

**Subject card**

<b>Subject name and code</b>	Ancient Greek Course with Descriptive Grammar I, PG_00135569						
<b>Field of study</b>	Studies in Classical Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			6.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Anna Marchewka				
	<b>Teachers</b>		dr hab. Anna Marchewka				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
	Additional information: - group work  - text analysis and discussion  -explanations and description.						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		86.0	150
<b>Subject objectives</b>	Teaching students to read and write Greek fluently. To familiarize students with Greek grammar, vocabulary and phraseology, enabling them to translate original ancient Greek texts on their own.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKL3_U01] He/she is able to search, analyse and use information in literary studies, carry out research queries.	He knows how to use the available teaching aids, including the ability to use a dictionary and all kinds of grammar books to search for the necessary information in them. Using various sources, he searches, analyzes and uses information about the text read in class.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[FKL3_W04] He/she has an advanced knowledge of the grammar of classical languages and Italian.	He knows the Greek alphabet, the rules of reading and accentuation governing this language. Recognizes grammatical and syntactic issues of the Greek language learned during classes. He is aware of the complexity of the nature of language as a system of signs.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FKL3_K03] He/she correctly identifies and resolves dilemmas related to the profession of classical philologist, takes care of the prestige of the profession by referring with respect to tradition.	He is aware of the complexity of the Greek translator's workshop and the influence of Greek on other modern languages.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[FKL3_W03] He/she has advanced knowledge of ancient literature, Polish-Latin literature or Byzantine literature.	He lists the authors and titles of their works learned during the classes, and characterise them.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FKL3_W02] To an advanced degree, he/she knows and understands the terminology, theories and research methodology of literary studies, cultural and religious studies and linguistics.	He has an advanced knowledge of terminology in the field of language science; knows the metric measures learned during the course. He knows the principles of translating Greek prepared and original texts.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FKL3_U10] He/she can read and translate Latin and Greek texts of an advanced level of difficulty based on the principles of translation studies.	She reads Greek fluently. Independently translates prepared texts and original fragments of selected Greek authors scheduled for the classes. He knows how to apply the principles of translation studies.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
[FKL3_U09] He is able to use advanced information from the grammar and metrics of classical languages and Italian.	He can recognize syntactic forms learned in the course of classes. He freely uses the metric measures he has learned.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work	
Subject contents	Problems of exercises: Greek alphabet; the ways and principles of accentuation, governing individual declensions and conjugations; reading Greek texts; declension II; praesens; translating simple sentences.		
Prerequisites and co-requisites	No entry requirements for students starting the course.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written colloquia	51.0%	70.0%
	systematic preparation, orally or in writing, of issues indicated by the teacher	51.0%	30.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> <li>A. i K. Korusowie, <i>Hellenike glotta</i>, Podręcznik do nauki języka greckiego, PWN, Warszawa 1994.</li> <li>M. Mięka, M. Popiołek, . <i>Podręcznik do nauki języka nowogreckiego</i>, Wyd. Sub Lupa, t. I-III, Warszawa 2017.</li> <li>O. Jurewicz, <i>Słownik grecko-polski</i>, Wyd. Sub Lupa, Warszawa 2001.</li> <li>M. Auerbach, M. Goliaś., <i>Gramatyka grecka</i>, PWN, Warszawa 1985, 2000</li> </ul>	

	Supplementary literature	<ul style="list-style-type: none"> <li>• M. Borowska, <i>Mormolyke, Książka do nauki języka starogreckiego</i>, Wyd. Wiedza Powszechna, Warszawa 2002.</li> <li>• M. Goliass, <i>Wstępna nauka języka greckiego</i>, Warszawa 1989.</li> <li>• M. Balme, G. Lawall, Athenaze. An Introduction to Ancient Greek, Oxford 2003.</li> <li>• N. Marinone, <i>Słownik form fleksyjnych czasowników greckich</i>, Homini, Bydgoszcz 2001.</li> </ul>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• Performing the exercise indicated in the textbook in writing.</li> <li>• Preparation of oral or written translation of simple texts from Greek into Polish or simple sentences from Polish into Greek.</li> <li>• Tasks consolidating and checking knowledge in the field of grammar, vocabulary and syntax, e.g. give the noun <i>o ponos</i> in gen. sing. and acc. plur.</li> </ul>	
Work placement	Not applicable	

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