

**Subject card**

<b>Subject name and code</b>	Descriptive Grammar of German - Tutorial I, PG_00136905						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish German		
<b>Semester of study</b>	2	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Adam Szeluga				
	<b>Teachers</b>		dr hab. Hanna Biaduń-Grabarek				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	The aim of the course is to familiarise students with all the basic problems of descriptive grammar of German, covering phonology with phonetics, verb morphology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	K_W04 - The student knows advanced terminology and concepts in phonology, morphology of the German verb;	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	K_U04 - The student is able to use the theory discussed by the instructor to identify and solve practical tasks in the field of phonology and verb morphology in German;	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	K_U02 - The student has the ability of phonetic transcription, phonemic transcription, morphological analysis of German verb forms	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	K_W05 - The student has a general knowledge of the research methodology of descriptive grammar of German (descriptivism) and its developmental trends;	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	K_U05 - The student can correctly use a variety of detailed concepts in phonology and morphology of the German verb.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	K_W02 - The student has knowledge of the phonetics, phonology, morphology of the German verb;	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	K_W10 - The student knows and understands how to analyse issues of phonology, verb morphology in German.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	K_U05 - The student can correctly use a variety of specific concepts in the field of phonology and morphology of the German verb	[SK3] text preparation/written work [SK4] test/exam - oral or written
[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	K_U01 -The student is able to analyse and interpret written and spoken data on German verb phonology and morphology;	[SU3] text preparation/written work [SU4] test/exam - oral or written	
Subject contents	Semester 2 (selected elements of phonetics and phonology, introduction to verb morphology) (phonetics / phonology + verb morphology) Exercises: Vowel articulation. Monophthongs (long and short vowels and diphthongs - comparison with Polish, basic errors, reduction in unaccented syllables and in articulation [ɪ], plosive consonants. (Verb): schematic formation and use of tenses structures in the active and passive side based on six infinitives, formation, use and meaning of the structure: modal verb in combination with infinitive II of the active and passive side.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written credit test	51.0%	100.0%

Recommended reading	Basic literature	A.1. wykorzystywana podczas zajęć: Andrzej Bzdęga, Abriß der deutschen beschreibenden Grammatik, Warszawa, 1961. Max Mangold i inni, DUDEN Aussprachewörterbuch, Mannheim, 1998. Rudolf Rausch/Ilka Rausch, Deutsche Phonetik für Ausländer, Berlin, 1993. Gerhard Helbig/Joachim Buscha, Deutsche Grammatik, Lipsk, 2001. Hadumod Bußmann, Lexikon der Sprachwissenschaft, Stuttgart, 1983. A.2. studiowana samodzielnie przez studenta: Aleksander Szulc, Praktyczna fonetyka i fonologia języka niemieckiego, Warszawa, 1974. DUDEN Bd. 4., Die Grammatik, Mannheim, 2005. Gerhard Helbig/Joachim Buscha, Leitfaden der deutschen Grammatik, Lipsk, 1996
	Supplementary literature	Gottfried Meinhold/Eberhard Stock, Phonologie der deutschen Gegenwartssprache, Lipsk, 1982. Ulrich Engel, Deutsche Grammatik, Heidelberg, 1988. Lutz Götze/ ErnstW.B.Hess-Lüttich, Knaurs Grammatik der deutschen Sprache, Monachium, 1989.
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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