

**Subject card**

<b>Subject name and code</b>	English Language I, PG_00135716						
<b>Field of study</b>	Administration						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	postgraduate studies	<b>Subject group</b>			Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			English English: 90% Polish: 10%		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Anna Janiak-Sieniawska				
	<b>Teachers</b>		mgr Joanna Makara mgr Ewa Mrozek				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	Developing students language skills: speaking, Reading, writing, listening so that they reflect learners academic, professional and personal needs, as week as job market requirements.						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>			<b>Method of verification</b>		
	[ADMINMU2_UK02] The graduate has language skills in the field of science and scientific disciplines relevant for the field of study, in accordance with the requirements specified for the B2 + level of Common European Framework of Reference for Languages	- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages			[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills		
[ADMINMU2_UK01] He/she has in-depth ability to prepare various written works and oral presentations in Polish and a foreign language related to the performed professional work, including those addressed to various circles of people	- has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences - has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study			[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU8] observation of student's independent or team work			

Subject contents	<p>I. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.</p> <p>II. Academic language approx. 10%</p> <ul style="list-style-type: none"> <li>- linguistic register</li> <li>- vocabulary, phrases and grammar characteristic of academic written forms</li> <li>- language of academic presentation: structure, vocabulary, phrases</li> <li>- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms</li> <li>- university nomenclature (general names and terms from academic life, functioning of the university)</li> </ul>								
Prerequisites and co-requisites	Suggested foreign language entry level: B2 or higher (according to CEFR)								
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Subject passing criteria</th> <th style="width: 25%;">Passing threshold</th> <th style="width: 25%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written and oral assignments, including student's self-study</td> <td>51.0%</td> <td>100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
Subject passing criteria	Passing threshold	Percentage of the final grade							
Written and oral assignments, including student's self-study	51.0%	100.0%							
Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Teachers own materials</p> <ul style="list-style-type: none"> <li>• Sierocka, Halina, Legal English Niezbędnik Przyszłego Prawnika, C.H.Beck, Warszawa 2014</li> <li>• <a href="http://smallbusiness.findlaw.com/business-forms-contracts">http://smallbusiness.findlaw.com/business-forms-contracts</a>,</li> <li>• <a href="http://www.samplecvs.org">http://www.samplecvs.org</a>,</li> <li>• <a href="https://europa.eu/european-union/law_en">https://europa.eu/european-union/law_en</a>,</li> <li>• TED, TEDx: ted.com, ed.ted.com,</li> <li>• Coursera: coursera.org,</li> </ul> <p>Adresy na platformie eNauczanie:</p>							
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> <li>• Constitutional law</li> <li>• Public international law</li> <li>• European law</li> <li>• Administrative law</li> <li>• Contemporary political systems</li> <li>• Courts in Poland</li> </ul>								
Work placement	Not applicable								

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