

**Subject card**

<b>Subject name and code</b>	Pedagogical Grammar of Polish - Turorial, PG_00136966						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Aneta Lewińska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	Introducing the participants to the pedagogical (functional) model of Polish grammar. Substantive preparation for the use of textbooks for teaching grammar of Polish as a foreign language and for independent development of selected grammatical issues.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	The student is ready to verify the acquired content on functional grammar and appreciate the value of the knowledge possessed in solving various problems related to teaching Polish as a foreign language.	[SU1] oral statement/conversation/discussion
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student has a structured and in-depth knowledge of the methodology of linguistic research with particular emphasis on functional grammar in the context of Polish language glottodidactics.	[SW2] presentation/project/paper/report
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student recognizes and understands the culture-forming role of language.	[SK1] oral statement/conversation/discussion
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student has a structured knowledge of the place of functional grammar in teaching Polish as a foreign language.	[SW2] presentation/project/paper/report
Subject contents	Pedagogical (functional) grammar vs. linguistic (descriptive) grammar. The role of grammar in teaching Polish as a foreign language. Functions of language expressions: grammatical, semantic and pragmatic. Lexicon as an integral part of grammar: problems of defining words. Functions of the various parts of speech in the transmission of information. Phraseologisms. Word forms and sentence synthesis. Selected word-form patterns. The concept of a sentence. The role of the verb in the syntax of the sentence, the connotation of the verb (review of types). Announcing sentences: simple sentences and compound sentences. Metatextual comments in sentence syntax.		
Prerequisites and co-requisites	No prerequisite requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active attendance in class	51.0%	20.0%
	development of a selected grammatical issue - oral statement	51.0%	80.0%
Recommended reading	Basic literature	<p>The Grammar of Modern Polish, Morphology, vol. 1 and 2, 1999, edited by R. Grzegorzczkowska, R. Laskowski, H. Wróbel, Warsaw.R. Grzegorzczkowska, 2002, Lectures on Polish syntax, Warsaw.</p> <p>The New Dictionary of Proper Polish Language, 2000, ed. A. Markowski, Warsaw.</p> <p>Selected textbooks for teaching Polish as a foreign language (with emphasis on the grammatical issues discussed).</p>	
	Supplementary literature	<p>Bartnicka B., Satkiewicz H., 1995, The Grammar of Polish Language. Podręcznik dla cudzoziemców, Warsaw.Forms and norms, or correct Polish in practice, 2001, ed. K. Mosiołek-Kłosińska, Warsaw.Ślaby-Góral I, 2001, Between integrative linguistics and philological-semiotic linguistics. Grammar in teaching Polish as a foreign language, in Other Optics, eds. J. Tambor, R. Cudak, Katowice.Selected articles from current issues of glottodidactic and linguistic magazines (e.g. "Zeszyty Glottodydaktyczne", "Język Polski", "Poradnik Językowy") .Other texts at the instructor's discretion</p>	

	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed	Present two ways of presenting the new grammatical structure.	
Work placement	Not applicable	

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