

Subject card

Subject name and code	Introduction to International Relations, PG_00136491						
Field of study	Eastern Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			1.0		
Learning profile	academic	Assessment form					
Conducting unit	Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Jacek Tebinka				
	Teachers		prof. dr hab. Jacek Tebinka				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
	Additional information: Lecture						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	To give students basic knowledge about international relations in the contemporary world. As a result, the student should know the basic terminology of international relations, their forms, factors shaping them and participants, as well as familiarize themselves with the role of Poland in international relations						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U10] Defines, explains, and correctly applies basic concepts relevant to humanities as well as political science, law, and economics in working on selected topics in Polish, Russian, English, and the second language of study, both orally and in writing	the student defines, explains and applies correctly both orally and in writing basic define, explain and apply correctly orally and in writing basic issues specific to political science; the student is able to argue substantively using the views of other authors and to formulate conclusions; The student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of methods. the student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of modern methods and techniques, adapted to the relevant field of science; is able to recognise processes and barriers in intercultural communication	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SWSCHL3_W01] Has knowledge of the subject-specific and methodological specifics of the scientific sub-disciplines constituting the field of Eastern Studies, primarily humanities disciplines such as cultural and religious studies, linguistics, and history	he student has a structured detailed knowledge of selected issues related to international relations; the student is familiar with various structures of social and economic institutions, knows conditions of functioning and methodology of performing tasks, norms, procedures and good practices applied in selected institutions operating in the field of international cooperation; student international cooperation; has a structured and detailed knowledge of selected issues in the field of economic and legal issues, oriented also towards practical application in international cooperation	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[SWSCHL3_W09] He/she has knowledge of the connections between cultural studies, history, linguistics, and political science, social communication, law, and economics relevant to Eastern Studies.	the student has a structured detailed knowledge of selected issues related to international relations; the student is familiar with various structures of social and economic institutions, knows conditions of functioning and methodology of performing tasks, norms, procedures and good practices applied in selected institutions operating in the field of international cooperation; student international cooperation; has a structured and detailed knowledge of selected issues in the field of economic and legal issues, oriented also towards practical application in international cooperation	[SW4] test/exam - oral or written [SW3] text preparation/written work

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	<p>[SWSCHL3_U12] Presents the outcomes of their work in Polish and Russian languages in a clear, organized, and thoughtful manner, employing diverse, modern methods and techniques tailored to the relevant field of study</p>	<p>the student defines, explains and applies correctly both orally and in writing basic define, explain and apply correctly orally and in writing basic issues specific to political science; the student is able to argue substantively using the views of other authors and to formulate conclusions; The student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of methods. the student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of modern methods and techniques, adapted to the relevant field of science; is able to recognise processes and barriers in intercultural communication</p>	<p>[SU3] text preparation/written work [SU4] test/exam - oral or written</p>
	<p>[SWSCHL3_W11] He/she is familiar with the legal and economic conditions of operation, as well as the methodology of performing tasks, standards, procedures, and best practices applied in selected institutions operating in the field of international cooperation related to the Polish, Russian language areas, and the area of the second foreign language.</p>	<p>the student has a structured detailed knowledge of selected issues related to international relations; the student is familiar with various structures of social and economic institutions, knows conditions of functioning and methodology of performing tasks, norms, procedures and good practices applied in selected institutions operating in the field of international cooperation; student international cooperation; has a structured and detailed knowledge of selected issues in the field of economic and legal issues, oriented also towards practical application in international cooperation</p>	<p>[SW4] test/exam - oral or written [SW3] text preparation/written work</p>
	<p>[SWSCHL3_U09] Has the ability to substantively argue using the views of other authors and formulate conclusions</p>	<p>the student defines, explains and applies correctly both orally and in writing basic define, explain and apply correctly orally and in writing basic issues specific to political science; the student is able to argue substantively using the views of other authors and to formulate conclusions; The student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of methods. the student presents the results of his/her work in a clear, structured and well-thought-out form, using a variety of modern methods and techniques, adapted to the relevant field of science; is able to recognise processes and barriers in intercultural communication</p>	<p>[SU3] text preparation/written work [SU4] test/exam - oral or written</p>

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Subject contents	Introduction to the subject, definition of basic concepts. Theories of international relations. Factors shaping international relations. Participants in international relations. Forms of international relations. Foreign policy of the state. Problems of international security. International organizations (UN and other international organizations). International protection of human rights. International economic relations. Economic integration: the European Union and non-European examples. Problems of environmental protection in international relations. The role of Poland in contemporary international relations (double dimension). Historical development of international relations after the end of the Cold War										
Prerequisites and co-requisites											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Written paper</td> <td>60.0%</td> <td>60.0%</td> </tr> <tr> <td>Exam</td> <td>51.0%</td> <td>40.0%</td> </tr> </tbody> </table>		Subject passing criteria	Passing threshold	Percentage of the final grade	Written paper	60.0%	60.0%	Exam	51.0%	40.0%
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Written paper	60.0%	60.0%									
Exam	51.0%	40.0%									
Recommended reading	<p>Basic literature</p> <ul style="list-style-type: none"> - Barry Buzan, Richard Little, Systemy międzynarodowe w historii świata, Warszawa 2011 -E. Cziomer, L. Zyblikiewicz: Zarys współczesnych stosunków międzynarodowych. Kraków 2000 -E. Haliżak, R. Kuźniak, Stosunki międzynarodowe geneza, struktura, dynamika, Warszawa 2006 -T. Łoś-Nowak, Współczesne stosunki międzynarodowe, Uniwersytet Wrocławski, Wrocław 2008 -W. Polk, Sąsiedzi i obcy. Podstawy stosunków międzynarodowych, Warszawa 2000 -W. Rojek, Historia nowoczesnych stosunków międzynarodowych, Warszawa 2010 -K. Mingst, Podstawy stosunków międzynarodowych, PWN, Warszawa 2006 										

	Supplementary literature	<p>-H. Batowski, Między dwiema wojnami 1919-1939. Zarys historii dyplomatycznej, Kraków 2007</p> <p>-John Lewis Gaddis, Teraz już wiemy ... Nowa historia zimnej wojny, Warszawa 1998</p> <p>-Historia dyplomacji polskiej, t. 5: 1939-1945, Warszawa 1999</p> <p>-Historia dyplomacji polskiej, t. 6: 1945-1989, Warszawa 2010</p> <p>-H. Kissinger, Dyplomacja, Warszawa 1996</p> <p>-J. Kukułka, Historia współczesnych stosunków międzynarodowych 1945-1994, W-wa 1994</p> <p>- V. Zubok, Nieudane imperium. Związek Radziecki okresu zimnej wojny, od Stalina do Gorbaczowa, Kraków 2010</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>The country supporting Ukraine with arms supplies in the war with Russia is</p> <p>a) China b) Brazil c) the USA d) India</p> <p>In December 2021, Russia demanded the liquidation of infrastructure built on the territory of members who joined NATO after a year</p> <p>a) 1949 b) 1955 c) 1990 d) 1997</p>	
Work placement	Not applicable	

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