

Subject card

Subject name and code	Roman Art – Selected Themes and Topics, PG_00135634						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	4	ECTS credits			1.0		
Learning profile	academic	Assessment form			credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Bogdan Burliga				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the classes is to discuss in detail selected issues from Roman art.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FKL3_U04] He/she is able to recognise, analyse and interpret typical types of ancient material culture products, depending on the chosen specialisation - give examples of the impact on the culture of later periods.	The student is able to assign a product of material culture to an appropriate period, recognizes specific works of art and, if possible, identifies their creators; is able to present the centers where the most numerous and magnificent monuments of Roman art have been preserved to this day in situ; is able to characterize the architectural monuments preserved in these centers and the most important monuments of sculpture, polychrome and ceramics stored in their museums; can recognize typical types of products of Roman material culture (architecture, sculpture, painting), analyze and interpret them, indicate their place in the process of cultural development, artistic and cognitive value, and provide examples of their impact on the culture of later eras; finds appropriate material in libraries and on the Internet.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FKL3_W06] He/she has a structured detailed knowledge of the science of ancient art and its reception in later periods.	The student has advanced knowledge of selected products of Roman and Etruscan material culture; uses terminology from the field of ancient art at an advanced level; sees similarities and differences between Greek and Roman art; characterizes the stages of development and decline of Roman art and the causes of these phenomena; has advanced knowledge of the influence of the achievements of ancient Roman art on the culture of later times; knows and understands methods of analysis and interpretation of various products of material culture; knows about the existence of important museum collections with ancient art collections and is able to indicate the most important monuments of Roman art stored there.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FKL3_K04] He/she participates in pro-social activities to popularise the cultural heritage of Greco-Roman antiquity.	The student participates in activities inspired by ZFK in the field of promoting Greco-Roman culture (Open Days, etc.).	[SK2] presentation/project/paper/report

Subject contents	<p>To familiarize the course candidates with the basic information about the history of Roman Art from the mid-Republican period to the Tetrarchy.</p> <p>The individual meeting of the course will examine the following themes in turn:</p> <p>01: The Roman Temple</p> <p>02: Opus caementicum</p> <p>03: Pompeian Art, First and Second Styles</p> <p>04: The Roman Portrait and Plebeian Art</p> <p>05: The Historical Relief and Mausolea</p> <p>06: The Augustan Age</p> <p>07: The Julio-Claudian Dynasty</p> <p>08: Nero and the Flavii</p> <p>09: Trajan</p> <p>10: Hadrian</p> <p>11: The Antonines</p> <p>12: The Severans</p> <p>13: The Warrior Emperors</p> <p>14: The Tetrarchy</p> <p>15: Maxentius and Constantine</p>								
Prerequisites and co-requisites	None.								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 1536 788 1563">Subject passing criteria</th> <th data-bbox="801 1536 1139 1563">Passing threshold</th> <th data-bbox="1145 1536 1481 1563">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 1572 788 1635">Conversational test on the basis of key images shown during every lecture.</td> <td data-bbox="801 1572 1139 1635">51.0%</td> <td data-bbox="1145 1572 1481 1635">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Conversational test on the basis of key images shown during every lecture.	51.0%	100.0%		
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Recommended reading	Basic literature	E. Makowiecka, Sztuka Rzymu, Warszawa 2010. S. Kleiner, A History of Roman Art, Belmont, CA. 2007. N. J. Spivey, Etruscan Art, London 1997. A. Sadurska, Archeology of Ancient Rome (from the era of kings to the decline of the Republic), Warsaw 1975. A. Sadurska, Archeology of Ancient Rome in the Imperial Era, Warsaw 1980. J. A. Ostrowski, Ancient Rome. Politics and art, Warsaw-Kraków 1999.							
	Supplementary literature	J. Ciechanowicz, Rome - people and buildings, Warsaw 1987. selected fragments from the works of ancient authors, including: Pliny the Elder, Vitruvius.							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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