

Subject card

Subject name and code	Administrative Court Proceedings - auditorium classes, PG_00135796						
Field of study	Administration						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Master's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Department of Administrative Proceedings and Administrative Court Proceedings -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Krzysztof Kaszubowski				
	Teachers		dr Adam Bochentyn				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		35.0	50
Subject objectives	Work in progress.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMINMU2_UW02] The graduate can use and integrate theoretical knowledge in the field of law, including administrative law and related scientific disciplines in order to analyze, synthesize and interpret complex problems related to broadly understood administration	The student is able to integrate knowledge of administrative court proceedings, administrative law, and constitutional law to analyze complex issues related to the oversight of public administration activities. The student is able to interpret and explain complex legal situations related to judicial review of public administration, using knowledge from various branches of law and administrative sciences.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[ADMINMU2_KK01] The graduate prepares responsibly for his/her work, is able to set priorities at work and plan work properly	The student is able to independently and responsibly prepare for the analysis of an administrative court case, including gathering the necessary materials and files. The student is able to plan and organize work on an administrative court case, setting priorities in accordance with deadlines and procedural requirements.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[ADMINMU2_UU01] He/she has deeper awareness of the level of own knowledge and skills, and understands the need for lifelong learning and is able to plan and implement it	The student is able to critically assess their own competencies in the field of administrative court proceedings, identifying their strengths as well as areas requiring improvement. The student is able to search for and utilize specialized sources of knowledge, such as legal literature, administrative court case law, and training materials, in order to continuously update their knowledge and skills.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[ADMINMU2_KO02] The graduate is aware of the need to expand competences and professional qualifications, as well as to improve skills, he/she is able to set the directions of own development and education independently at extended and deepened level	The student is aware of the necessity of continuous improvement of their professional competencies and qualifications, understanding their impact on the effectiveness of actions in the chosen field.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[ADMINMU2_UO02] The graduate is ready to actively participate in groups, organizations and institutions implementing professional administrative activities and to play a leading role in them, at the same time he/she is able to communicate with people who are and who are not specialists in administration	The student is able to collaborate effectively in a team carrying out administrative tasks, actively and responsibly engaging in assigned roles.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[ADMINMU2_UK03] He/she can debate over important problems related to the creation and application of law within administration	The student is able to prepare substantive and coherent arguments regarding issues related to the creation and application of law in administration. The student is able to conduct a constructive debate, considering different viewpoints and opinions, demonstrating the ability to listen and formulate thoughtful counterarguments.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[ADMINMU2_KK02] He/she critically assesses his/her knowledge in the field of law, including administrative law	The student is able to critically analyze and assess their level of knowledge in the field of law, with particular emphasis on administrative law. The student identifies gaps in their legal knowledge and points out areas requiring further study and updating.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[ADMINMU2_KO03] He/she is aware of the need to take actions that will protect the public interest and the rightful interests of the individual	The student understands the importance of protecting the public interest in administrative actions and is able to identify situations where its special protection is required. The student is able to consider and take into account the legitimate individual interests of the person in the process of making administrative and legal decisions.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written
	[ADMINMU2_WK02] He/she has ordered knowledge of the rules and norms prevailing in administrative structures and institutions, such as: ethical, moral, legal, organizational and professional norms	The student possesses organized and in-depth knowledge of ethical, moral, legal, organizational, and professional norms applicable in the structures and institutions of administration.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[ADMINMU2_UW01] He/she has in-depth observation and interpretation skills of social phenomena, analyzes their connections with various areas of administrative activities	The student is able to systematically observe and analyze social phenomena that influence the functioning of public administration.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[ADMINMU2_WG05] The graduate knows the latest methods and tools, including techniques of obtaining data and information, appropriate for the direction of administration and related areas	The student knows and is able to apply the latest research methods and tools, as well as techniques for acquiring data and information in the field of administration and related disciplines. The student is able to critically assess the usefulness of various methods and tools for solving specific administrative problems.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[ADMINMU2_WG04] He/she has in-depth knowledge of the current relations between structures and institutions of public administration	The student possesses in-depth knowledge of the organizational structure and functioning of public administration institutions as well as the mutual relations between them.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[ADMINMU2_WG02] He/she has in-depth knowledge of the subject of regulation of individual branches of law	The student has in-depth knowledge of the nature, functions, and principles of administrative court proceedings as a distinct branch of public procedural law. The student is familiar with the substantive scope of judicial review of public administration and understands the relationship between administrative court proceedings and substantive administrative law.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[ADMINMU2_UW03] The graduate can use complex theoretical approaches to analyze, interpret and plan administrative action strategies; he/she can generate solutions to specific problems related to administration, forecast the course of their solution and predict the effects of planned activities	The student is able to design solutions to administrative and legal problems, taking into account the possible course of administrative court proceedings and their role in the system of oversight of public administration activities.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[ADMINMU2_UW04] He/she can assess the usefulness of typical procedures and good practices for the implementation of complex tasks related to various spheres related to administration	The student is able to identify and apply appropriate procedures of administrative court proceedings in order to effectively resolve complex legal issues in public administration, assessing their usefulness in the context of protecting the public interest and individual rights.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
Subject contents	Work in progress.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	Work in progress.	

	Supplementary literature	Work in progress.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.