

**Subject card**

<b>Subject name and code</b>	Bachelor's Seminar II, PG_00136982						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	6	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Aneta Lewińska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		68.0	100
<b>Subject objectives</b>	To acquire detailed knowledge related to the topic of the thesis to be prepared. Preparation for conducting more complex and independent philological or glottodidactic research. or glottodidactic including inference, justification and verification of hypotheses. Developing the ability to prepare longer written works, including collecting and selecting materials, organizing the topic under development, editing the text. Developing the ability to publicly present one's own theses and discuss them. Developing skills of individual research work						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_W05] He has advanced general knowledge of the methodology of linguistic and literary studies and their development trends.	The student knows the methodology of linguistic scientific research and appropriately and thoroughly develops his knowledge in the field of his research.	[SW3] text preparation/written work
	[LSL3_W10] He knows and understands the methods of linguistic analysis.	The student knows the methods of linguistic analysis and uses them effectively in his own research, aiming to solve the research problem.	[SW3] text preparation/written work
	[LSL3_W11] He knows and understands the methods of literary analysis and interpretation.	The student knows the methods of literary analysis and in practice, using them in his work, as long as it is interdisciplinary in nature.	[SW1] oral statement/conversation/discussion
	[LSL3_W12] He knows and understands the concepts and principles of copyright protection, intellectual property, legal conditions, economic conditions, as well as the idea of entrepreneurship.	The student conducts research and write an undergraduate thesis, stop observing intellectual property rights and copyright law.	[SW3] text preparation/written work
	[LSL3_K02] He independently undertakes and initiates research activities in linguistics and literary studies.	The student solves the research topic undertaken in the field of linguistics or glottodidactics.	[SK1] oral statement/conversation/discussion
	[LSL3_U01] Can search, analyze, evaluate and select information using spoken and written sources.	The student can functionally develop the collected research material.	[SU3] text preparation/written work
	[LSL3_U03] He is able to independently acquire knowledge and develop research skills in the field of linguistics and literary studies, following the guidance of his academic supervisor.	The student independently analyzes the processes and phenomena covered in his thesis, using the comments of the supervisor.	[SU3] text preparation/written work
	[LSL3_U08] He has the ability to substantively justify his theses, including interpretation, using the views of other authors, and to formulate conclusions.	The student applies appropriate arguments in the thesis, skillfully interpreting the views of other authors.	[SU3] text preparation/written work
	[LSL3_U09] Formulates interpretive theses and basic theoretical problems in speech and writing, using appropriate terminology.	The student presents in conversation and in the paper research problems - main and specific appropriately using the conceptual apparatus and terminology appropriate to the scientific discipline.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	The student is able to edit in Polish a scientific paper in the undertaken discipline of scientific research appropriate for the level of undergraduate studies.	[SU3] text preparation/written work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student functionally uses the collected literature on the subject.	[SU3] text preparation/written work
	[LSL3_W02] He has advanced knowledge of the place and importance of linguistics in the system of sciences, as well as their subject and methodological specificities.	The student has a deep knowledge of linguistics and situates his research in the context of philology and the broader humanities.	[SW1] oral statement/conversation/discussion
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student can effectively close his research with conclusions, eliminating obstacles that arise and solving problems.	[SK3] text preparation/written work
	[LSL3_U02] He has advanced research skills including the formulation and analysis of research problems, selection of research methods and tools, development and presentation of results, allowing him to solve problems in linguistics and literary studies.	The student is able to formulate a research problem and undertake its solution with appropriately selected methods, using appropriate research tools.	[SU1] oral statement/conversation/discussion

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	[LSL3_U04] He can recognize theoretical problems in the disciplines studied, linguistics and literary studies, and use (in creating solutions to these problems) the achievements of other scientific disciplines, such as pedagogy, didactics, sociology and psychology, in the area of so-called interdisciplinarity.	The student develops the research topic undertaken using the collected literature on the subject, looking for connections of his research with the research of other scientific disciplines.	[SU1] oral statement/conversation/discussion
	[LSL3_U05] Able to correctly use the concepts of linguistics and literary studies.	In his bachelor's thesis, the student applies the conceptual apparatus appropriate to his research.	[SU3] text preparation/written work
Subject contents	The content carried out during the class depends on the topic of the seminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, the knowledge of which is necessary for the preparation of papers with a specific profile.		
Prerequisites and co-requisites	No prerequisite requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	submission of a bachelor's thesis	51.0%	100.0%
Recommended reading	Basic literature	Literature is selected by the instructor according to the profile of the seminar.	
	Supplementary literature	Literature is selected by the instructor according to the profile of the seminar.	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Please write an undergraduate thesis on a topic of your choice and agreed with your supervisor.		
Work placement	Not applicable		

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