

Subject card

Subject name and code	, PG_00136539						
Field of study	Spanish and Portuguese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish Polish		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Iberystyki -> Instytut Filologii Romańskiej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Drzazgowska				
	Teachers		dr Joanna Drzazgowska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To familiarise students with the basic concepts of linguistics in Polish and Spanish, the main methodological problems of linguistics and the structure of language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBEL3_W03] Knows basic linguistic terminology in Spanish	Student should be able to describe the subsystems of language and indicate their elements	[SW4] test/exam - oral or written
	[IBEL3_U07] Can apply basic concepts from the discipline of linguistics in typical professional situations	Student should be able to analyse language in pragmatic terms	[SU4] test/exam - oral or written
	[IBEL3_W01] Has advanced knowledge of the specificity of philology in terms of subject matter and methodology as well as its importance among the humanities and in the process of shaping culture	Student should be able to: define a language and distinguish it from a system of communication; explain the difference between a language and a dialect; list and describe the elements of the act of communication; identify the functions of language and characterise them	[SW4] test/exam - oral or written
	[IBEL3_W08] Knows and understands the main contemporary trends in linguistics	Student should be able to make a pragmatic analysis of speech	[SW4] test/exam - oral or written
	[IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives	Student has the ability to critically evaluate his/her knowledge and perceived content in general linguistics.	[SK4] test/exam - oral or written
	[IBEL3_U03] Know and be able to use basic research methods and tools, develop and present results in the field of linguistics	Student should be able to assess the impact of policy on the language situation in a country; Student should be able to analyse the subsystems of the language.	[SU4] test/exam - oral or written
Subject contents	The scope of research in linguistics. Language as a system of signs. Ethnic languages and auxiliary languages. Language and dialect. Components of the act of communication (Jakobson's scheme). The functions of language. Austin's speech act theory and Searle's classification of speech acts. The phonetic system versus the phonological system. The morphological system. The syntactic system. The lexical system.		
Prerequisites and co-requisites	<p>Knowledge of the Polish language to achieve the expected learning outcomes.</p> <p>Knowledge of the Polish language in order to achieve the assumed learning outcomes. Knowledge of the core curriculum in linguistics from earlier stages of education (confirmed by the Polish Bacalaureate).</p> <p>Class attendance required. One unexcused absence per semester is permitted. An excuse for an absence due to illness must be provided to the class instructor within a maximum of 7 days of the cessation of the circumstances causing the absence.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> Grzegorzczkova, R. (2010): Wstęp do językoznawstwa, PWN, Warszawa. Łuczyński, E., Maćkiewicz, J. (2005): Językoznawstwo ogólne wybrane zagadnienia, Wyd. UG, Gdańsk. Nagórko, A. (2006): Zarys gramatyki polskiej, PWN. Polański, K. (red.) (1999): Encyklopedia językoznawstwa ogólnego, Wrocław-Warszawa-Kraków. Weinsberg, A. (1983): Językoznawstwo ogólne, PWN, Warszawa. 	
	Supplementary literature	<ul style="list-style-type: none"> Lyons, J. (1979): Wstęp do językoznawstwa, PWN, Warszawa. Milewski, T. (1969): Językoznawstwo, PWN, Warszawa. Strutyński, J. (2005): Gramatyka polska, Wydawnictwo Tomasz Strutyński, Kraków. 	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	List the characteristics of a linguistic sign. Characterise the phatic function of language. Please name the following parts of the sentence/speech.		
Work placement	Not applicable		

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