

Subject card

Subject name and code	Practical Language Skills - English (integrated course) VI, PG_00136859						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	6	ECTS credits			6.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Łęcki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		86.0	150
Subject objectives	Continuing improvement of practical knowledge of English in the scope of all receptive and productive language skills, in spoken and written language; improving the fluent and correct use of English in linguistic communication in typical social situations; understanding and the ability to apply the correct degrees/norms of formality of language depending on the type of context, communicative and social situation and language task; the ability to reflect and work independently on systematic improvement of language competences in speech and writing; developing an attitude of openness and tolerance towards the culture of English-speaking countries. Target level according to the "Common European Framework of Reference for Languages" at least C 1.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognise and analyse a variety of typical forms of written and oral expression in English and a second foreign language.	[SU1] oral statement/conversation/discussion
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced detailed knowledge of contemporary languages: English and the language of the chosen specialization.	[SW1] oral statement/conversation/discussion
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student has the ability to translate written texts (both general and specialist) and oral presentations in English and in the language of the chosen specialty.	[SW3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows advanced linguistic and literary terminology in English and in a second foreign language within the chosen specialization.	[SW1] oral statement/conversation/discussion
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge of linguistic communication.	[SW1] oral statement/conversation/discussion
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search, analyze, evaluate and select information using oral and written sources.	[SU2] presentation/project/paper/report
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organizes work effectively and critically evaluates its progress.	[SK1] oral statement/conversation/discussion
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in cultural life and encourage others to engage with foreign languages and culture, and also thinks and acts in an entrepreneurial manner, and cares for the achievements and traditions of the profession.	[SK1] oral statement/conversation/discussion
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student has the ability to translate written texts (both general and specialist) and oral presentations in English and in the language of the chosen specialty.	[SU3] text preparation/written work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate composition and linguistic correctness and correct errors in other people's written and oral productions.	[SU1] oral statement/conversation/discussion
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including compliance with the principles of professional ethics and requiring the same from others.	[SK1] oral statement/conversation/discussion
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student possesses the ability to prepare typical written works in English and languages of the chosen specialization of various form, purpose, volume and style, using basic theoretical approaches and sources.	[SU3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student possesses the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	[SU2] presentation/project/paper/report

Subject contents	<p>In the six-semester course of classes, all language skills are developed in a continuous and integrated manner: receptive: understanding the text listened to and read, productive: writing and speaking, the vocabulary is expanded, and the skills of correct phonetic articulation are developed. In each higher semester of study, the listening texts and the texts to be read contain richer topics and a higher degree of diversification of lexical and grammatical structures. Thematic scope of semester 6: Prejudices; International cooperation; Business and economics; Man and the environment.</p>		
Prerequisites and co-requisites	<p>The condition for participation in classes in semester 6 is to pass the subject: practical English language learning after semester 5. Knowledge of English that allows you to achieve the intended learning outcomes.</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	- oral exam - oral test - written exam	50.0%	100.0%
Recommended reading	Basic literature	<p>Bell, J. (et al.) (2014). Advanced Expert. Harlow: Pearson Education. Cotton, D. (et al.) (2010) Language Leader Advanced. Harlow: Pearson Education. Evans, V. (1998). Successful Writing Proficiency. Express Publishing. Gude, K. & Duckworth, M. (2002) Proficiency Masterclass. OUP. Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge. Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education. Mann, M., Taylore-Knowles, S. (2008) Macmillan. Newbrook, J., Wilson, J. (2009) New Proficiency Gold. Harlow: Pearson Education. Ponsonby, M. (1982). How Now Brown Cow? A Course in the Pronunciation of English. Prentice Hall. Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press. Roderick, M. (et al.) (2015). Proficiency Expert Coursebook. Harlow: Pearson Education. Literature studied independently by the student: Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education. McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press. McCarthy, M., ODell, F. (2002). English Idioms in Use. Cambridge University Press. McCarthy, M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press. Scott-Barret, F. (2002) New Proficiency Listening and Speaking. Longman. Thomas, B. J., Advanced Vocabulary and Idiom. Nelson. Wellman, G. (1989). The</p>	
	Supplementary literature	<p>BBC Radio website: www.bbc.co.uk; websites of English-language publishers and the English-language press - selection and preparation of tasks by the teacher</p>	
	eResources addresses	<p>Adresy na platformie eNauczanie:</p>	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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