

Subject card

Subject name and code	Practical Learning of the Japanese Language I, PG_00136530						
Field of study	Eastern Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject				2024/2025	
Education level	undergraduate studies	Subject group				Obligatory subject group in the field of study Optional subject group	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Japanese Polish,Japanese	
Semester of study	2	ECTS credits				6.0	
Learning profile	academic	Assessment form					
Conducting unit	Zakład Kultury i Języków Azji Wschodniej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Linda Czernichowska-Kramarz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
	Additional information: Auditorium Exercises						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	The goal of the class is to master the hiragana and katakana syllabaries and basic kanji characters along with readings. To become familiar with basic grammatical constructions (nouns, verbs, i-adjectives, na-adjectives, basic partitives, present-future tense, past tense) and pronunciation rules of Japanese. Communicating within the topics covered in the curriculum and writing down basic, brief information.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U10] Defines, explains, and correctly applies basic concepts relevant to humanities as well as political science, law, and economics in working on selected topics in Polish, Russian, English, and the second language of study, both orally and in writing	The student substantively argues his/her views using the views of other authors.	[SU1] oral statement/conversation/discussion
	[SWSCHL3_W09] He/she has knowledge of the connections between cultural studies, history, linguistics, and political science, social communication, law, and economics relevant to Eastern Studies.	Has knowledge of historical and cultural achievements.	[SW1] oral statement/conversation/discussion
	[SWSCHL3_W13] He/she has knowledge of the structure and functions of the cultural system, primarily concerning Russian culture and the selected linguistic area	Knows the grammar and lexis of the Japanese language appropriate to the level of Japanese knowledge.	[SW1] oral statement/conversation/discussion
	[SWSCHL3_U08] Is able to recognize processes and barriers in intercultural communication.	Student prepares simple written work using their knowledge.	[SU3] text preparation/written work
	[SWSCHL3_K03] Is ready to take on professional challenges; demonstrates activity, takes on difficulty, and distinguishes themselves with perseverance in the implementation of individual and team professional actions	Can appropriately prioritise the preparation of assigned work.	[SK5] implementation of a problem task
	[SWSCHL3_U16] Can work in a group, assuming various roles within it	Has Japanese language skills at the A1/A2 level of the Common European Framework of Reference for Languages (JLPT N5).	[SU1] oral statement/conversation/discussion
	[SWSCHL3_U07] Is able to recognize various types of texts characteristic of the Russian language, the second language of study, Polish, and English, and conduct their critical analysis and interpretation from a linguistic perspective to determine their meanings, genre and discursive affiliation, communicative effectiveness in professional activities, as well as social impact.	Able to use the grammar of the Japanese language according to the level of language proficiency.	[SU4] test/exam - oral or written
	[SWSCHL3_U01] Is able to search, analyze, evaluate, select, and utilize information using modern techniques for obtaining, classifying, and analyzing information from sources in Polish, Russian, and a second foreign language, following the guidelines of the academic supervisor	Using Japanese-language sources and databases, is able to search for information on Japanese society and culture.	[SU2] presentation/project/paper/report
	[SWSCHL3_K07] Is aware of the significance of humanistic reflection for the formation of intercultural social ties	Recognises and respects cultural and social differences in Poland and Japan.	[SK8] observation of student's independent or team work
	[SWSCHL3_W08] He/she has well-organized knowledge in the field of social communication and political science, also oriented towards practical application in a selected sphere of cultural activity, primarily in the context of international cooperation related to the Polish and Russian language areas, as well as the second chosen language area.	Knows grade-appropriate vocabulary used in Polish-Japanese communication.	[SW5] implementation of a problem task
	[SWSCHL3_W12] Is aware of the comprehensive nature of language, as well as its complexity and the historical variability of its meanings	Has knowledge of the historical variability of language meanings.	[SW1] oral statement/conversation/discussion

Subject contents	<p>Example topics:- nouns, verbs, i-adjectives, on-adjectives- basic partitives, numerals, classifiers- present-future tense, past tense- pointing pronouns, interrogative pronouns- conjunctive form</p> <ul style="list-style-type: none"> • Introducing yourself, shopping, restaurant, leisure activities, trips, seasons/day, directions, days of the week/month, self-presentation, talking on the phone • Writing thematic essays of 200 characters in length. 																	
Prerequisites and co-requisites	<p>Specify:</p> <p>A. Formal requirementsIn semester 2 without formal requirements.</p> <p>B. PrerequisitesIn semester 2 without prerequisites.</p>																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 817 794 846">Subject passing criteria</th> <th data-bbox="794 817 1142 846">Passing threshold</th> <th data-bbox="1142 817 1485 846">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 846 794 875">Active participation in exercises</td> <td data-bbox="794 846 1142 875">51.0%</td> <td data-bbox="1142 846 1485 875">10.0%</td> </tr> <tr> <td data-bbox="456 875 794 904">Written credit</td> <td data-bbox="794 875 1142 904">51.0%</td> <td data-bbox="1142 875 1485 904">50.0%</td> </tr> <tr> <td data-bbox="456 904 794 965">Arithmetic mean of the grades obtained during the partial credits</td> <td data-bbox="794 904 1142 965">51.0%</td> <td data-bbox="1142 904 1485 965">30.0%</td> </tr> <tr> <td data-bbox="456 965 794 994">Homework and preparation</td> <td data-bbox="794 965 1142 994">51.0%</td> <td data-bbox="1142 965 1485 994">10.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Active participation in exercises	51.0%	10.0%	Written credit	51.0%	50.0%	Arithmetic mean of the grades obtained during the partial credits	51.0%	30.0%	Homework and preparation	51.0%	10.0%
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Recommended reading	Basic literature	<p>Basic reading list:</p> <ul style="list-style-type: none"> • 3A Corporation, Minna no nihongo shokyu. Volume 1 (I2), Tokyo, 2012 • Tokyo Gaikokugo Daigaku, Shokyu nihongo. Volume 1 (), Tokyo, 2010 • Materials prepared by the class instructor. <p>Studied independently by the student:Ikushima, M., A. Komendzińska, H. Minaminosono, K. Nakanishi, N. Rządek, T. Yokose, A practical course in Japanese grammar, Poznań, 1998.</p>																
	Supplementary literature	<p>Supplementary literature:</p> <ul style="list-style-type: none"> • Huszcza R., Ikushima M., Majewski J., Japanese grammar. Volume 1, Warsaw, 2007. • Nowak B., Dictionary of Japanese characters, Warsaw, 2000. • Yoshigami S. (ed. schol.), Japanese-Polish dictionary, Warsaw, 1998. 																
	eResources addresses	Adresy na platformie eNauczanie:																

Example issues/ example questions/ tasks being completed	Self-presentation, shopping, restaurant, leisure activities, trips, seasons/days, directions, days of the week/ month, self-presentation, talking on the phone Writing thematic essays of 200 characters in length. Preparing short written statements related to the educational program.
Work placement	Not applicable

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