

Subject card

Subject name and code	Institutions and sources of EU law - lecture, PG_00136326						
Field of study	Administration						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			6.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Department of European Law and Comparative Legal Studies -> Faculty of Law and Administration -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Olga Śniadach				
	Teachers		dr Olga Śniadach				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		120.0	150
Subject objectives	The lecture aims to discuss and explain the functioning of EU institutions and the characteristics of the sources of primary and secondary law. The aim of the course is to familiarize students with the specifics of EU law and to discuss the functioning of EU institutions. The main aim of the course is to present in how many areas EU law is present at the national level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ADMNL3_KR01] He/she sees and formulates moral problems and ethical dilemmas related to his/her own and someone else's work, looks for optimal solutions	In the case study students know how to describe the morals problems	[SK1] oral statement/conversation/discussion
	[ADMNL3_WG03] He/she has fundamental knowledge about relations between structures and institutions of public administration	The student has a basic knowledge of the functioning of the EU institutions and has a basic knowledge of the relations between institutions at the EU and national level.	[SW4] test/exam - oral or written
	[ADMNL3_UU01] He/she is aware of the level of his/her knowledge and skills, and understands the need for lifelong learning	The student has knowledge of EU law and its functioning at the national level	[SU4] test/exam - oral or written
	[ADMNL3_UK01] The graduate is able to see, analyze and communicate moral and legal dilemmas in professional work	n the case study students know how to describe the morals problems	[SU1] oral statement/conversation/discussion
	[ADMNL3_WK01] The graduate has organized knowledge of legal and ethical norms and principles prevailing in administrative structures and institutions	The student has basic knowledge of the functioning of the EU institutions and has basic knowledge of the relations between institutions at the EU and national level	[SW4] test/exam - oral or written
	[ADMNL3_UO01] The graduate is prepared to actively participate in groups, organizations, and institutions implementing administrative activities, at the same time he/she is able to communicate with people who are and who are not specialists in administration	is aware of the need to take actions that will protect the public interest and the interest of the individual in the institutional area of the EU.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[ADMNL3_KO02] The graduate is aware of the need to take actions that will protect the public interest and the rightful interests of the individual	is aware of the need to take actions that will protect the public interest and the interest of the individual in the institutional area of the EU.	[SK1] oral statement/conversation/discussion
	[ADMNL3_WK05] The graduate knows and understands the most important dilemmas brought about by the development of civilization within the legal, administrative and economic sciences	Based on the knowledge of the EU system, he understands how to solve civilizational problems on a global scale	[SW1] oral statement/conversation/discussion
	[ADMNL3_UO02] He/she can plan and organize his/her professional work, as well as the work of the team he/she cooperates with	Due to the large scope of the material, with certain time constraints, he acquires the ability to plan	[SU8] observation of student's independent or team work
[ADMNL3_WG05] The graduate has basic, structured knowledge about the processes of changing social structures and institutions and their elements and the consequences of these changes	The student has a basic knowledge of the functioning of the EU institutions and has a basic knowledge of the relations between institutions at the EU and national level.	[SW4] test/exam - oral or written	
Subject contents	1. History of EU integration 2. EU objectives 3. The institutional system of the EU 4. System of sources of EU law 5. Principles of EU law 6. Application of EU law at national level Formal requirements		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity	30.0%	10.0%
	exam	51.0%	90.0%

Recommended reading	Basic literature	J.Barcz, M.Górka, A.Wyrozumska, Instytucje i Prawo Unii Europejskiej. M. Kenig-Witkowska, A. Łazowski, R. OstrihanskyPrawo instytucjonalne Unii Europejskiej. P.Craig, G.de Burca, EU Law, Text, Cases and Materials,
	Supplementary literature	Extra materials will be delivered by the teacher
	eResources addresses	Basic http://www.europa.eu -
Example issues/ example questions/ tasks being completed	1.Discuss the competences of the different EU institutions2. Outline sources of EU law3. Discuss the fundamental principles for EU law	
Work placement	Not applicable	

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