

Subject card

Subject name and code	Portuguese Language I, PG_00136574						
Field of study	Spanish and Portuguese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish Portuguese 60% Polish 40%		
Semester of study	4	ECTS credits			4.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Iberystyki -> Instytut Filologii Romańskiej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Drzazgowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	Students' mastery of Portuguese at a minimum level A1.2 (as required by the Common European Framework of Reference for Languages).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBEL3_U16] Can make observations and interpretations of socio-cultural phenomena, analysing their links with various disciplines in the humanities	The student is able to make observations and interpret socio-cultural phenomena in Portuguese-speaking countries, and analyse their links with various disciplines in the humanities.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[IBEL3_K01] He is ready to critically evaluate the knowledge he possesses and the content he receives	The student is ready to critically evaluate his/her knowledge and perceived content in the field of Portuguese language and culture of Portuguese-speaking countries.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[IBEL3_K05] Is ready to participate in cultural life and use its various forms and media	The student is ready to participate in the cultural life of Portuguese-speaking countries and to use its various forms and media.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[IBEL3_U17] Be able to express him/herself accurately and coherently in Spanish and communicatively in Portuguese in writing and speaking on selected philological and cultural subjects.	Students will be able to express themselves communicatively in Portuguese in writing and speaking in simple situations from the spheres of private, public, professional and academic life.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[IBEL3_K06] Is aware of co-responsibility for the preservation of the cultural heritage of a given region, country, especially Poland and the Iberian language area	The student is aware of the co-responsibility for the preservation of the cultural heritage of a given region and country, especially Poland and the countries of the Portuguese language area.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[IBEL3_W13] Has a basic knowledge of cultural institutions and an orientation to contemporary literary and cultural life in Spanish- and Portuguese-speaking countries	The student is familiar with the basic cultural institutions in Portuguese-speaking countries and has an understanding of contemporary cultural life in these countries.	[SW1] oral statement/conversation/discussion
	[IBEL3_K04] Is aware of cultural differences and related challenges, is able to apply in practice the knowledge of mechanisms of intercultural communication	The student is aware of cultural differences and related challenges and is able to apply knowledge of intercultural communication mechanisms in practice.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[IBEL3_W12] Understands the diversity of information sources, the complex nature of language and the historical variability of meanings in Spanish and Portuguese	The student is aware of the diversity of information sources, the complex nature of the language and the historical variability of meanings in Portuguese.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[IBEL3_W10] He/she knows and understands basic terms and principles of copyright protection	Student knows and understands the basic concepts and principles of copyright protection	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
Subject contents	Principles of phonetics of Portuguese. Grammar: definite and indefinite article; plural of nouns and adjectives; present tense (Presente do Indicativo) - regular and irregular verbs of the I, II and III conjugation; comparison of ser, estar, ficar and haver; demonstrative and non-conjugative pronouns; possessive pronouns; ir + infinitive and estar + infinitive; prepositions of place, movement and time. Vocabulary material: names of nationalities, countries, professions; names of days of the week; numerals up to 100; basic vocabulary related to cooking; dialogues in a café and a restaurant; names of basic household utensils and habitual activities.		
Prerequisites and co-requisites	Absence from tests announced in advance by the teacher can only be excused by a medical exemption. The test must be written immediately after the end of the leave and the student's return to class (failure to write the test will result in a failing grade). A failed mid-semester test may be re-sit only once. Failure to pass mid-semester tests will result in a failing grade at the end of the semester. Failure to be unprepared twice in class, i.e. no homework and/or failure to check the vocabulary (in sources indicated by the teacher) in the assigned exercises/texts will result in a failing grade. This grade may be improved upon completion of an additional assignment assigned by the teacher and receiving a passing grade from it. The teacher may fail a student whose absenteeism exceeds 40%. In the case of two teachers - credit for the course is given after a passing grade is obtained from each teacher, and the final grade is the arithmetic mean.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes, systematic preparation of assignments given by the class teacher and obtaining positive grades in tests conducted during the semester	51.0%	40.0%
	written test at the end of the semester	51.0%	60.0%
Recommended reading	Basic literature	<p>Coimbra, I., Mata Coimbra, O. (2011). Gramática Ativa 1. Lisboa-Porto-Coimbra: Lidel.</p> <p>Melo Rosa, L. (2011). Vamos lá começar! Explicações e Exercícios de Gramática, Níveis de Iniciação e Elementar. Lidel edições técnicas.</p> <p>Tavares, A. (2012). Português XXI. Nível A1. Lisboa-Porto-Coimbra: Lidel.</p>	
	Supplementary literature	<p>Dias, A. C. (2018). Entre Nós 1. Método de português para hispanofalantes. Lidel.</p> <p>Lemos, H. (2004). Praticar Português. Nível Elementar. Lisboa-Porto-Coimbra: Lidel (selected parts).</p> <p>Lemos, H. (2004). Praticar Português. Nível Intermediário. Lidel (selected parts).</p> <p>and other materials selected by the teacher.</p>	
	eResources addresses	Adresy na platformie eNauzanie:	
Example issues/ example questions/ tasks being completed	<p>Insert the verb in the correct form.</p> <p>Describe the picture below.</p> <p>Complete the sentences by writing the correct preposition.</p>		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.