

Subject card

Subject name and code	Process Management, PG_00094340						
Field of study	Management						
Date of commencement of studies	October 2023	Academic year of realisation of subject			2024/2025		
Education level	postgraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			0.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Zarządzania Organizacjami Publicznymi -> Katedra Organizacji i Zarządzania -> Faculty of Management						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jędrzej Strumiłło				
	Teachers		dr Jędrzej Strumiłło dr hab. inż. Piotr Sliż mgr Magdalena Balbuza-Kudzian				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		0.0	15
Subject objectives	The general objective of the course is to familiarize students with practical issues related to improving business processes from a practical perspective, identifying processes, analyzing processes, developing process models, approaches to process improvement, using tools, concepts, methods in the field of business process modeling in common and well-known notations, and demonstrating the differences between business process analysis and IT process analysis.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZARZMU2_W10] The student identifies, understands, explains in an in-depth manner the mechanism of functioning of functional areas in an enterprise, their interrelationships and their role in the implementation of enterprise objectives.	The student is able to identify a business process that is disintegrated in functional structures and independently/in a team indicate solutions to improve the organization's effectiveness.	[SW5] implementation of a problem task
	[ZARZMU2_U08] The student correctly uses complex terminology in the field of social sciences, especially in the discipline of management and quality studies, clearly and communicatively expresses his point of view.	The student is able to clearly express his/her opinion and provide correct argumentation based on the acquired knowledge in the field of management sciences.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[ZARZMU2_K03] The student is aware of the need to identify critical complex problems, including economic and social ones, and to plan ways to solve them under changing and unpredictable conditions.	Independently identifies dysfunctions in the organization, is able to use known methods to identify their source and take preventive/corrective actions.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[ZARZMU2_W02] The student has an expanded knowledge of the relationship between the disciplines of the social sciences crucial to understanding the essence of economic processes.	Is able to link macro events with actions taken in organizations. Is able to independently draw conclusions and take actions adapted to the conditions.	[SW5] implementation of a problem task
[ZARZMU2_K02] The student is aware of the need to supplement and expand the acquired knowledge and skills and strives to combine knowledge from different fields and disciplines of science interdisciplinarily. The student can inspire others to learn.	The student independently takes actions to expand knowledge in the field of process management, in particular through case analysis.	[SK4] test/exam - oral or written [SK5] implementation of a problem task	
Subject contents	<ol style="list-style-type: none"> 1. Process approach to design and management of an organization 2. Process organization determinants of construction and operation 3. Design of management processes in healthcare units 4. Structure of the process organization 5. Levels of process maturity of an organization 6. Areas of change towards process organization 		
Prerequisites and co-requisites	Basic knowledge of organizational and management theory. Basic skills related to coordinating the activities of complex teams of people.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Case study assignment	51.0%	100.0%
Recommended reading	Basic literature	<ol style="list-style-type: none"> 1. J.Waśniewski, J. Strumiłło, R. Szawłowska, Projektowanie działalności podmiotów leczniczych, Wyd. UG, Gdańsk 2022 2. R. Nawrat, Doskonalenie procesów. Podejście praktyczne, Elamed, Warszawa 2012. 3. M. Dumas, M. La Rosa, J. Mendling, H.A. Reijers, Fundamentals of Business Process Management, Springer, Berlin 2013. 4. G. A. RUMMLER, A.P. Brache, PODNOSZENIE EFEKTYWNOŚCI ORGANIZACJI, PWE 2000 	
	Supplementary literature	<ol style="list-style-type: none"> 1. P.K. Berman, Successful Business Process Management: What you need know to get results, Amacom, New York 2014. 2. A. Bitkowska, Zarządzanie procesami biznesowymi w organizacji, Vizja Press & IT, Warszawa 2009 3. Skrzypek E., Hofman M., Zarządzanie procesami w przedsiębiorstwie, Wolters Kluwers Polska Sp. z o.o. Kraków 2010. 	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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