

Subject card

Subject name and code	Latin Course with Descriptive Grammar VI, PG_00135605						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish Polish/Latin Language		
Semester of study	6	ECTS credits			3.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Agnieszka Witczak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	To consolidate knowledge of the inflection and syntax of the Latin language, to provide a vocabulary and to improve the technique of translating the texts of Roman poets and writers.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKL3_W02] To an advanced degree, he/she knows and understands the terminology, theories and research methodology of literary studies, cultural and religious studies and linguistics.	Advanced knowledge of the principles of translation of original texts, the production of commentaries and explanations in the fields of literary studies, culture and religion.	[SW3] text preparation/written work
	[FKL3_U01] He/she is able to search, analyse and use information in literary studies, carry out research queries.	Can make use of available teaching aids, including the ability to use a dictionary and all kinds of grammars to find the information required Using a variety of sources, they will search for, analyse and make use of information about the work read in class.	[SU3] text preparation/written work
	[FKL3_K03] He/she correctly identifies and resolves dilemmas related to the profession of classical philologist, takes care of the prestige of the profession by referring with respect to tradition.	Is aware of the complexity of the Latin translator's workshop.	[SK1] oral statement/conversation/discussion
	[FKL3_U09] He is able to use advanced information from the grammar and metrics of classical languages and Italian.	Has an advanced knowledge of the terminology of the science of language; knows about the complexity of the nature of language as a system of signs; is able to recognise and the grammatical and syntactic issues of Latin discussed in class.	[SU3] text preparation/written work
	[FKL3_U10] He/she can read and translate Latin and Greek texts of an advanced level of difficulty based on the principles of translation studies.	Independently translates original texts of advanced difficulty level of selected Roman authors provided for the class; Knows how to apply the principles of translation studies.	[SU3] text preparation/written work
	[FKL3_W04] He/she has an advanced knowledge of the grammar of classical languages and Italian.	Recognises and explores the grammatical and syntactic issues of the Latin language discussed in class; on advanced terminology of the science of the language.	[SW3] text preparation/written work
[FKL3_W03] He/she has advanced knowledge of ancient literature, Polish-Latin literature or Byzantine literature.	Lists authors and titles of their works, features of style learnt in class this semester	[SW3] text preparation/written work	
Subject contents	Reinforcement of grammatical knowledge and expansion of vocabulary; translation of excerpts from the works of ancient writers; literary-historical-cultural analysis and interpretation of the excerpts of works discussed.		
Prerequisites and co-requisites	In order to participate in the class, students must have passed the Latin exercises with descriptive grammar in the preceding semester, i.e. semester V. In special cases, the Instructor may decide otherwise. The knowledge and skills required are those specified in the course charter (see Curriculum Content) for the semester preceding, i.e. semester V. In special cases, the Instructor may decide otherwise.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	multimedia presentation of biographical and literary subjects indicated by the Lecturer	80.0%	10.0%
	completion of the Latin reading assigned for the semester	51.0%	40.0%
	written test (grammar test) and independent written translation of texts indicated by the teacher	51.0%	40.0%
	active participation in activities	80.0%	10.0%

Recommended reading	Basic literature	E. Starek, Salve. Exercises from the Latin language, UG Publishing House, Gdańsk 2009. Dictionaries: Latin-Polish Dictionary, opr. K. Kumaniecki; PWN, Warsaw 1997 (or other edition). Dictionary of Latin-Polish, opr. J. Korpanty. PWN, Warsaw 2001 (or other edition). Tests of classical authors read during classes in a given semester, each time selected by the teacher.
	Supplementary literature	J. Wikariak, Gramatyka opisowa języka łacińskiego, PWN, Warszawa 1992 (or other edition). Z. Samolewicz, T. Sołtysik, Syntax of Latin, ed. K. Bielawski, A. Gorzkowski, Wydawnictwo Homini Bydgoszcz 2000 (or other edition). Latin-Polish Dictionary, t. I-V, ed. M. Plezia, PWN, Warszawa 1998 (or other edition). Latin-Polish Dictionary t. I-II, ed. J. Korpanty. PWN, Warsaw 2001-2003.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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