

Subject card

Subject name and code	Practical Language Skills - English (integrated course) V, PG_00136873						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			5.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Łęcki				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	The general objective of education in the field of applied linguistics is to enable students to obtain fluency in English and German, as well as advanced communication skills and translation skills in the following language pairs: Polish English, Polish German and English German. An additional advantage of the course is a third foreign language, Spanish or Italian at B2 level. Graduates will be able to be employed in/by: translation agencies, publishing houses, media, language schools, international corporations with headquarters in Poland and abroad and in the tourism industry. A person graduating from the studies will be equipped with knowledge, skills and competencies necessary in economic and social life based on knowledge and skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student possesses the ability to prepare typical written works in English and languages of the chosen specialization of various form, purpose, volume and style, using basic theoretical approaches and sources.	[SU3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognise and analyse a variety of typical forms of written and oral expression in English and a second foreign language.	[SU1] oral statement/conversation/discussion
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in cultural life and encourage others to engage with foreign languages and culture, and also thinks and acts in an entrepreneurial manner, and cares for the achievements and traditions of the profession.	[SK1] oral statement/conversation/discussion
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organizes work effectively and critically evaluates its progress.	[SK1] oral statement/conversation/discussion
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including compliance with the principles of professional ethics and requiring the same from others.	[SK1] oral statement/conversation/discussion
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate composition and linguistic correctness and correct errors in other people's written and oral productions.	[SU6] demonstration of practical skills
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows advanced linguistic and literary terminology in English and in a second foreign language within the chosen specialization.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student has the ability to translate written texts (both general and specialist) and oral presentations in English and in the language of the chosen specialty.	[SW3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student possesses the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	[SU2] presentation/project/paper/report
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced detailed knowledge of contemporary languages: English and the language of the chosen specialization.	[SW1] oral statement/conversation/discussion
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge of linguistic communication.	[SW1] oral statement/conversation/discussion
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search, analyse, evaluate and select information using oral and written sources.	[SU2] presentation/project/paper/report
Subject contents	<p>In the six-semester course of classes, all language skills are developed in a continuous and integrated manner: receptive: understanding the text listened to and read, productive: writing and speaking: presentation and interaction, the vocabulary is expanded, and the skills of correct phonetic articulation are developed. In each higher semester of study, the texts listened to and the texts read contain richer topics and a higher degree of differentiation of lexical and grammatical structures. Semester 5 thematic scope Semester 5: Technological progress. Inventions. Environmental protection. The animal world. Environmental problems: local and global.</p>		

Prerequisites and co-requisites	The condition for participation in classes in semester 5 is passing the subject of practical English after semester four. Knowledge of English.								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 340 790 369">Subject passing criteria</th> <th data-bbox="799 340 1141 369">Passing threshold</th> <th data-bbox="1145 340 1489 369">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 376 790 492">written exam with open questions (tasks) - written test exam determination of the final grade based on partial grades received during the semester</td> <td data-bbox="799 376 1141 492">50.0%</td> <td data-bbox="1145 376 1489 492">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	written exam with open questions (tasks) - written test exam determination of the final grade based on partial grades received during the semester	50.0%	100.0%		
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Recommended reading	Basic literature	<p>Bell, J. (et al.) (2014). Advanced Expert. Harlow: Pearson Education Cotton, D. (et al.) (2010) Language Leader Advanced. Harlow: Pearson Education Evans, V. (1998). Successful Writing Proficiency. Express Publishing Gude, K. & Duckworth, M. (2002) Proficiency Masterclass. OUP. Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge. Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education. Mann, M., Taylore-Knowles, S. (2008) Macmillan Newbrook, J., Wilson, J. (2009) New Proficiency Gold. Harlow: Pearson Education. Ponsonby, M. (1982). How Now Brown Cow? A Course in the Pronunciation of English. Prentice Hall. Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press. Roderick, M. (et al.) (2015). Proficiency Expert Coursebook. Harlow: Pearson Education. Literature studied independently by the student: Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education. McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press. McCarthy, M., ODell, F. (2002). English Idioms in Use. Cambridge University Press. McCarthy, M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press. Scott-Barret, F. (2002) New Proficiency Listening and Speaking. Longman. Thomas, B.J., Advanced Vocabulary and Idiom. Nelson Wellman, G. (1989). The Heinemann English Wordbuilder. Heinemann Longman Language Acitvator</p>							
	Supplementary literature	BBC Radio website: www.bbc.co.uk ; websites of English-language publishing houses and the English-language press selection and preparation of tasks by the teacher.							
	eResources addresses	Adresy na platformie eNauczanie:							
Example issues/ example questions/ tasks being completed									
Work placement	Not applicable								

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