

**Subject card**

<b>Subject name and code</b>	Ancient Greek Course with Descriptive Grammar III, PG_00135588						
<b>Field of study</b>	Studies in Classical Philology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			6.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Ilona Chruściak				
	<b>Teachers</b>		dr Grzegorz Kotłowski				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		86.0	150
<b>Subject objectives</b>	The aim of the course is to teach students to read and write Greek with fluency. To familiarise students with Greek grammar, vocabulary and phraseology enabling them to translate original ancient Greek texts by their own.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKL3_U10] He/she can read and translate Latin and Greek texts of an advanced level of difficulty based on the principles of translation studies.	The student reads Greek with ease; the student on his own translates the prepared texts and original passages of selected Greek authors provided for the class; the student can apply the rules of translation studies;	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FKL3_W03] He/she has advanced knowledge of ancient literature, Polish-Latin literature or Byzantine literature.	The student lists the authors and titles of their works learned during the course.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKL3_U01] He/she is able to search, analyse and use information in literary studies, carry out research queries.	Students will learn to use available educational aids, including the use of a dictionary and all kinds of grammars to find the necessary information; students will use a variety of sources to find, analyse and use information on the work read during the classes.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[FKL3_W04] He/she has an advanced knowledge of the grammar of classical languages and Italian.	The student knows the Greek alphabet, the rules of reading and the accent of the language; the student knows the grammatical and syntactic elements of the Latin language studied during the lessons of each semester; the student recognises the complexity of language as a system of signs.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FKL3_K03] He/she correctly identifies and resolves dilemmas related to the profession of classical philologist, takes care of the prestige of the profession by referring with respect to tradition.	The student is aware of the complexity of the Greek translator's workshop. The student is aware of the influence of Greek on other modern languages.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FKL3_W02] To an advanced degree, he/she knows and understands the terminology, theories and research methodology of literary studies, cultural and religious studies and linguistics.	The student is familiar with the terminology of language studies to an advanced degree; the student has an advanced knowledge of the principles of translation of prepared texts and original texts.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[FKL3_U09] He is able to use advanced information from the grammar and metrics of classical languages and Italian.	The student is able to recognise and identify inflectional forms learnt in the course; the student is able to recognise syntactic forms learnt in the course.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work	
Subject contents	III declension; aoristus; selected syntaxes; basic metrical measures; translation of more difficult prepared texts.		
Prerequisites and co-requisites	Knowledge and skills for semesters 1-2 as specified in the subject charter rubric for Greek with Descriptive Grammar I-II entitled "Curricular Content" (unless in special cases the teacher decides otherwise).		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	20.0%
	written tests	51.0%	60.0%
	translation of the original text	51.0%	20.0%

Recommended reading	Basic literature	<p>M. Borowska, <i>Mormolyke. Książka do nauki języka starogreckiego</i>, Warszawa 2002.</p> <p>M. Goliás, <i>Wstępna nauka języka greckiego</i>, Warszawa 1989.</p> <p>A. i K. Korusowie, <i>Hellenike glotta. Podręcznik do nauki języka greckiego</i>, Warszawa 1994.</p> <p>M. Mięka, M. Popiołek, <i>Podręcznik do nauki języka starogreckiego</i>, t. I-III, Warszawa 2017.</p> <p><b>To self-study:</b></p> <p>M. Auerbach, M. Goliás, <i>Gramatyka grecka</i>, Warszawa 1985.</p> <p>O. Jurewicz, <i>Gramatyka historyczna języka greckiego</i>, Warszawa 1992.</p> <p>Z. Abramowiczówna, <i>Słownik grecko-polski</i>, Warszawa 1958-1965.</p> <p>O. Jurewicz, <i>Słownik grecko-polski</i>, Warszawa 2001.</p> <p>Z. Węcłowski, <i>Słownik grecko-polski</i>, Lwów 1929.</p> <p>N. Marinone, <i>Słownik form fleksyjnych czasowników greckich</i>, Bydgoszcz 2001.</p> <p>Texts of classical authors read in class will be selected each semester by the teacher.</p>
	Supplementary literature	M. Balme, G. Lawall, Athenaze. <i>An Introduction to Ancient Greek</i> , Oxford 2003.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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