

Subject card

Subject name and code	Spanish II, PG_00136890						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2025/2026		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish Spanish 80 % Polish 20%		
Semester of study	4	ECTS credits			5.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Jarosz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		61.0	125
Subject objectives	learning to communicate in basic everyday situations (oral and written communication, drafting simple written information); formulating simple sentences in the present tense - level A1-A2developing attitudes of openness and tolerance towards the culture of countries of the Spanish language area; developing the ability to work in a group.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically analyse the composition and linguistic correctness and correct errors in others' written and oral statements in Spanish	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[LSL3_W13] He knows elements of culture, history and the realities of everyday life of Poland and the countries in which the foreign modern language taught in the course is used.	The student knows elements of culture and realities of life in Poland, Spain and countries of the Spanish language area	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search for, analyse, evaluate and select information using oral and written sources in Spanish	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognise and analyze different types of written and oral expressions in English and Spanish	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organises his/her Spanish learning effectively and critically assesses his/her progress	[SK1] oral statement/conversation/discussion
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in the cultural life of Spain and countries of the Spanish language area. Encourages others to make contact with Spanish culture	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report

Subject contents	<p>Development of all basic language skills at A1-A2 level</p> <p>Specific topics:</p> <p>fashion/body parts and expressions related to body parts</p> <p>health/sickness</p> <p>verbs like gustar (apetecer, doler etc)</p> <p>description of day and daily routines (rutina diaria)</p> <p>expression of time</p> <p>preterito perfecto</p> <p>preterito imperfecto</p> <p>preterito indefinido</p> <p>use of these tenses in a contrastive approach</p> <p>personal pronouns as direct and indirect object</p> <p>position of personal pronouns in affirmative, negative and interrogative sentences</p>																	
Prerequisites and co-requisites	successful completion of the first semester of coursework																	
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1267 799 1301">Subject passing criteria</th> <th data-bbox="802 1267 1139 1301">Passing threshold</th> <th data-bbox="1142 1267 1485 1301">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1305 799 1339">written tasks</td> <td data-bbox="802 1305 1139 1339">100.0%</td> <td data-bbox="1142 1305 1485 1339">10.0%</td> </tr> <tr> <td data-bbox="453 1341 799 1375">participation in classes</td> <td data-bbox="802 1341 1139 1375">90.0%</td> <td data-bbox="1142 1341 1485 1375">10.0%</td> </tr> <tr> <td data-bbox="453 1377 799 1411">activity in class</td> <td data-bbox="802 1377 1139 1411">30.0%</td> <td data-bbox="1142 1377 1485 1411">10.0%</td> </tr> <tr> <td data-bbox="453 1413 799 1447">colloquia</td> <td data-bbox="802 1413 1139 1447">55.0%</td> <td data-bbox="1142 1413 1485 1447">70.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written tasks	100.0%	10.0%	participation in classes	90.0%	10.0%	activity in class	30.0%	10.0%	colloquia	55.0%	70.0%
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Recommended reading	Basic literature	<p>Baralo M., Genís M., Santana E., Vocabulario Elemental A1-A2, Anaya, Madrid, 2008.</p> <p>Castro F., Uso de la gramática española, nivel básico, Edelsa, Barcelona, 2000.</p> <p>Castro F., Uso de la gramática española, nivel intermedio, Edelsa, Barcelona, 2000.</p> <p>Castro F., Uso de la gramática española, nivel superior, Edelsa, Barcelona, 2000.</p> <p>Cordera P., Ianni J. V., Nuevo Prisma. Curso de español para extranjeros. Nivel A1..</p> <p>Cybulska-Janczew M., Perlin J., Gramatyka języka hiszpańskiego z ćwiczeniami, PWN, Warszawa, 1998.</p> <p>Cybulska-Janczew M., Fabjańska-Potapczuk I., Słownictwo hiszpańskie w ćwiczeniach, PWN, Warszawa, 2013.</p> <p>Jacobi, Melone, Menón, Gramática en contexto, Edelsa, Madrid, 2011.</p> <p>Tesiorowska A., Hiszpański, gramatyka. Praktyczne repetytorium z ćwiczeniami dla początkujących i zaawansowanych, Edgar, Warszawa, 2010.</p> <p>Radomska I., Repetytorium leksykalno-tematyczne. Hiszpański, Edgar, Warszawa, Edgar, 2009.</p> <p>Vargas , Uso de las perífrasis verbales, Masdrid, edelsa, 2014. (wybrane fragmenty)</p> <p>Wawrykowicz A., La mar de palabras, Europa, Wrocław, 2001. (wybrane fragmenty)</p> <p>Wawrykowicz A., Nuevo español de pe a pa 1, Wagros, Wrocław,2014. podręcznik, zeszyt ćwiczeń.</p> <p>Wawrykowicz A., , Nuevo español de pe a pa 2, Wagros, Wrocław, 2014. podręcznik, zeszyt ćwiczeń.</p> <p>Wawrykowicz A., Repetytorium gramatyki języka hiszpańskiego z ćwiczeniami, Wagros, Poznań, 2007.</p>
	Supplementary literature	<p>Raya R. A. i inni, Gramática básica del estudiante de español, Madrid, 2009.</p> <p>Moreno C., Temas de gramática, nivel superior, SGEL, Madrid, 2008.</p> <p>Filak M., Hiszpański w tłumaczeniach. Gramatyka. 1, 2, 3, Preston Publishing, Warszawa, 2014.</p>

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Example issues/ example questions/ tasks being completed	description of the day	
Work placement	Not applicable	

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