

Subject card

Subject name and code	Practical Language Skills - English (integrated course) IV, PG_00136874						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			6.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ross Aldridge				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		86.0	150
Subject objectives	Continuing to improve the practical knowledge of English in the receptive and productive areas of spoken and written language, enabling the achievement of established communication goals; understanding and ability to apply correct degrees/norms of language formality depending on the type of context, communicative and social situation and linguistic task; ability to reflect and work independently on the systematic improvement of linguistic competences in speech and writing; developing an attitude of openness and tolerance towards the culture of English-speaking countries.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student can use English at B2/ C1 level. Can adapt the style of written and oral expression to the context . Can write a discursive essay. Can express opinions on various topics and argue/defend a point of view.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LSL3_W09] He has advanced knowledge of language communication.	Depending on the context, the student can use both academic and everyday language, both in written and spoken form.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student is up to date with the literary, film and musical achievements of the mainstream in English-speaking countries. Attends scientific conferences and helps organize them whenever possible.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student delivers written assignments, presentations and other assignments on time. Takes notes during classes. Proactively asks questions during classes and consults about areas that are unclear to the student.	[SK8] observation of student's independent or team work
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	During classes, the student shows commitment to the above-mentioned values, but also shows it through accuracy, scrupulousness and independent work. Does not use AI technology, does not cheat, and does not commit plagiarism.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can interpret literary texts (including poetry and prose), journalistic and academic texts. Can express critical opinions on the above-mentioned texts and formulate constructive opinions.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student is able to use linguistic and literary terminology when formulating written and oral statements. Is comfortable using the appropriate metalanguage when assessing the analysis of texts and other forms of expression in English.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student can write a discursive essay of about 400 words. Can write a short text presenting his/ her own opinion on a given topic (about 400 words).	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to select appropriate sources in the form of written texts, press and academic articles, quotes from books and/or radio broadcasts, TV programmes or films and use them to create a presentation or written statement.	[SU2] presentation/project/paper/ report [SU3] text preparation/written work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student independently translates fragments of literary, press, academic and popular scientific texts up to 300 words. Is able to assess the quality of translation of this type of texts.	[SW3] text preparation/written work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student is able to review the text and/or the comments of a classmate in a constructive way during classes. Able to correct and justify corrections to a text with errors prepared by the teacher.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work

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Subject contents	Topics: Work and unemployment (professions, labour market, ways of looking for a job, economic migration, services, etc.; Success in business - professional competences, the importance of soft skills, etc.; Money - currencies, money exchange, European currency, etc.; Health and medicine; Body and mind.									
Prerequisites and co-requisites	Knowledge of English enabling the achievement of expected learning outcomes. The condition for participation in classes in the 4th semester is passing the test after semester 3:									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>speaking test</td> <td>51.0%</td> <td>50.0%</td> </tr> <tr> <td>written test</td> <td>51.0%</td> <td>50.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	speaking test	51.0%	50.0%	written test	51.0%	50.0%
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Recommended reading	Basic literature	<p>Cotton, D. (et.al). (2010) Language Leader Advanced. Harlow: Pearson Education</p> <p>Evans, V. (1998). Successful Writing Proficiency. Express Publishing</p> <p>Gude,K. & Duckworth,M. (2002) Proficiency Masterclass. OUP.</p> <p>Hewings, M. (2007). English Pronunciation in Use. Advanced. Cambridge.</p> <p>Jordan, R. (2009). Academic Writing Course. Harlow: Pearson Education.</p> <p>Mann, M., Taylore-Knowles, S. (2008) Macmillan</p> <p>Newbrook, J., Wilson, J.(2009) New Proficiency Gold. Harlow: Pearson Education.</p> <p>Ponsonby, M. (1982). How Now Brown Cow? A Course in the Pronunciation of English. Prentice Hall.</p> <p>Roach, P. (2009). English Phonetics and Phonology. A Practical Course. Cambridge University Press.</p> <p>Roderick, M. (et al.) (2015). Proficiency Expert Coursbook. Harlow: Pearson Education.</p> <p>Kienzler, I. (2004) Wzory korespondencji handlowej i umów w języku angielskim. Warszawa,</p> <p>Świat Książki.</p> <p>Chilver, J. (1995) English for Business. A functional approach. London, DO Publications.</p> <p>Pilbeam, A. (2000) Market Leader. International Management. Longman.</p>
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	Supplementary literature	<p>Clark, S., Pointon, G. (2008). Words; A Users Guide. Harlow: Pearson Education.</p> <p>McCarthy, M., ODell, F. (2006). English Vocabulary in Use advanced. Cambridge University Press.</p> <p>McCarthy, M., ODell, F. (2002). English Idioms in Use. Cambridge UniveristyPress.</p> <p>McCarthy, M., ODell, F. (2017). English Collocations in Use Advanced. Cambridge University Press.</p> <p>Scott-Barret, F. (2002) New Proficiency Listening and Speaking. Longman.</p> <p>Thomas, B.J., Advanced Vocabulary and Idiom. Nelson</p> <p>Wellman, G. (1989). The Heinemann English Wordbuilder. Heinemann</p> <p>Longman Language Acitivator</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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