

**Subject card**

<b>Subject name and code</b>	Practical Russian Language II, PG_00136500						
<b>Field of study</b>	Eastern Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2024/2025	
<b>Education level</b>	undergraduate studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	1	<b>Language of instruction</b>				Russina Russian, Polish	
<b>Semester of study</b>	2	<b>ECTS credits</b>				11.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Pragmatyki Komunikacji i Dydaktyki Języka Rosyjskiego -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
	Additional information: Pass mark: a prerequisite for taking the examination is the successful completion of all the work included in the programme. Examination: Failure to pass the written examination will result in non-admission to the oral examination.						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	150		10.0		115.0	275
<b>Subject objectives</b>	Teaching the Russian language by developing comprehensively all the skills of the language skills. Students will understand and be able to use expressions and simple statements concerning concrete needs of everyday life. Developing knowledge in the area of lexis, orthography and grammar of the Russian language. Developing linguistic competence in the area of Russian grammar (adjective, pronoun). To communicate within the framework of the subject matter being pursued with correct pronunciation, intonation and grammatical structure in statements; to be able to record information.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U11] Has the ability to create typical written works in Russian and Polish languages	Students will be able to write a short an e-mail text message note, postcard and other types of texts provided for in stage of learning.	[SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SWSCHL3_U07] Is able to recognize various types of texts characteristic of the Russian language, the second language of study, Polish, and English, and conduct their critical analysis and interpretation from a linguistic perspective to determine their meanings, genre and discursive affiliation, communicative effectiveness in professional activities, as well as social impact.	Student(s) correctly identifies basic text genres in Russian.	[SU1] oral statement/conversation/discussion [SU6] demonstration of practical skills
	[SWSCHL3_U01] Is able to search, analyze, evaluate, select, and utilize information using modern techniques for obtaining, classifying, and analyzing information from sources in Polish, Russian, and a second foreign language, following the guidelines of the academic supervisor	The student works effectively with linguistic materials, is able to search for information in a variety of resources, including traditional and Internet and evaluate them.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SWSCHL3_U10] Defines, explains, and correctly applies basic concepts relevant to humanities as well as political science, law, and economics in working on selected topics in Polish, Russian, English, and the second language of study, both orally and in writing	The student works effectively with linguistic materials, is able to search for information in a variety of resources, including traditional and Internet and evaluate them.	[SU1] oral statement/conversation/discussion
	[SWSCHL3_U13] Possesses the ability to prepare oral presentations in Russian and Polish languages, concerning economic, social, and cultural issues, utilizing basic theoretical approaches as well as various sources	The student shall express him/herself orally in Russian addressing the topics of his/her studies, using in his/her statements the knowledge acquired and using preparing statements from various sources.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[SWSCHL3_U12] Presents the outcomes of their work in Polish and Russian languages in a clear, organized, and thoughtful manner, employing diverse, modern methods and techniques tailored to the relevant field of study	The student orally and written presentation of papers in Polish and Russian. He/she appropriately selects methods of presenting his/her skills.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SWSCHL3_U16] Can work in a group, assuming various roles within it	The student work independently and in teams.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SWSCHL3_W12] Is aware of the comprehensive nature of language, as well as its complexity and the historical variability of its meanings	The student understands the multifaceted nature language system, acquires knowledge of grammar, lexis and phonetics.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SWSCHL3_K07] Is aware of the significance of humanistic reflection for the formation of intercultural social ties	The student is able to reflect on the importance of creating intercultural bonds intercultural.	[SK1] oral statement/conversation/discussion
	[SWSCHL3_K03] Is ready to take on professional challenges; demonstrates activity, takes on difficulty, and distinguishes themselves with perseverance in the implementation of individual and team professional actions	The student is ready to carry out professional tasks with using knowledge and skills from the subject.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills
	[SWSCHL3_U08] Is able to recognize processes and barriers in intercultural communication.	The student(s) has knowledge of the social communication of political science.	[SU1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_W13] He/she has knowledge of the structure and functions of the cultural system, primarily concerning Russian culture and the selected linguistic area	The student recognises and understands phenomena characteristic of Russian culture and the culture of the other language area discussed during classes.	[SW1] oral statement/ conversation/discussion
	[SWSCHL3_W08] He/she has well-organized knowledge in the field of social communication and political science, also oriented towards practical application in a selected sphere of cultural activity, primarily in the context of international cooperation related to the Polish and Russian language areas, as well as the second chosen language area.	The student(s) has knowledge of the social communication of political science.	[SW1] oral statement/ conversation/discussion
	[SWSCHL3_W09] He/she has knowledge of the connections between cultural studies, history, linguistics, and political science, social communication, law, and economics relevant to Eastern Studies.	The student knows that the field of study studies are defined by the areas of humanities and social.	[SW1] oral statement/ conversation/discussion
Subject contents	Human being (character traits); landscape; seasons (weather forecast, atmospheric phenomena); everyday life (visiting the doctor); shopping (names of food and shops, names of clothes); sports (sports, gym, sports events); cuisine (visiting a restaurant, Russian dishes); basic work (names of professions, activities performed); getting around (defining dates, means of transport).  Developing linguistic competence in Russian grammar (adjective, pronoun).		
Prerequisites and co-requisites	Passing the first semester of PNJR.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral examination	51.0%	45.0%
	active participation in activities	80.0%	5.0%
	written examination (lexical-grammatical test)	51.0%	50.0%
Recommended reading	Basic literature	Chuchmacz D., Ossowska H., <i>Vot i grammatika</i> , Warsaw 2010. Deczewska J., Stupek P., <i>#ruszkij jazyk 2</i> , Poznań 2023. Dziewanowska D., <i>Grammatika bez problem</i> , Warsaw 2005. Wiatr-Kmieciak M., Wujec S., <i>Vot i my po novomu 2</i> , Warsaw 2019. Wrzesinska A., <i>From A to Ja</i> , Russian language course for adults starting from scratch, Warsaw 2016.	
	Supplementary literature	Deczewska J., Świrko K., <i>Prosto klass</i> , Warsaw 2019. Ginter A., Tulina-Blumental I., <i>Vot leksika</i> , Warsaw 2022. Kowalska N., Samek D., <i>Practical grammar of the Russian language</i> , Warsaw 2005. Makarewicz H., <i>Writing in Russian</i> , Warsaw 2007. Tatarczyk Olga, <i>Kak raz 2</i> , Warsaw 2019. Textbooks and compendia for language study at A1 level available on the publishing market. Additional materials prepared by the instructor.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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