

**Subject card**

<b>Subject name and code</b>	Practical Italian Grammar II, PG_00136992						
<b>Field of study</b>	Applied Linguistics						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2024/2025		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish Italian with elements of Polish or English		
<b>Semester of study</b>	2	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Lingwistyki Stosowanej -> Faculty of Languages						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Izabela Mai				
	<b>Teachers</b>		mgr Izabela Mai				
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: practical exercises in Italian grammar						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	.The aim of the course is to familiarize the student with grammatical structures that allow him/her to express content about the present, future and past.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LSL3_K01] He is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including adhering to professional ethics and demanding it of others.	The student is ready to think and act in an entrepreneurial manner and to perform professional roles responsibly, including compliance with the principles of professional ethics and demanding the same from others.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[LSL3_U13] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements.	The student can critically evaluate the composition and linguistic correctness and correct errors in other people's written and oral utterances in Italian.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LSL3_K03] He effectively organizes his work and critically evaluates the degree of progress.	The student effectively organizes his/her work and critically evaluates the progress level in Italian grammar.	[SK1] oral statement/conversation/discussion [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[LSL3_U06] Able to recognize and analyze various typical forms of written and oral expression in English and in a second foreign language.	The student can recognize and analyze various forms of written and oral forms of utterance in Italian.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W08] He has advanced detailed knowledge of the knowledge of modern languages: English and the language of his chosen specialty.	The student has advanced detailed knowledge about the contemporary Italian language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[LSL3_U14] Has the ability to translate written texts (both general and specialized) and oral speeches formulated in English and in the language of the chosen specialty.	The student has the ability to translate written texts (both general and specialized) and oral presentations in Italian.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[LSL3_W09] He has advanced knowledge of language communication.	The student has advanced knowledge about communication in Italian.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
[LSL3_W04] He knows advanced linguistic and literary terminology in English and in a second foreign language within his chosen specialty.	The student knows the terminology of the Italian grammar.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion	
Subject contents	A review of grammatical tenses in Italian and other structures that allow you to express information in Italian in written and oral form.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	end-of-term written test	51.0%	50.0%
	short written tests	51.0%	50.0%
Recommended reading	Basic literature	S. Nocchi, Grammatica della lingua italiana, ALMA Edizioni, Firenze 2022.	
	Supplementary literature	Katerin Katerinov, Maria Clotilde Boriosi Katerinov 2014. La lingua italiana per stranieri. Corso elementare e intermedio unico: Corso elementare ed intermedio. Guerra Edizioni.  Luca Vincitore.2021. Grammatica Italiana Con Esercizi. Independently Published. Pietro Trifone, Massimo Palermo. 2020. Grammatica italiana di base. Con esercizi di autoverifica ed esercizi online di ripasso. Zanichelli.  Danuta Zawadzka. 1993. Gramatyka języka włoskiego. PWN. Warszawa.  Anna Wieczorek, Aleksandra Janczarska. 2022. Wielka gramatyka języka włoskiego z ćwiczeniami. Edgard.  Jacopo Gorini. 2022. Grammatica italiana facile con esercizi (e soluzioni). La Gazza Edizioni.	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	present and past conditional, reflexive verbs, combined pronouns
Work placement	Not applicable

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