

**Subject card**

<b>Subject name and code</b>	Practical Language Skills - Polish (intergated course) III, PG_00136960						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Jolanta Laskowska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		4.0		61.0	125
<b>Subject objectives</b>	Teaching Polish as a foreign language at B1+ level. Developing speaking, writing, reading and listening skills. Introducing grammatical and lexical structures adapted to the learning level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student: - Develops the ability to work in a group - Develops intercultural competence (mutual understanding and tolerance) - Becomes acquainted with Polish culture and signs of identity, which form a national community and facilitate functioning in Polish society; - Develops the ability to use intercultural knowledge in order to develop an objective image of one's own culture, traditions and way of thinking which facilitates functioning in one's own society and the societies of other countries	[SK1] oral statement/conversation/discussion
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	Students will recognise and use different linguistic forms in written and oral communication. He/she knows and uses polite and addressable forms.	[SU1] oral statement/conversation/discussion
	[LSL3_U11] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Students will develop the ability to use monolingual and bilingual dictionaries Students will develop the ability to translate written texts and oral statements from Polish	[SU5] implementation of a problem task
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	Students will learn to recognise and use grammatically correct forms of language within the range indicated by the catalogue of grammatical and thematic issues. They will learn and apply rules of pronunciation, stress and intonation which make it possible to understand the meaning and content of an utterance.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student correctly uses the vocabulary provided for the relevant levels. Can actively master more than 3000 words (for level B1+).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	Students will be able to prepare a text in Polish in a chosen style, in a specified volume, using appropriate sources	[SU3] text preparation/written work
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	Students will demonstrate sufficient vocabulary knowledge to receive and produce texts within the scope of the subject catalogue.	[SW1] oral statement/conversation/discussion
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student develops learning strategies through the use of original source materials and modern technology	[SU1] oral statement/conversation/discussion
Subject contents	<p>Topics: 1. academic life, 2. communication at university, - writing formal and private letters and e-mails, - hobbies and leisure activities, - rules of savoir - vivre, - rules for preparing a self-presentation, - family, - childhood memories, - career plans, - characteristics of people, - addictions</p> <p>Lexical-grammatical structures: - declension of the noun, - conjugations, - gradation of adjectives, - past tense, - plural formation of nouns, - adverbs, - expressing one's opinion, taking a position in a discussion, - arguing, negotiating and justifying a change of position, change of job, labour migration, - written and oral analysis of a scientific text, drafting a text, - drafting formal letters</p> <p>Language / communication functions - communicating with university staff, - taking part in small talk, - participating in conversations on topics: family, hobbies, describing people, health and illness, - communicating in various everyday situations</p>		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests and checks	50.0%	70.0%
	Activity and active participation in exercises, preparation of written work	50.0%	30.0%
Recommended reading	Basic literature	Literature required for the final course credit (each time at the beginning of a semester, the lecturer verifies or determines the set of readings required for the course credit):  1. Ewa Lipińska, Elżbieta Grażyna Dąbbska, <i>Pisać jak z nut. Podręcznik rozwijający sprawność pisania dla obcokrajowców na poziomie B1+/B2</i> . Kraków 2020  2. L. Madelska, M. Warchoń-Schlottmann, <i>Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego jako obcego</i> , Kraków 2018.  3. Justyna Krztoń, <i>Czytanie</i> . Kraków 2015  4. Ewa Lipińska, <i>Nie ma róży bez kolców. Ćwiczenia ortograficzne dla cudzoziemców (B1, B2)</i> . Kraków 2022	
	Supplementary literature	Stanisław Mędak, <i>Liczebnik też się liczy</i> . Kraków 2004.	
	eResources addresses	Adresy na platformie eNauczanie:	
	Example issues/ example questions/ tasks being completed	Writing CVs and cover letters	
Work placement	Not applicable		

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