

**Subject card**

<b>Subject name and code</b>	Practical Language Skills - German (integrated course) III, PG_00136913						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			German German		
<b>Semester of study</b>	3	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Adam Szeluga				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	70.0	0.0	0.0	0.0	70
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	70		4.0		76.0	150
<b>Subject objectives</b>	To continue to improve practical German language skills in the receptive and productive areas of spoken and written language in order to achieve communication goals. To develop an attitude of openness and tolerance towards the culture of German speaking countries. To develop pro-social behaviour and teamwork skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student has the ability to prepare oral presentations in German using basic theoretical approaches and sources (K_U12);	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements (K_U13);	[SU1] oral statement/conversation/discussion
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student is able to search for, analyse, evaluate and select information using spoken and written sources (K_U01);	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_W09] He has advanced knowledge of language communication.	The student can communicate effectively in a foreign language (W09);	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced specific knowledge of modern German (K_W08).	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows advanced linguistic terminology in German (K_W04);	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	The student has advanced knowledge of the place and importance of linguistics in socio-cultural life (K_W01);	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student is able to recognise and analyse various typical forms of written and oral expression in the languages studied (K_U06) ;	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student has the ability to prepare typical written work in German of varying form, purpose, volume and style, using basic theoretical approaches and sources (K_U10);	[SU3] text preparation/written work [SU4] test/exam - oral or written
[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student organises his/her work effectively and critically evaluates the degree of progress (K_K03);	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work	
[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is able to work in a group, assuming various roles in it, is ready to think and act in an entrepreneurial way and to fulfil professional roles responsibly, observe professional ethics and require it of others (K_K01);	[SK1] oral statement/conversation/discussion	
[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student understands the need to participate in cultural and cultural life and to encourage others to get in touch with foreign languages and culture , as well as to think and act in an entrepreneurial way, taking care of the the heritage and tradition of the profession (K_K05).	[SK1] oral statement/conversation/discussion	
Subject contents	Human beings (character, attitudes, behaviour); Nature and technology (motoring, nature inspiring science, science in everyday life); Lifestyle (topics covered in magazines such as upbringing, fashion, housing, professions, priorities); Achievements (products, brands, exhibition fairs)		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral and written credits	51.0%	100.0%

Recommended reading	Basic literature	<p>Podręcznik wiodący: Kuhn Ch., Niemann R., Winzer-Kiontke B., Chromcak P., Redecker B., Levin S., Kreuz de Souza V., Würz U., Pasemann N., Funk H. 2010. Studio d Die Mittelstufe B2/2, Cornelsen</p> <p>Prowadzący uzupełnia treści podręcznikowe dydaktyzując różnego rodzaju materiały oryginalne (teksty prasowe, internetowe, materiały audiowizualne).</p> <p>Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, część druga, Lipsk, 2003</p> <p>Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, Hörmaterialien, część druga, Lipsk, 2004</p> <p>Drochner, K., Föhr, D. Eindrücke- Einblicke, Berlin, 1994</p> <p>Grammenou, G. Hörtraining für die Mittelstufe, Ateny, 2004</p> <p>Hasenkamp, G. Leselandschaft, Ismaning, 2000</p> <p>Hegyés, K., Schmidt, R. Hörfelder, Ismaning, 2000</p> <p>Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B1+), Berlin, 2009</p> <p>Kuhn Ch., Niemann R. M., Winzer-Kiontke B. Studio D B2/1, Berlin, 2010</p> <p>Permann Balme, M. Schwalbe, M. Em-Brückenkurs B1+, Ismaning, 2000</p> <p>Vorderwülbecke, A. Stufen International 2, Monachium, 1989</p> <p>Wiemer, C., Eggers, D. Hörverstehen, Ismaning, 2001</p> <p>Winzer-Kiontke, B., Kuhn, C. Studio d B2/2, Cornelsen</p>
	Supplementary literature	<p>Podręcznik wiodący: Kuhn Ch., Niemann R., Winzer-Kiontke B., Chromcak P., Redecker B., Levin S., Kreuz de Souza V., Würz U., Pasemann N., Funk H. 2010. Studio d Die Mittelstufe B2/2, Cornelsen</p> <p>Prowadzący uzupełnia treści podręcznikowe dydaktyzując różnego rodzaju materiały oryginalne (teksty prasowe, internetowe, materiały audiowizualne).</p> <p>Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, część druga, Lipsk, 2003</p> <p>Buscha, A., Linthout, G. Das Mittelstufenbuch, Deutsch als Fremdsprache, Hörmaterialien, część druga, Lipsk, 2004</p> <p>Drochner, K., Föhr, D. Eindrücke- Einblicke, Berlin, 1994</p> <p>Grammenou, G. Hörtraining für die Mittelstufe, Ateny, 2004</p> <p>Hasenkamp, G. Leselandschaft, Ismaning, 2000</p> <p>Hegyés, K., Schmidt, R. Hörfelder, Ismaning, 2000</p> <p>Koithan, U., Sonntag, R., Schmitz, H., Siebe T. Aspekte 1 (B1+), Berlin, 2009</p> <p>Kuhn Ch., Niemann R. M., Winzer-Kiontke B. Studio D B2/1, Berlin, 2010</p> <p>Permann Balme, M. Schwalbe, M. Em-Brückenkurs B1+, Ismaning, 2000</p> <p>Vorderwülbecke, A. Stufen International 2, Monachium, 1989</p> <p>Wiemer, C., Eggers, D. Hörverstehen, Ismaning, 2001</p> <p>Winzer-Kiontke, B., Kuhn, C. Studio d B2/2, Cornelsen</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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