

Subject card

Subject name and code	Copy Foreign Language I French II - class, PG_00135884						
Field of study	International Economic Relations						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study Optional subject group	
Mode of study	part-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				French French 90% Polish 10%	
Semester of study	2	ECTS credits				3.0	
Learning profile	academic	Assessment form				credit	
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Katarzyna Kruszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	16.0	0.0	0.0	0.0	16
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	16		0.0		0.0	16
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGL3_U12] can prepare written assignments concerning detailed problems of international economic relations (in connection with the chosen speciality within International Economic Relations), using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, principles of formulating research theses, drawing conclusions on the basis of scientific literature and factual data, and making international comparisons	- can prepare typical written compositions in a foreign language on topics related to his/her field of study	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[MSGL3_U11] has language skills in the field of economics, specific to the field of study of International Economic Relations, in accordance with the requirements of Level B2 of the Common European Framework of Reference for Languages	- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[MSGL3_U09] can communicate in an international and culturally diverse environment, using the terminology of international economic relations (in connection with the chosen speciality within the field of International Economic Relations)	- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion
	[MSGL3_U16] can plan and implement his/her own lifelong learning, expand and improve his/her acquired knowledge and economic skills; is open to new ideas and techniques; is willing to learn using any method, and has a tendency to interact with other participants of the learning process	- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SU8] observation of student's independent or team work
	[MSGL3_W02] has an advanced knowledge and understanding of the terminology of international economic relations and complementary disciplines	- knows the basic terminology of the subject studied	[SW1] oral statement/conversation/discussion
	[MSGL3_U13] can prepare presentations and oral speeches on selected specific problems concerning international economic relations (in connection with the chosen speciality within International Economic Relations), using basic theoretical approaches, specialist terminology, principles of collecting data from various sources, their description and interpretation, and drawing conclusions based on scientific literature	- can prepare oral presentations in a foreign language concerning matters related to his/her field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report

Subject contents	<p>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication <p>1. ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules.</p> <p>Any doubts related to the material covered in foreign language classes will also be discussed/ clarified during teacher's office hours for students.</p>								
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 685 788 712">Subject passing criteria</th> <th data-bbox="801 685 1139 712">Passing threshold</th> <th data-bbox="1152 685 1481 712">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 721 788 766">Written and oral assignments, including student's self-study</td> <td data-bbox="801 721 1139 766">51.0%</td> <td data-bbox="1152 721 1481 766">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
Subject passing criteria	Passing threshold	Percentage of the final grade							
Written and oral assignments, including student's self-study	51.0%	100.0%							
Recommended reading	Basic literature	Lucie Mensdorff-Pouilly, Edito B2 podręcznik + online, Didier 2022 extra materials shared by the teacher							
	Supplementary literature	Boulares Michele ,Grammaire progressive du francais - Nouvelle edition,CLE, 2019							
	eResources addresses								
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

Document generated electronically. Does not require a seal or signature.