

**Subject card**

<b>Subject name and code</b>	Practical Chinese Course I, PG_00136514						
<b>Field of study</b>	Eastern Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Chinese		
<b>Semester of study</b>	2	<b>ECTS credits</b>			6.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Zakład Kultury i Języków Azji Wschodniej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Paulina Andrzejczak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
	<b>Additional information:</b> <b>Teaching methods:</b> ext analysis with discussion Discussion Simulation games Language practical exercises Group work						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	90		6.0		54.0	150
<b>Subject objectives</b>	The goal of the course is for student to master basic Chinese language skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U10] Defines, explains, and correctly applies basic concepts relevant to humanities as well as political science, law, and economics in working on selected topics in Polish, Russian, English, and the second language of study, both orally and in writing	Student defines, explains and applies correctly orally and in writing the basic issues appropriate to the humanities and political science, law and economics in working on selected topics in Polish and Chinese.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SWSCHL3_W12] Is aware of the comprehensive nature of language, as well as its complexity and the historical variability of its meanings	Student is aware of the complex nature of the Chinese language and its complexity and historical variation in meaning.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SWSCHL3_U01] Is able to search, analyze, evaluate, select, and utilize information using modern techniques for obtaining, classifying, and analyzing information from sources in Polish, Russian, and a second foreign language, following the guidelines of the academic supervisor	Student is able to use (traditional and online) Chinese-Polish dictionaries as directed by the teacher.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SWSCHL3_U07] Is able to recognize various types of texts characteristic of the Russian language, the second language of study, Polish, and English, and conduct their critical analysis and interpretation from a linguistic perspective to determine their meanings, genre and discursive affiliation, communicative effectiveness in professional activities, as well as social impact.	Student is able to recognize different types of texts, characteristic of the Chinese language area, as well as to conduct their critical analysis and interpretation from a linguistic point of view in order to determine their meanings, genre and discursive belonging, communicative effectiveness in the sphere of professional activity, and social impact.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SWSCHL3_W08] He/she has well-organized knowledge in the field of social communication and political science, also oriented towards practical application in a selected sphere of cultural activity, primarily in the context of international cooperation related to the Polish and Russian language areas, as well as the second chosen language area.	Student has a structured knowledge of social communication oriented to practical application in the field of international cooperation related to the area of Polish and Chinese language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SWSCHL3_W09] He/she has knowledge of the connections between cultural studies, history, linguistics, and political science, social communication, law, and economics relevant to Eastern Studies.	Student has knowledge of the interrelationship of cultural science, history, linguistics with the social communication sciences relevant to the Eastern Studies major and is aware of the role of the Chinese language in these fields.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SWSCHL3_W13] He/she has knowledge of the structure and functions of the cultural system, primarily concerning Russian culture and the selected linguistic area	Student has knowledge of the structure and functions of the cultural system, primarily in the field of Chinese culture.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work [SW5] implementation of a problem task
	[SWSCHL3_U16] Can work in a group, assuming various roles within it	Working in a group, student carries out the assigned tasks.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work

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Subject contents	<p>-mastering the basic vocabulary needed for everyday communication and practicing dialogue in situations such as introducing oneself, asking for directions, dealing with administrative matters at the office and school, shopping, talking at the hospital, ordering food at a restaurant, presenting plans for the future, talking about the weather</p> <p>- practicing correct tonal pronunciation</p> <p>- discussing grammar rules and performing grammar exercises</p> <p>- exercises using auxiliary tools (including paper and electronic dictionaries)</p> <p>- practicing listening comprehension and understanding and translating passages from sources in Chinese</p> <p>- creating short thematic essays and presentations</p>													
Prerequisites and co-requisites	The prerequisite for receiving credit for the course is to receive grades of min.51% for each homework/test etc. prescribed in the program and attendance of min. 71%.													
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>homework and student preparation for class</td> <td>51.0%</td> <td>10.0%</td> </tr> <tr> <td>arithmetic mean of the grades obtained during the semester</td> <td>51.0%</td> <td>80.0%</td> </tr> <tr> <td>active participation in classes</td> <td>71.0%</td> <td>10.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	homework and student preparation for class	51.0%	10.0%	arithmetic mean of the grades obtained during the semester	51.0%	80.0%	active participation in classes	71.0%	10.0%	
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Recommended reading	Basic literature	<ol style="list-style-type: none"> <li>1. Developing Chinese: Elementary Comprehensive Course 1, Beijing Language &amp; Culture University Press, Chiny.</li> <li>and</li> <li>2. Developing Chinese: Elementary Speaking Course 1, Beijing Language &amp; Culture University Press, Chiny.</li> <li>or</li> <li>3. A Course in Contemporary Chinese 1, Mandarin Training Center National Taiwan Normal University, Tajwan.</li> </ol> <p>Zemanek Adina, Chińszczyzna po polsku (Chinese in Polish). 1 &amp; 2, Wydawnictwo Nowela, 2013.</p>												

	Supplementary literature	<p>Li Dejin , Cheng Meizhen, A practical Chinese grammar for foreigners Textbook+Workbook, Beijing Language and Culture University Press, 2008.</p> <p>Liang Hongyan, HSK Exam Grammar (HSK), Peking University Press, 2004.</p> <p>Zhu Dexi, Yufa Jiangyi, The Commercial Press, 2017.</p> <p>Liu Yuehua, Pan wenyu, Gu Wei, Shiyong Xiandai Hanyu Yufa, The Commercial Press, 2001.</p> <p>Zajdler Ewa, Gramatyka współczesnego języka chińskiego (Modern Chinese Grammar), Wydawnictwo Dialog, 2005.</p> <p>Paper dictionaries:</p> <p>A Modern English - Chinese Chinese-English Dictionary, Foreign Language Teaching and Research Press, 2008.</p> <p>Oxford Chinese Dictionary, Oxford University Press, 2009.</p> <p>The Oxford-Duden Pictorial Chinese &amp; English Dictionary, Oxford University Press, 1998.</p> <p>Podręczny słownik języka chińskiego (Practical Chinese Dictionary), Foreign Language Teaching and Research Press, 2010.</p> <p>Mathews Chinese English Dictionary, Harvard University Press, 1972 (reprint).</p> <p>online dictionaries e.g.: NCIKU, Pleco, Youdao Cidian</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Examples of topics in semester 1 include: introducing oneself, describing the family, describing the day, and hobbies.	
Work placement	Not applicable	

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