

**Subject card**

<b>Subject name and code</b>	Practical Russian Language I, PG_00136489						
<b>Field of study</b>	Eastern Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2024/2025	
<b>Education level</b>	undergraduate studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	1	<b>Language of instruction</b>				Russina Russian, Polish	
<b>Semester of study</b>	1	<b>ECTS credits</b>				14.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Pragmatyki Komunikacji i Dydaktyki Języka Rosyjskiego -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Katarzyna Wądołowska-Lesner				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	150		10.0		190.0	350
<b>Subject objectives</b>	Teaching the Russian language by developing comprehensively all the skills of the language skills. Students will understand and be able to use expressions and statements concerning concrete needs of everyday life. Developing knowledge in the area of lexis, orthography and grammar of the Russian language. Improving habits of articulation and intonation and basic orthographic habits. Developing linguistic competence in the grammar of the Russian language (verb, noun).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U08] Is able to recognize processes and barriers in intercultural communication.	The student recognises differences in social norms and customs and knows that they can cause intercultural misunderstandings.	[SU1] oral statement/conversation/discussion
	[SWSCHL3_U07] Is able to recognize various types of texts characteristic of the Russian language, the second language of study, Polish, and English, and conduct their critical analysis and interpretation from a linguistic perspective to determine their meanings, genre and discursive affiliation, communicative effectiveness in professional activities, as well as social impact.	Student(s) correctly identifies basic text genres in Russian.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills
	[SWSCHL3_U01] Is able to search, analyze, evaluate, select, and utilize information using modern techniques for obtaining, classifying, and analyzing information from sources in Polish, Russian, and a second foreign language, following the guidelines of the academic supervisor	The student works effectively with linguistic materials, is able to search for information in a variety of resources, including traditional and Internet and evaluate them.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SWSCHL3_U11] Has the ability to create typical written works in Russian and Polish languages	The student is able to write a short text message like sms, note, postcard and other types of text provided for in the stage of learning.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SWSCHL3_W09] He/she has knowledge of the connections between cultural studies, history, linguistics, and political science, social communication, law, and economics relevant to Eastern Studies.	The student knows that the field of study studies are defined by the areas of humanities and social.	[SW1] oral statement/conversation/discussion
	[SWSCHL3_U12] Presents the outcomes of their work in Polish and Russian languages in a clear, organized, and thoughtful manner, employing diverse, modern methods and techniques tailored to the relevant field of study	The student orally and written presentation of papers in Polish and Russian. He/she appropriately selects methods of presenting his/her skills.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SWSCHL3_K03] Is ready to take on professional challenges; demonstrates activity, takes on difficulty, and distinguishes themselves with perseverance in the implementation of individual and team professional actions	The student is ready to carry out professional tasks with using knowledge and skills from the subject.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills
	[SWSCHL3_K07] Is aware of the significance of humanistic reflection for the formation of intercultural social ties	The student is able to reflect on the importance of creating intercultural bonds intercultural.	[SK1] oral statement/conversation/discussion
	[SWSCHL3_W13] He/she has knowledge of the structure and functions of the cultural system, primarily concerning Russian culture and the selected linguistic area	The student recognises and understands phenomena characteristic of Russian culture and the culture of the other language area discussed during classes.	[SW1] oral statement/conversation/discussion
	[SWSCHL3_U16] Can work in a group, assuming various roles within it	The student work independently and in teams.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SWSCHL3_U10] Defines, explains, and correctly applies basic concepts relevant to humanities as well as political science, law, and economics in working on selected topics in Polish, Russian, English, and the second language of study, both orally and in writing	The student explains basic issues using terms and definitions from the areas of study at the specified language level.	[SU1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_W12] Is aware of the comprehensive nature of language, as well as its complexity and the historical variability of its meanings	The student understands the multifaceted nature language system, acquires knowledge of grammar, lexis and phonetics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SWSCHL3_W08] He/she has well-organized knowledge in the field of social communication and political science, also oriented towards practical application in a selected sphere of cultural activity, primarily in the context of international cooperation related to the Polish and Russian language areas, as well as the second chosen language area.	The student(s) has knowledge of the social communication of political science.	[SW1] oral statement/ conversation/discussion
	[SWSCHL3_U13] Possesses the ability to prepare oral presentations in Russian and Polish languages, concerning economic, social, and cultural issues, utilizing basic theoretical approaches as well as various sources	The student shall express him/herself orally in Russian addressing the topics of his/her studies, using in his/her statements the knowledge acquired and using preparing statements from various sources.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU6] demonstration of practical skills
Subject contents	<p>Making acquaintances, a person (physical appearance) and his/her environment (family, friends); organisation of the day and leisure time (hobbies, household duties); home/apartment; in basic terms travel (Moscow, St. Petersburg), holiday plans.</p> <p>Developing linguistic competence in Russian grammar (noun, verb).</p> <p>Developing basic articulation and intonation habits.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work	51.0%	95.0%
	active participation in activities	80.0%	5.0%
Recommended reading	Basic literature	Chuchmacz D., Ossowska H., <i>Vot i grammatika</i> , Warsaw 2010. Deczewska J., Stupek P., <i>#ruszkij jazyk 1</i> , Poznań 2023. Dziewanowska D., <i>Grammatika bez problem</i> , Warsaw 2005. Wiatr-Kmieciak M., Wujec S., <i>Vot i my po novomu 1</i> , Warsaw 2019. Wrzesinska A., <i>From A to Ja</i> , Russian language course for adults starting from scratch, Warsaw 2016	
	Supplementary literature	Deczewska J., Świrko K., <i>Prosto klass</i> , Warsaw 2019. Ginter A., Tulina-Blumental I., <i>Vot leksika</i> , Warsaw 2022. Kowalska N., Samek D., <i>Practical grammar of the Russian language</i> , Warsaw 2005. Makarewicz H., <i>Writing in Russian</i> , Warsaw 2007. Marciszewska M., Noińska M., Mampe J., <i>Ruszkij jazyk 1</i> , Gdańsk 2019. Tatarczyk Olga, <i>Kak raz 1</i> , Warsaw 2019. Textbooks and compendia for language study at A0/A1 level available on the publishing market. Additional materials prepared by the instructor.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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