

Subject card

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| Subject name and code | Practical Polish Grammar II, PG_00136952 | | | | | | |
| Field of study | Applied Linguistics | | | | | | |
| Date of commencement of studies | October 2024 | Academic year of realisation of subject | | | 2024/2025 | | |
| Education level | undergraduate studies | Subject group | | | Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 2 | ECTS credits | | | 1.0 | | |
| Learning profile | academic | Assessment form | | | | | |
| Conducting unit | Instytut Lingwistyki Stosowanej -> Faculty of Languages | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. Aneta Lewińska | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 15.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 1.0 | | 9.0 | 25 |
| Subject objectives | Practical application of grammatical rules selected (according to the language level of the course participants) in various communicative situations in spoken and written texts. | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification |
| | [LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty. | The student translates texts from English into Polish, using correct grammatical constructions. | [SU5] implementation of a problem task |
| | [LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty. | The student applies appropriate terminology from the field of Polish linguistics, solve problems related to the choice of appropriate grammatical constructions in various communicative situations. | [SW5] implementation of a problem task |
| | [LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources. | The student creates written statements in the Polish language appropriate to the language level, the purpose of the statement, in the specified form and volume. | [SU3] text preparation/written work |
| | [LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity. | The student selects grammatical constructions appropriate to the communicative situation, being aware of the many possibilities that language carries. | [SU5] implementation of a problem task |
| | [LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others. | The student chooses linguistic constructions that are apt for a given communicative situation, realizing also their intercultural entanglements. | [SK1] oral statement/conversation/discussion [SK3] text preparation/written work |
| [LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources. | The student creates oral statements in the Polish language appropriate to the language level, the purpose of the statement, in the specified form and volume. | [SU3] text preparation/written work | |
| Subject contents | Transcription of text by ear. Pronunciation of Polish sounds, accent and intonation. The inflection of all parts of speech. Single and compound sentences. Multiple transformations. | | |
| Prerequisites and co-requisites | No prerequisite requirements. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | test - open and closed tasks | 51.0% | 60.0% |
| | activity in class | 51.0% | 40.0% |
| Recommended reading | Basic literature | Stefańczyk W., Dixon A., Polish grammar in exercises for foreigners, Cracow 2023. | |
| | Supplementary literature | Prążyńska D., <i>Black on white. Grammar and writing proficiency B2</i> , Krakow 2023 (selected content). | |
| | eResources addresses | Podstawowe https://e-polish.eu/polski-dla-obcokrajowcow - A platform for Polish language learners. Uzupelniające Adresy na platformie eNauczanie: | |
| Example issues/ example questions/ tasks being completed | Act out a communication situation - listing what goods are missing from the student store. Forecast the weather for the selected region for the coming week. | | |
| Work placement | Not applicable | | |