

Subject card

Subject name and code	Practical Russian Language III, PG_00136499						
Field of study	Eastern Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish 10% Polish		
Semester of study	3	ECTS credits			10.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Klimkiewicz				
	Teachers		dr Elżbieta Pietraś mgr Iryna Antonenko dr Aleksandra Klimkiewicz				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	150		10.0		90.0	250
Subject objectives	Improving Language Proficiency. Acquiring and systematizing knowledge in the areas of vocabulary, spelling, and grammar of the Russian language (numerals, participles, adjectival participles, adverbial participles); reading skills (techniques, searching, selecting, processing information in the Russian language); improving understanding of texts dedicated to Russian culture; summarizing texts; expressing opinions while maintaining correct pronunciation, intonation, and grammatical structure of speech.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_W08] He/she has well-organized knowledge in the field of social communication and political science, also oriented towards practical application in a selected sphere of cultural activity, primarily in the context of international cooperation related to the Polish and Russian language areas, as well as the second chosen language area.	The student knows what communication and cooperation in various conditions are. He/she is able to apply the acquired knowledge in practice, especially in the field of culture and cooperation with the countries of the Russian-speaking area.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[SWSCHL3_U08] Is able to recognize processes and barriers in intercultural communication.	The student identifies differences in meanings, values, social norms, customs expressed in a foreign language and knows that they can cause intercultural misunderstandings.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[SWSCHL3_U01] Is able to search, analyze, evaluate, select, and utilize information using modern techniques for obtaining, classifying, and analyzing information from sources in Polish, Russian, and a second foreign language, following the guidelines of the academic supervisor	The student works effectively with language materials, is able to search for information in a variety of resources, including traditional and online, evaluate and present it.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[SWSCHL3_U10] Defines, explains, and correctly applies basic concepts relevant to humanities as well as political science, law, and economics in working on selected topics in Polish, Russian, English, and the second language of study, both orally and in writing	The student is able to give statements in Russian using terms and definitions from the areas of study	[SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SWSCHL3_U12] Presents the outcomes of their work in Polish and Russian languages in a clear, organized, and thoughtful manner, employing diverse, modern methods and techniques tailored to the relevant field of study	The student presents his/her work orally and in writing in Polish and Russian. Appropriately to the areas he/she chooses methods and techniques of presentation	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SWSCHL3_U13] Possesses the ability to prepare oral presentations in Russian and Polish languages, concerning economic, social, and cultural issues, utilizing basic theoretical approaches as well as various sources	The student expresses him/herself orally in Russian and Polish on the topics of his/her studies, using the knowledge he/she has acquired and drawing on various sources of knowledge when preparing longer speeches.	[SU1] oral statement/conversation/ discussion [SU6] demonstration of practical skills
	[SWSCHL3_W13] He/she has knowledge of the structure and functions of the cultural system, primarily concerning Russian culture and the selected linguistic area	Students will recognise and understand the phenomena characteristic of Russian culture discussed in class	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[SWSCHL3_U11] Has the ability to create typical written works in Russian and Polish languages	Students will be able to write a memo, an e-mail, a short story, a plan of events, a characterisation of a character, short summary and other types of texts provided for at each stage of education	[SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SWSCHL3_W12] Is aware of the comprehensive nature of language, as well as its complexity and the historical variability of its meanings	The student understands the multifaceted nature of the language system, acquires knowledge of grammar, lexis, syntax, phonetics, semantics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SWSCHL3_U07] Is able to recognize various types of texts characteristic of the Russian language, the second language of study, Polish, and English, and conduct their critical analysis and interpretation from a linguistic perspective to determine their meanings, genre and discursive affiliation, communicative effectiveness in professional activities, as well as social impact.	Students will correctly classify discursively and genre-differentiated texts in Russian, be able to analyse and interpret them, assess their communicative and mediating value.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU6] demonstration of practical skills

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	[SWSCHL3_K07] Is aware of the significance of humanistic reflection for the formation of intercultural social ties	The student is able to reflect on the importance of creating intercultural links	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[SWSCHL3_W09] He/she has knowledge of the connections between cultural studies, history, linguistics, and political science, social communication, law, and economics relevant to Eastern Studies.	The student knows that the field of study is defined by the areas of humanities and social sciences	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SWSCHL3_K03] Is ready to take on professional challenges; demonstrates activity, takes on difficulty, and distinguishes themselves with perseverance in the implementation of individual and team professional actions	The student is ready to carry out professional tasks using knowledge and skills from the subject.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK6] demonstration of practical skills
	[SWSCHL3_U16] Can work in a group, assuming various roles within it	Student works independently and in teams	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
Subject contents	<ul style="list-style-type: none"> • Healthy lifestyle (diseases of civilisation, diet, exercise, rest); • Holidays in Russia - family and state holidays (symbolism); • Historical figures and events; • Self-development and career planning (human character, qualities, skills, aptitudes); • Job search (necessary documents, job interview in a foreign language, job market); • Household budget (finances and banking services); • Online services (orders, registrations, purchases, participation in events); • Current events in Russia (press releases). • Developing linguistic competence in Russian grammar (numerals, adjectival participles, adverbial participles). <p>Additionally, there is a focus on enhancing language skills, particularly in the areas of Russian grammar (numerals, adjectival participles, adverbial participles).</p>		
Prerequisites and co-requisites	<p>In the third semester, the student must pass the material covered in previous semesters.</p> <ul style="list-style-type: none"> • Course credit: successful completion of all coursework provided for in the programme. 		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work	51.0%	95.0%
	active participation	80.0%	5.0%
Recommended reading	Basic literature	<p>Chuchmacz D., Ossowska H., <i>Vot i grammatika</i>, Warszawa 2010. Dziewanowska D., <i>Grammatika bez problem</i>, Warszawa 2005. Telepnev A., Ziomek M., <i>Vlûbitsâ v Rossiû</i>, Warszawa 2011. Wiatr-Kmieciak M., Wujec S., <i>Vot i my po novomu 3</i>, Warszawa 2019. Wrzesinska A., <i>Ot A do Ä, kurs jezuka rosyjskiego dla osob doroslych kontynuujacych nauke, cz. 2.</i>, Warszawa 2019. Literatura i teksty przygotowywane na biezaco przez osobe prowadzaca przedmiot.</p>	
	Supplementary literature	<p>Textbooks and compendiums for language learning at A2/B1 level available on the publishing market. Magazine for Russian language learners <i>Ostanowka Rossija</i> Cieplicka M., Torzewska D., <i>Kompendium tematyczno-leksykalne</i>, Poznan 2008. Chorochoordina O., Skorochodow Ł., <i>Okno w Rossiju, Sankt-Pietierburg</i>, 2009. Kowalska N., Samek D., <i>Praktyczna gramatyka jezuka rosyjskiego</i>, Warszawa 2005. Machnac A., <i>Iz pierwyh ust</i>, Warszawa 2011. Makarewicz H., <i>Pisanie po rosyjsku</i>, Warszawa 2007. Pado A., <i>Biesieda</i>, Krakow 2017. Pado A., <i>Ty za ili protiv?Materiały uzupełniajace</i>, Warszawa 2003. Tatarczyk Olga, <i>Kak raz</i>, Warszawa 2019. Zdunik M., Galant S., <i>Repetitorium maturalne z jezuka rosyjskiego</i>, Warszawa 2014. Zybert M., <i>Nowyi dialog</i>, Warszawa 2015. Stiepanienko W.A., Nachabina M.M., Płotnikowa O.W., Kolowska Je.G., <i>Priwiet, Rossija! E-book: https://rus.study/textbook-about</i> Mozielowa I. W. <i>Nowyi suwienir, cz. 3., Russkii jazyk: Kursy.</i> 2019.</p>	

	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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