

**Subject card**

|  |   |  |                          |                                     |  |            |     |
|--|---|--|--------------------------|-------------------------------------|--|------------|-----|
| <b>Subject name and code</b>                       | Descriptive Grammar of English - Lecture II, PG_00136886  |  |                          |                                     |  |            |     |
| <b>Field of study</b>                              | Applied Linguistics   |  |                          |                                     |  |            |     |
| <b>Date of commencement of studies</b>             | October 2024  | <b>Academic year of realisation of subject</b>           |                          |                                     | 2025/2026  |            |     |
| <b>Education level</b>                             | undergraduate studies   | <b>Subject group</b>                                     |                          |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| <b>Mode of study</b>                               | full-time studies   | <b>Mode of delivery</b>                                  |                          |                                     | at the university  |            |     |
| <b>Year of study</b>                               | 2   | <b>Language of instruction</b>                           |                          |                                     | Polish<br>English  |            |     |
| <b>Semester of study</b>                           | 3   | <b>ECTS credits</b>                                      |                          |                                     | 1.0  |            |     |
| <b>Learning profile</b>                            | academic  | <b>Assessment form</b>                                   |                          |                                     |  |            |     |
| <b>Conducting unit</b>                             | Instytut Lingwistyki Stosowanej -> Faculty of Languages   |  |                          |                                     |  |            |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>   |  | dr Grzegorz Grzegorzczuk |                                     |  |            |     |
|  | <b>Teachers</b>   |  |                          |                                     |  |            |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>  | Lecture  | Tutorial                 | Laboratory                          | Project  | Seminar    | SUM |
|  | <b>Number of study hours</b>  | 15.0   | 0.0                      | 0.0                                 | 0.0  | 0.0        | 15  |
|  | E-learning hours included: 0.0  |  |                          |                                     |  |            |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>  | Participation in didactic classes included in study plan |                          | Participation in consultation hours |  | Self-study | SUM |
|  | <b>Number of study hours</b>  | 15   |                          | 1.0                                 |  | 9.0        | 25  |
| <b>Subject objectives</b>                          | Introduction to the knowledge, terminology, and issues in the fields of phonetics, phonology, and morphology of the English language; gaining knowledge about the English sound system, its classification, pronunciation, transcription, and its place among the sounds of other language systems; acquiring skills in proper English pronunciation. Gaining knowledge about word structure in English and a variety of morphological processes. |  |                          |                                     |  |            |     |

| Learning outcomes | Course outcome  | Subject outcome   | Method of verification  |
|-------------------|---|---|---|
|                   | [LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.   | The student demonstrates knowledge of the principles governing English phonology and morphology within the field of linguistics.  | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                   | [LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.   | The student possesses advanced knowledge of the place and significance of the principles governing English phonology and morphology in the system of linguistic sciences.   | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                   | [LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.   | The student can perform research, analysis, evaluation, and selection of phonological and morphological mechanisms in English using both spoken and written sources.  | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                   | [LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.  | The student can use concepts from the field of English phonological and morphological description.  | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                   | [LSL3_W10] He knows and understands the methods of linguistic analysis.   | The student knows and understands the methods of analyzing and describing phonological and morphological processes in the English language.   | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                   | [LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity. | The student recognizes theoretical problems in the description of phonological and morphological processes and mechanisms in English and observes the connections of language with issues in the fields of sociology and psychology.  | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                   | [LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.  | The student knows and understands the methods of analyzing and describing phonological and morphological processes in the English language.   | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                   | [LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.   | <p>The student identifies and analyzes issues related to phonology and morphology in the English language, as well as selects appropriate research methods and tools to describe the syntax of the English language.</p> <p>identify and analyze problem and research issues related to sentence structures in the English language, as well as select appropriate research methods and tools to describe the syntax of the English language.</p> <p>identify and analyze problem and research issues related to sentence structures in the English language, as well as select appropriate research methods and tools to describe the syntax of the English language.</p> <p>identify and analyze problem and research issues related to sentence structures in the English language, as well as select appropriate research methods and tools to describe the syntax of the English language.</p> | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |

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| Subject contents  | <p><b>Phonology</b></p> <p>Phoneme-allophone; Consonant and vowel sounds; Contrastive and complementary distribution; Syllable; Regional varieties of English. Pronunciation exercises. Suprasegmental phonology. Weak forms.</p> <p><b>Morphology</b></p> <p>The word and its parts: root and affixes. Inflection. Derivation. Compounds, amalgamations, and phrasal expressions. Word structure. Productivity and limitations of English word-formation processes. Historical foundations of contemporary English word-formation processes. Comparison of word-formation and inflectional processes in different languages.</p>  |  |  |                               |   |  |  |                      |       |       |
| Prerequisites and co-requisites   |  |  |  |                               |   |  |  |                      |       |       |
| Assessment methods and criteria   | <table border="1"> <thead> <tr> <th>Subject passing criteria</th> <th>Passing threshold</th> <th>Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>open-ended and close-ended question test</td> <td>51.0%</td> <td>80.0%</td> </tr> <tr> <td>active participation</td> <td>51.0%</td> <td>20.0%</td> </tr> </tbody> </table>   | Subject passing criteria                     | Passing threshold  | Percentage of the final grade | open-ended and close-ended question test  | 51.0%  | 80.0%  | active participation | 51.0% | 20.0% |
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| Example issues/ example questions/ tasks being completed  | List of requirements and exemplary tasks will be available in GOJA team in the Teams app.  |  |  |                               |   |  |  |                      |       |       |
| Work placement  | Not applicable   |  |  |                               |   |  |  |                      |       |       |

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