

**Subject card**

<b>Subject name and code</b>	The Psychology of Emition and Motivation - auditorium classes, PG_00136818						
<b>Field of study</b>	Criminology						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	2	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Faculty of Law and Administration -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Magdalena Nilidzińska				
	<b>Teachers</b>		mgr Olga Żukowicz dr Magdalena Nilidzińska				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	10		0.0		40.0	50
<b>Subject objectives</b>	To familiarize students with the basic regularities of the functioning of emotional and motivational processes. Students will develop a basic network of theoretical concepts used in psychology to describe and analyze a person's behavior, feelings and experiences, which allow them to understand and explain the reasons for specific behavior in a given social and situational context. Students will learn to use knowledge from the field of general psychology to describe, analyze and explain disordered, asocial and antisocial behavior.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[KRYML3_UW01] The graduate can observe and interpret social phenomena, analyzes their relations with various areas of criminology.	Develops the ability to observe people's behavior in various situations and combine observational indicators with the internal properties of a person in accordance with specific theoretical concepts.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[KRYML3_UW06] He/she can see and analyze moral and legal dilemmas in professional work.	Acquires the ability to independently conduct empirical verification of hypotheses regarding the influence of a person's mental properties on his or her behavior.	[SU5] implementation of a problem task
	[KRYML3_UW07] He/she has the ability to understand and analyze social phenomena and use this analysis in professional work.	During the course, the student develops his/her abilities and skills of reflective approach to theoretical concepts and the results of empirical research.	[SU5] implementation of a problem task
	[KRYML3_UU02] He/she can use basic theoretical knowledge in the field of criminology and related disciplines in order to analyze, interpret and solve problems related to criminology.	Develops skills in analyzing and describing a person's behavior and internal experiences.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[KRYML3_UK08] The graduate is able to communicate using various channels and communication techniques with specialists in the field of psychology, as well as with recipients outside the group of specialists, using modern technological solutions.	The student develops his/her communication skills and abilities using modern technological solutions.	[SU8] observation of student's independent or team work
	[KRYML3_WG01] The graduate demonstrates fundamental knowledge of the nature of legal disciplines and crime, their place in the system of sciences and their mutual relations.	During classes, student acquires basic knowledge in the field of general psychology regarding the proper functioning of emotional and motivational processes. Student also learns how and to what extent this knowledge is useful and necessary to understand and explain disordered behavior, especially antisocial and antisocial behavior.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[KRYML3_UK02] He/she is prepared to participate actively in groups, organizations and institutions related to criminology broadly understood, especially prevention and combating of crime, and at the same time he/she is able to communicate with people who are not specialists in criminology.	During classes, students learn an attitude of respect and ethical behavior towards people they meet professionally.	[SK6] demonstration of practical skills
	[KRYML3_KK01] The graduate is aware of the level of his/her knowledge and skills and understands the need for lifelong learning.	During classes, the attitude of continuous deepening of knowledge is learned.	[SK2] presentation/project/paper/report
	[KRYML3_UU03] He/she can acquire knowledge independently and develop his/her professional skills, using various sources (in native and foreign language) and modern technologies.	The student acquires skills in searching and developing knowledge regarding the proper functioning of emotional and motivational processes.	[SU3] text preparation/written work
	[KRYML3_UW05] He/she is able to use legal and professional principles and standards of law and profession in his/her work as a criminologist.	Acquires skills in using the principles and norms applicable in the work of a criminologist.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[KRYML3_KR07] The graduate is ready to take up professional challenges and is characterized by persistence in the implementation of individual and team activities in the field of criminology and related disciplines.	Learns cooperation and cooperation in a group, develops pro-social attitudes and motives.	[SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[KRYML3_KK06] He/she is aware of the need to expand competences and professional qualifications and is able to set the direction of his/her own development and education independently.	Develops empathy and motivation to understand other people and help them.	[SK5] implementation of a problem task
Subject contents	Expressing emotions. Stress and its impact on a person's health and behavior. Self-regulation and self-control and antisocial and antisocial behavior. Negative emotions and their importance in the etiology of criminal behavior Motivation of aggressive behavior of perpetrators of crimes, aggressive behavior and involvement in criminal activity by women Self-regulation and self-control disorders, re-education possibilities.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	completing a final paper - conducting research and presentation their results	51.0%	40.0%
	oral statement	51.0%	20.0%
	test	51.0%	40.0%
Recommended reading	Basic literature	1. Mietzel , G. (1998) Wprowadzenie do psychologii. Podstawowe zagadnienia. Rozdz. 8 2. Selye, H., (1978) Stres okiełznany. Rozdz. I i II. 3. Ranschburg, J., (1993) Lęk, gniew, agresja, s. 93-152. 4. Potter-Effron, R., (1999) Życie ze złością. Cz. I. 5. Kofta, M., (1978) Samokontrola a emocje. Rozdz. 8 i 9	
	Supplementary literature	1. Strelau J. (2000) Psychologia. Podręcznik akademicki. t. 2, cz. VI. 2. Fromm E. (1998) Anatomia ludzkiej destrukcyjności. 3. Gierowski J.,K. (1989) Motywacja zabójstw. 4. Gierowski J. K. (1991) Agresywność sprawców zabójstw (w) Majchrzyk Z., Gordon T., Milewska E., (red.) Stany afektywne w opiniowaniu sądowym psychiatryczno-psychologicznym. s. 93-105 5. Gierowski J.K. (1992) Motywacyjna rola lęku w genezie zabójstw (w) Gierowski J.K., Majchrzyk Z. (red.) Psychologia zabójstw.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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