

**Subject card**

<b>Subject name and code</b>	Pedagogical Grammar of Polish - Workshop, PG_00136967						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	4	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Aneta Lewińska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	An overview of the most important grammatical issues and the acquisition of practical grammatical knowledge (allowing you to plan and conduct classes at different levels of students' language proficiency) necessary for the work of a teacher of Polish as a foreign language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K05] He understands the need to participate in cultural and cultural life and encourage others to interact with foreign languages and culture, as well as think and act in an entrepreneurial manner, care for the achievements and traditions of the profession.	The student is aware of the culture-forming function of language and prepares exercises so that knowledge of the language will enable learners to participate in the Polish culture.	[SK1] oral statement/conversation/discussion
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	The student is able to appropriately select research methods and tools to solve unusual, complex linguistic problems that may arise in the process of teaching Polish as a foreign language to students with different language experience and native languages.	[SU2] presentation/project/paper/report
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student is able to critically refer to the assimilated content, noting the usefulness of individual issues in solving specific problems in the field of grammar of Polish that may arise in the process of teaching this language as a foreign language.	[SW2] presentation/project/paper/report
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student knows and understands the methods of linguistic analysis used in pedagogical (functional) grammar.	[SW2] presentation/project/paper/report
Subject contents	Adapted for pedagogical purposes, a selection of rules and issues in linguistic grammar in terms of each subsystem of the Polish language.  Rules formulated in textbooks (and other materials, including those available online) for teaching Polish as a foreign/second language.		
Prerequisites and co-requisites	No prerequisite requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	51.0%	30.0%
	Development of a selected grammatical issue - preparation of a bundle of tasks for learners of Polish as a foreign/second language.	51.0%	70.0%
Recommended reading	Basic literature	Kaczmarek S., Grammar and functional-communicative teaching of a foreign language, "Foreign Languages at School" 2002, no. 2, pp. 15-19. Kaleta Z., Grammar of the Polish language for foreigners, Cracow 1995. Selected textbooks and materials for teaching grammar of Polish as a foreign language for foreigners and children with migration experience.	

	Supplementary literature	Madelska L., Warchoł-Schlottmann M., Hurra!!! Discovering the Polish language. The grammar for those who learn (learn) Polish as a foreign language, Kraków 2008. Nagórko A., The outlines of Polish grammar, Warsaw 2003. Wróbel H., The grammar of Polish language, Kraków (any edition). Contemporary Polish language, edited by J. Bartmiski, Lublin 2001.
	eResources addresses	Podstawowe <a href="http://certyfikat.pl">http://certyfikat.pl</a> - Official website of the state system of certification of Polish as a foreign language. Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Please arrange the task bundle: singular locative of nouns/aspect of verbs.	
Work placement	Not applicable	

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