

Subject card

Subject name and code	Practical Language Skills - Polish (integrated course) VI, PG_00136985						
Field of study	Applied Linguistics						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish polish		
Semester of study	6	ECTS credits			6.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jolanta Laskowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		118.0	150
Subject objectives	Teaching Polish as a foreign language at B2+ level. Developing speaking, writing, reading and listening skills. Introducing grammatical and lexical structures adapted to the teaching level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	Students will recognise and use different linguistic forms in written and oral communication. He/she knows and uses polite and addressable forms.	[SU1] oral statement/conversation/discussion
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	Students will learn to recognise and use grammatically correct forms of language within the range indicated by the catalogue of grammatical and thematic issues. They will learn and apply rules of pronunciation, stress and intonation which make it possible to understand the meaning and content of an utterance.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student correctly uses the vocabulary provided for the relevant levels. The student has actively mastered the vocabulary for level B2+.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_U10] He has the ability to prepare typical written works in English and in the languages of the chosen specialty with different form, purpose, volume and style, using basic theoretical approaches and sources.	Students will be able to prepare a written text in Polish in a chosen style and to a given volume using appropriate sources	[SU3] text preparation/written work
	[LSL3_U12] Has the ability to prepare oral presentations in English and in the language of the chosen specialty, using basic theoretical approaches and sources.	The student develops learning strategies through the use of original source materials and modern technology	[SU1] oral statement/conversation/discussion
	[LSL3_U11] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	Students will develop the ability to use monolingual and bilingual dictionaries Students will develop the ability to translate written texts and oral statements from Polish	[SU5] implementation of a problem task
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student: develops the ability to self-educate and evaluate his/her own language skills and develops the ability to use monolingual and bilingual dictionaries.	[SU3] text preparation/written work
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student: - Develops the ability to work in a group - Develops intercultural competence (mutual understanding and tolerance) - Becomes familiar with Polish culture and the signs of identity that form the national community and facilitate functioning in Polish society; - Develops the ability to use intercultural knowledge to develop an objective image of their own culture, traditions and way of thinking that facilitates functioning in their own society and the societies of other countries	[SK1] oral statement/conversation/discussion
	[LSL3_W01] The Student has advanced knowledge of the place and importance of linguistics in socio-cultural life.	Students will demonstrate sufficient vocabulary knowledge to receive and produce texts within the scope of the subject catalogue.	[SW1] oral statement/conversation/discussion

Subject contents	<p>The course develops language competences in the following skills: listening comprehension, grammatical correctness, reading comprehension, writing and speaking. The course programme corresponds to the examination standards of the State Commission for the Certification of Proficiency in Polish as a Foreign Language. Grammar:</p> <ul style="list-style-type: none"> • variety of numerals • conjugation of difficult verbs (e.g.: pachnieć, zawiadywać, zaspokajać, trzemać, trzeć, zbrać, chłgnać), • participles • conjugation of sentences into sentence equivalents • stylistic devices • conjugation and declension <p>Lexis:</p> <ul style="list-style-type: none"> • discussion, opinion about film, book, reviewing, arguing • politics • religion • Science and technology • Selected problems of the working environment. The prestige of professions • Consumerism and minimalism. The pitfalls of prosperity. Reducing needs as a lifestyle <p>In addition to this, it is envisaged to work on the following types of texts in terms of writing skills: argumentative text, narrative text, description / characterisation.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1" data-bbox="448 999 1485 1151"> <thead> <tr> <th data-bbox="448 999 794 1032">Subject passing criteria</th> <th data-bbox="794 999 1141 1032">Passing threshold</th> <th data-bbox="1141 999 1485 1032">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1032 794 1115">Activity and active participation in exercises, preparation of written work</td> <td data-bbox="794 1032 1141 1115">50.0%</td> <td data-bbox="1141 1032 1485 1115">30.0%</td> </tr> <tr> <td data-bbox="448 1115 794 1151">tests and checks</td> <td data-bbox="794 1115 1141 1151">50.0%</td> <td data-bbox="1141 1115 1485 1151">70.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Activity and active participation in exercises, preparation of written work	50.0%	30.0%	tests and checks	50.0%	70.0%
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Recommended reading	Basic literature	<p>Literature required for final course credit (each time at the beginning of a semester, the instructor reviews or determines the set of readings required for course credit):</p> <ol style="list-style-type: none"> 1. Lipińska E., Dąbmska E. G. (2016), <i>Pisać jak z nut. Podręcznik rozwijający sprawność pisania dla Obcokrajowców na poziomie B1+/B2+</i>, Universitas, Kraków. 2. Ruszer A. (2011), <i>Oswoić tekst. Podręcznik kompozycji i redakcji tekstów użytkowych dla poziomu B2 i C1</i>, Universitas, Kraków. 3. Mędak S. (2013), <i>Polski B2 i C1. Megatest</i>, Wydawnictwo Lingo, Warszawa.. 4. Garncarek P. (2000), <i>Czas na czasownik</i>, Universitas, Kraków. 5. Mędak S. (2015), <i>Polski od poziomu B1 wzwyż. Gramatyka i składnia progresywna ze 192 ćwiczeniami kreatywnymi</i>, Pertus, Kraków. 										

	Supplementary literature	<p>1. Madeja A., Morcinek B. (2007), <i>Polski mniej obcy</i>, Wydawnictwo Naukowe Śląsk, Katowice.</p> <p>2. Zarych E. (2014), <i>Przejdź na wyższy poziom</i>, Wydawnictwo Nowela, Poznań</p> <p>3. Madelska L., Warchoń-Schlottman M. (2013), <i>Odkrywamy język polski. Gramatyka dla uczących (się) języka polskiego</i>, Prolog, Kraków.</p>
	eResources addresses	<p>Podstawowe</p> <p>https://testy.propolski.com/pl/poziomy/poziom-c1/ - Free Polish language tests and exercises</p> <p>https://certyfikatpolski.pl/o-egzaminie/przykladowe-testy-zbiory-zadan/ - Sample tests in Polish as a foreign language for B2 and C1</p> <p>Adresy na platformie eNauczanie:</p>
Example issues/ example questions/ tasks being completed	A discussion on consumerism and minimalism. The pitfalls of prosperity. Reducing needs as a lifestyle	
Work placement	Not applicable	

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