

**Subject card**

<b>Subject name and code</b>	Spanish I, PG_00136882						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish Spanish 80% Polish 20%		
<b>Semester of study</b>	3	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Adam Jarosz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		61.0	125
<b>Subject objectives</b>	learning to communicate in basic everyday situations (oral and written communication, drafting simple written information); formulating simple sentences in the present tense - level A1 developing attitudes of openness and tolerance towards the culture of Spanish-speaking countries; developing teamwork skills						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search for, analyse, evaluate and select information using oral and written sources in Spanish	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in the cultural life of Spain and countries of the Spanish language area. Encourages others to make contact with Spanish culture	[SK1] oral statement/conversation/discussion
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically analyse the composition and linguistic correctness and correct errors in others' written and oral statements in Spanish	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognise and analyse different types of written and oral expression in English and Spanish	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	The student knows elements of the culture and realities of life in Poland, Spain and countries of the Spanish language area	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organises his/her Spanish learning effectively and critically assesses his/her progress.	[SK1] oral statement/conversation/discussion

## Subject contents

- conjugation of the verbs ser, estar, tener in the present tense;
- countries and expressions of origin;
- conjugation of verbs of the first group (Presente); forming negations;
- main and ordinal numerals
- determiners of the noun: (infinitive, definite, possessive and indicative articles);
- los indefinidos and quantitative expressions;
- basic prepositional constructions for determining location in time and space;
- the conjugation of verbs of the 2nd and 3rd group (presente);
- soler verb;
- impersonal construction hay que;
- gustar constructions, expressing tastes and preferences;
- personal past tense;
- personal pronouns as direct and indirect object;
- greetings and goodbyes;
- Days of the week, seasons of the year, description of the weather;
- neighbourhood, city and monuments;
- languages, school, studies;
- animals and the natural world;
- physical description of persons and their psychological characteristics (introduction)
- family
- clothing and fashion

## Prerequisites and co-requisites

no admission requirements

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written tasks	100.0%	10.0%
	activity in class	30.0%	10.0%
	participation in classes	90.0%	10.0%
	collquia	55.0%	70.0%
Recommended reading	Basic literature	<p>Baralo M., Genís M., Santana E., Vocabulario Elemental A1-A2, Anaya, Madrid, 2008.</p> <p>Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000.</p> <p>Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000.</p> <p>Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000.</p> <p>Cordera P., Ianni J. V. Nuevo Prisma. Curso de español para extranjeros. Nivel A1.</p> <p>Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998.</p> <p>Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013.</p> <p>Jacobi, Melone, Menón, Gramática en contexto, Edelsa, Madrid, 2011.</p> <p>Tesiorowska, Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010.</p> <p>Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001.</p> <p>Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń.</p> <p>Wawrykowicz A., , Nuevo español de pe a pa 2, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007</p>	

	Supplementary literature	<p>Jaccobi, Melone, Menón, Gramática en contexto, Edelsa, Madrid, 2011.</p> <p>Tesiorowska A. Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010.</p> <p>Radomska I. Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warszawa, 2009.</p> <p>Vargas , Uso de las perífrasis verbales, Edelsa, Madrid 2014. (wybrane fragmenty)</p> <p>Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001. (wybrane fragmenty)</p> <p>Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń.</p> <p>Wawrykowicz A., , Nuevo español de pe a pa 2, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń. Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	description of the district	
Work placement	Not applicable	

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