

**Subject card**

<b>Subject name and code</b>	Practical German Grammar II, PG_00136904						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>				2024/2025	
<b>Education level</b>	undergraduate studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	1	<b>Language of instruction</b>				Polish German	
<b>Semester of study</b>	2	<b>ECTS credits</b>				3.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jolanta Hinc				
	<b>Teachers</b>		dr Jolanta Hinc				
<b>Lesson types</b>	<b>Lesson type</b>	<b>Lecture</b>	<b>Tutorial</b>	<b>Laboratory</b>	<b>Project</b>	<b>Seminar</b>	<b>SUM</b>
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	The aim of the teaching is to familiarise students with selected issues of practical German grammar. The knowledge and exercises provided concern the grammatical categories of the noun, elements of vocabulary, the adjective and selected non-convertible parts of speech.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organizes his/her work and critically assesses his/her level of progress, is able to prepare for a test, effectively repeat material, ask for additional exercises (K_K03)	[SK4] test/exam - oral or written
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge of language communication and the place of grammatical skills in the communication process (K_W09)	[SW4] test/exam - oral or written
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to fulfil professional roles responsibly, including to observe professional ethics and to require this of others, understands the importance of grammar knowledge and skills in professional work (K_K01)	[SK1] oral statement/conversation/discussion
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows advanced linguistic terminology, with particular emphasis on the terminology of German grammar (K_W04)	[SW4] test/exam - oral or written
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced detailed knowledge of modern German, concerning selected grammatical categories and their functions (K_W08)	[SW4] test/exam - oral or written
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognise and analyse different typical forms of written and oral expression in German (K_U06)	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate composition and linguistic correctness, can correct errors in others' written and oral German (K_U13)	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written	
Subject contents	Declension of a noun. Declension, gradation and recension of the adjective. Prepositions of time, place, cause of manner. Elements of vocabulary: formation of nouns and compound adjectives. Derivation of noun and adjective.		
Prerequisites and co-requisites	Knowledge of the German language at a level sufficient to achieve the learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	51.0%	80.0%
		0.0%	20.0%
Recommended reading	Basic literature	H. Dreyer, R. Schmidt: Praktyczna gramatyka języka niemieckiego, Ismaning, wyd. 2015 lub nowsze.  F. Jin, U. Voß> Grammatik Aktiv, Cornelsen, 2017  G. Helbig, J. Buscha: Übungsgrammatik Deutsch. Langenscheidt.	
	Supplementary literature	G. Helbig, J. Buscha: Deutsche Übungsgrammatik, Langenscheidt.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	The conjugation of a noun in sentences. The conjugation of an adjective according to the article and the word replacing the article.		

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