

Subject card

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|--|---|--|---|-------------------------------------|--|------------|-----|
| Subject name and code | Practical language skills - German (integrated course) II, PG_00136907 | | | | | | |
| Field of study | Applied Linguistics | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | undergraduate studies | Subject group | | | Obligatory subject group in the field of study Optional subject group | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish German | | |
| Semester of study | 2 | ECTS credits | | | 8.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | Instytut Lingwistyki Stosowanej -> Faculty of Languages | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Adam Szeluga | | | | |
| | Teachers | | dr Łukasz Kumięga dr Karolina Rudnicka dr hab. Hanna Biaduń-Grabarek dr Helena Walczak, dr | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 90.0 | 0.0 | 0.0 | 0.0 | 90 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 90 | | 6.0 | | 104.0 | 200 |
| Subject objectives | To continue to improve practical German language skills in the receptive and productive areas of spoken and written German in order to achieve communication goals. To develop an attitude of openness and tolerance towards the culture of German speaking countries. To develop pro-social behaviour and teamwork skills. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|---|--|---|
| | [LSL3_W09] He has advanced knowledge of language communication. | The student is able to communicate effectively in a foreign language (W09); | [SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion |
| | [LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty. | The student has advanced knowledge of a detailed knowledge of modern German language (K_W08). | [SW4] test/exam - oral or written [SW3] text preparation/written work |
| | [LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources. | The student has the ability to prepare typical written work written work in German of varying in form, purpose, volume and style, using basic theoretical approaches and sources (K_U10); | [SU3] text preparation/written work [SU4] test/exam - oral or written |
| | [LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements. | The student can critically appraise composition and linguistic and correct errors in of others' written and oral expression written and oral expression (K_U13); | [SU1] oral statement/conversation/discussion |
| | [LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life. | The student has an advanced knowledge of the place and importance of linguistics in the socio-cultural life socio-cultural life (K_W01); | [SW4] test/exam - oral or written [SW3] text preparation/written work |
| | [LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others. | The student is able to work in a group, assuming various roles in it, is ready to think and act in an entrepreneurial way and to fulfil professional roles responsibly, observe professional ethics and require it of others (K_K01); | [SK1] oral statement/conversation/discussion |
| | [LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources. | The student has the ability to prepare oral presentations in German with using basic theoretical approaches and theoretical approaches and sources (K_U12); | [SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written |
| | [LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty. | The student knows advanced linguistic terminology linguistics in German (K_W04); | [SW4] test/exam - oral or written [SW3] text preparation/written work |
| | [LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress. | The student organizes his/her work effectively and critically evaluates the degree of its progress (K_K03); | [SK1] oral statement/conversation/discussion [SK3] text preparation/written work |
| | [LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language. | The student is able to recognise and analyse various typical forms of expression written and oral expression in the languages studied languages (K_U06) ; | [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written |
| | [LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources. | The student can search, analyse, evaluate and select information using oral and written sources (K_U01); | [SU3] text preparation/written work [SU4] test/exam - oral or written |
| | [LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession. | The student understands the need to participate in cultural and cultural life and to encourage others to contacts with foreign languages and culture , as well as to think and act in an entrepreneurial manner, and takes care of the heritage and tradition of the profession (K_K05). | [SK1] oral statement/conversation/discussion |
| Subject contents | Nature (environment, national parks, nature conservation projects); Work (professions, jobs, requirements); Feelings (interpersonal relationships, famous couples); Reading (traditional book vs. e-reader, types of novels, famous writers) | | |

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| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | written and oral examinations | 51.0% | 100.0% |
| Recommended reading | Basic literature | <p>Podręcznik wiodący: Kuhn Ch., Niemann R., Winzer-Kiontke B., Chromcak P., Redecker B., Levin S., Kreuz de Souza V., Würz U., Pasemann N., Funk H. 2010. Studio d Die Mittelstufe B2/1, Cornelsen Prowadzący uzupełnia treści podręcznikowe dydaktyzując różnego rodzaju materiały oryginalne (teksty prasowe, internetowe, materiały audiowizualne).</p> <p>Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, Hörmaterialien, część pierwsza, Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, część pierwsza, Lipsk, 2002</p> <p>Drochner, K., Föhr, D. Eindrücke- Einblicke, Berlin, 1994</p> <p>Grammenou, G. Hörtraining für die Mittelstufe, Ateny, 2004</p> <p>Hasenkamp, G. Leselandschaft, Ismaning, 2000</p> <p>Hegyes, K., Schmidt, R. Hörfelder, Ismaning, 2000</p> <p>Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B1+), Berlin, 2009</p> <p>Permann Balme, M. Schwalbe, M. Em-Brückenkurs B1+, Ismaning, 2000</p> <p>Wiemer, C., Eggers, D. Hörverstehen, Ismaning, 2001</p> | |
| | Supplementary literature | <p>Podręcznik wiodący: Kuhn Ch., Niemann R., Winzer-Kiontke B., Chromcak P., Redecker B., Levin S., Kreuz de Souza V., Würz U., Pasemann N., Funk H. 2010. Studio d Die Mittelstufe B2/1, Cornelsen Prowadzący uzupełnia treści podręcznikowe dydaktyzując różnego rodzaju materiały oryginalne (teksty prasowe, internetowe, materiały audiowizualne).</p> <p>Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, Hörmaterialien, część pierwsza, Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, część pierwsza, Lipsk, 2002</p> <p>Drochner, K., Föhr, D. Eindrücke- Einblicke, Berlin, 1994</p> <p>Grammenou, G. Hörtraining für die Mittelstufe, Ateny, 2004</p> <p>Hasenkamp, G. Leselandschaft, Ismaning, 2000</p> <p>Hegyes, K., Schmidt, R. Hörfelder, Ismaning, 2000</p> <p>Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B1+), Berlin, 2009</p> <p>Permann Balme, M. Schwalbe, M. Em-Brückenkurs B1+, Ismaning, 2000</p> <p>Wiemer, C., Eggers, D. Hörverstehen, Ismaning, 2001</p> | |
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| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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