

Subject card

Subject name and code	Discourse analysis, PG_00136865						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			German		
Semester of study	6	ECTS credits			1.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Łukasz Kumięga				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	presenting the concepts and instruments of discourse analysis an indication of their application in social and linguistic communicative contexts an indication of linguistic tools for interdisciplinary research work						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to use knowledge and skills of discourse analysis in professional and personal life and in dealing with other people - K_K05.	[SK4] test/exam - oral or written
	[LSL3_K04] He is aware of the dilemmas associated with the profession.	With knowledge of discourse analysis, the student understands how complex and multi-level human communication is - K_K04.	[SK4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows and understands the meaning of terms such as, but not limited to: "discourse", "text", "context", "social practice", "ideology", "representation of meaning in discourse", "mediation", "style", or "intertextuality" - K_W04.	[SW4] test/exam - oral or written
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	When studying discourse, the student is able to draw on the work of other scientific disciplines such as sociology or psychology - K_U04,	[SU4] test/exam - oral or written
	[LSL3_W06] He has advanced detailed knowledge in linguistics and literary studies and in the area of his chosen specialty.	The student has detailed knowledge of discourse analysis from a linguistic perspective - K_W06,	[SW4] test/exam - oral or written
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	The student has knowledge of different approaches and methods of discourse analysis and development trends in this field - K_W05,	[SW4] test/exam - oral or written
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	The student uses linguistic concepts as well as those from the discipline of social sciences - K_U05,	[SU4] test/exam - oral or written
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	The student has the ability to analyse discourse using the tools of linguistic analysis as well as those drawn from the social sciences - K_U02,	[SU4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to analyse spoken and written discourse - K_U01,	[SU4] test/exam - oral or written
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student knows how discourse is analysed in other fields of study, particularly in the social sciences - K_W10.	[SW4] test/exam - oral or written
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can analyse discourse using verbal and non-verbal sources - K_U06.	[SU4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student understands the meaning of the term "discourse" - K_W02.	[SW4] test/exam - oral or written

Subject contents	<p>1 Social analysis, discourse analysis, text analysis: an overview of issues</p> <p>2. text, discourse, context, social practice</p> <p>3 Types of meaning in discourse: representation, action, identification</p> <p>4 Ideologies, their manifestations in texts; power</p> <p>5 Genres, genre hybrids, discursive domains</p> <p>6 Intertextuality, recontextualisation and mediation of meanings</p> <p>7 Styles and their evaluation; social attitudes to language</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	<p>Paltridge, B. (2012). Discourse Analysis, 2nd edition. London: Bloomsbury.</p> <p>Fairclough Norman, 2003. Analyzing discourse. Textual analysis for social research. (pages 1-18; 21-61; 65-85).</p> <p>Van Dijk Teun, 2006. Discourse, context and cognition. Discourse Studies 8(1), 159-177.</p> <p>Kumięga, Łukasz, 2013 Getting to the Bottom of "Discourse". ACADEMIA: THE MAGAZINE OF THE POLISH ACADEMY OF SCIENCES Vol. 1 (37) yr. 2013, 9-14.</p>	
	Supplementary literature	-	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	-		
Work placement	Not applicable		

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