<b>Method of verification</b>		
	[FKL3_W08] He/she has advanced knowledge of the problems and directions of ancient philosophy.		He knows facts about the history of ancient philosophy; he knows the views of the main representatives and their answers to the most fundamental questions about reality, man and thinking.		[SW4] test/exam - oral or written		
	[FKL3_U03] He/she is able to use concepts specific to literary studies, cultural and religious sciences, philosophy, art sciences, history and linguistics to an advanced degree and apply an appropriate research method.		He is able to use appropriate terms in relation to the achievements of the main currents of ancient philosophy; he can indicate the influence of the achievements of the main philosophical schools on literature and culture, and knows their representatives and their legacy.		[SU4] test/exam - oral or written		
	[FKL3_K04] He/she participates in pro-social activities to popularise the cultural heritage of Greco-Roman antiquity.		Participates in ZFK-inspired activities to promote Greco-Roman culture (Open Days, Birth of Rome Day, etc.).		[SK4] test/exam - oral or written		

Subject contents	Sources and tools for studying the history of ancient philosophy; collections of texts; major studies; the doxographic [biographical / anecdotal] tradition; understanding ancient philosophy philosophy as a way of life [practical dimension]; the ideal of vita contemplativa ( vs. ); the holistic dimension of philosophy in antiquity and its relevance today; the nature of Greek religion and the beliefs of the Greeks as a prerequisite for understanding the nature of philosophy: philosophy vs. religion and myth ( vs. ); philosophy vs. science; eastern influences; social and political conditions; Ionian natural philosophers [7th-6th c. ]; philosophical-religious schools and associations of Greater [Western] Greece; Pythagoreans [Pythagoras]; Eleatics [Parmenides, Zeno, Philolaos]; Empedocles of Akragas; Anaxagoras and Melissos; Atomists; Orphists; the Sophistic breakthrough: the political context of the emergence of the Sophists, the problematic of their works; the most important representatives; Socrates, the Sophist and the non-Sophist.		
Prerequisites and co-requisites	None.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Student receives a grade after semester 1 on the basis of an oral or written credit.	51.0%	100.0%
Recommended reading	Basic literature	Each time the presenter specifies the choice of literature.Homer, Iliad.Hesiod, Theogony; Works and Days.Herodotus, I, 28-44.Diogenes Laertios, praef., book 3, book 7, book 10.Aristotle, Metaphysics.	
	Supplementary literature	P. Hadot: What is ancient philosophy?, Warsaw 2000.G. Reale, History of ancient philosophy. vol. I, Lublin 1994.G. S. Kirk, J. Raven & M. Schofield: Pre-Socratic philosophy, Poznań 1999.J. Gajda, The sophists, Warsaw 1989.G. B. Kerferd, Sophistic Movement, Cambridge 1981.W. Burkert: Greek Religion, Cambridge, Mass. 1985.M. Vegetti: Man and the Gods [in:] Man of Greece, ed. by J. P. Vernant, Warsaw 2000, pp. 305-338.F. W. Walbank: The Hellenistic World, Warsaw 2003.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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