

**Subject card**

<b>Subject name and code</b>	Russian Language I, PG_00135676						
<b>Field of study</b>	Administration						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Russian Russian: 90% Polish: 10%		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Zespół lektorów języków germańskich, romańskich i słowiański -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Agnieszka Wysomierska-Tkacz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	<b>Number of study hours</b>	30	0.0		20.0	50	
<b>Subject objectives</b>	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>		<b>Method of verification</b>			
	[ADMINMU2_UK01] He/she has in-depth ability to prepare various written works and oral presentations in Polish and a foreign language related to the performed professional work, including those addressed to various circles of people	has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written			
	[ADMINMU2_UK02] The graduate has language skills in the field of science and scientific disciplines relevant for the field of study, in accordance with the requirements specified for the B2 + level of Common European Framework of Reference for Languages	has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written			

Subject contents	<p>language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>- linguistic register</li> <li>- vocabulary, phrases and grammar characteristic of academic written forms</li> <li>- language of academic presentation: structure, vocabulary, phrases</li> <li>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>- university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul>											
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)											
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%			
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Recommended reading	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Basic literature</td> <td colspan="2" data-bbox="802 853 1479 1111"> <p>Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017</p> <p>Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022</p> <p>Kałuża M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011</p> </td> </tr> <tr> <td>Supplementary literature</td> <td colspan="2" data-bbox="802 1115 1479 1144">extra materials shared by the teacher</td> </tr> <tr> <td>eResources addresses</td> <td colspan="2" data-bbox="802 1149 1479 1178"></td> </tr> </table>			Basic literature	<p>Wrzesińska A., Kurs języka rosyjskiego, Warszawa 2017</p> <p>Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022</p> <p>Kałuża M., Rosyjski język prawniczy w 40 lekcjach, Warszawa 2011</p>		Supplementary literature	extra materials shared by the teacher		eResources addresses		
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Supplementary literature	extra materials shared by the teacher											
eResources addresses												
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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