

Subject card

Subject name and code	Sociolinguistics, PG_00137276						
Field of study	Japanese Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	5	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Kultury i Języków Azji Wschodniej -> Instytut Rusycystyki i Studiów Wschodnich -> Faculty of Languages						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Żanna Śladkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The purpose of the course is to introduce students to the issue of the functioning of language in social space and to the history, theoretical foundations and main currents of sociolinguistics, its conceptual apparatus and methodology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[JAPL3_W08] Student understands the interrelationship of cultural studies, literary studies, linguistics with the knowledge of intercultural communication and sociological sciences in the field relevant to the Japanese Studies.	Understands the connections of sociolinguistics with knowledge of intercultural communication and related sciences.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[JAPL3_U02] Student can carry out an analysis of research problems, preceded by an appropriate selection of methods and research tools characteristic of linguistics, literary studies, economic sciences and cultural and religious studies in the field relevant to Japanese studies.	Is able to conduct an analysis of research problems, preceded by an appropriate selection of methods and research tools specific to sociolinguistics.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[JAPL3_W09] At an advanced level, student is familiar with the achievements, centers and schools of research and understands the subject specifics, recent developments and trends in linguistics, literary studies, cultural and religious sciences and cultural anthropology.	To an advanced degree, knows the achievements, research centers and schools, and understands the subject specifics, recent developments and directions in sociolinguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[JAPL3_K02] Student is prepared to actively participate in groups, organizations and institutions that implement cultural integration activities, promote culture and can communicate with people who are and are not specialists in the field.	Is prepared to participate in various groups using different sociolects.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[JAPL3_U04] Student can acquire knowledge and develop his research skills independently and under the guidance of a research supervisor, using various sources in Polish, Japanese and a foreign language of his choice.	By analyzing sources, acquires knowledge and develops skills related to sociolinguistics.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[JAPL3_W01] Student is familiar with the terminology of the humanities such as cultural and religious studies, linguistics and literary studies, as well as history, cultural anthropology, philosophy and art sciences relevant to the Japanese studies major.	Knows the terminology, subject and methodological specifics of sociolinguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[JAPL3_K01] Student is aware of the scope of his professional knowledge and skills and understands the need for further continuous development in professional skills, as well as personal and social competence.	He is aware of the extent of his sociolinguistic knowledge, and understands the need for further continuous development in professional skills.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[JAPL3_U01] Student can search, analyze, evaluate, select and use information using modern techniques to obtain, classify and analyze information from sources in Polish, Japanese and a foreign language of choice, according to the instructions of the supervisor.	Is able to independently obtain information from a variety of sources and form critical judgments on this basis.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[JAPL3_U03] Student can elaborate research results and make a presentation in a manner consistent with the principles of linguistics, cultural and religious studies, economic sciences and art sciences.	Is able to prepare the results of the research and make a presentation in a manner consistent with the principles of sociolinguistics.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[JAPL3_U07] Student can use basic theoretical approaches and concepts in linguistics.	Is able to use basic theoretical approaches and concepts in sociolinguistics.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

Subject contents	<p>Sociolinguistics as a scientific discipline, its object and methods of research. History and development of sociolinguistics, the relationship of sociolinguistics with other sciences.</p> <p>Linguistic and sociological sources of sociolinguistics. Directions and methods of sociolinguistic research.</p> <p>Sociological categories and language. Social determinants of language, variants of language. Basic concepts of sociolinguistics: language situation, communicative community, communicative and sociolinguistic competence, bilingualism and multilingualism, diglossia, etc.</p> <p>Language in multi-ethnic environments: pidgin languages, Creole language; code-switching, code-mixing. Minority and regional languages in Poland. Bilingualism in Poland.</p> <p>Social determinants of linguistic communication. Influence of society on language and its variation: jargon, dialect, sociolekt, profesjolekt, varieties of language by age and gender. Typology of sociolects and characteristics of selected social varieties of Polish and Asian languages.</p> <p>Language and ethnic, national, European identity. Languages, nations, states. Language and culture. Language and reality: linguistic relativism.</p> <p>Classification of languages. Historical, geographical, typological classification. Sociolinguistic classification, status of languages (state, official, literary, regional languages). The problem of demarcation of languages and dialects.</p> <p>The concept of language policy. Basic legal acts and documents on the functioning of languages in Europe. Polish language laws. Polish language policy.</p> <p>Language conflicts in Europe and Poland. The place of the Polish language in Europe.</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Kolokwium ustne	51.0%	100.0%
Recommended reading	Basic literature	<p>Grabias S. Język w zachowaniach społecznych. Lublin 2003.</p> <p>Handke K., Socjologia języka, Warszawa 2008.</p> <p>Lipińska E. Język ojczysty, język obcy, język drugi. Wstęp do badań dwujęzyczności. Kraków, 2003.</p> <p>Lubaś W. O polskim zarysie socjolingwistyki. Plan metodologiczny, Socjolingwistyka, 1994, XIV, s. 718.</p> <p>Lubaś W., Polityka językowa, Opole 2009.</p> <p>Pawłowski Adam, Problemy polskiej polityki językowej w Unii Europejskiej, Socjolingwistyka 20, Kraków 2006, s. 7-17.</p> <p>Piekot T., Język w grupie społecznej. Wprowadzenie do badań socjolektów. Wałbrzych 2008.</p> <p>Shumarowa N., Podstawy socjolingwistyki, Tyczyn 2004.</p> <p>Skudrzyk Aldona, Urban Krystyna, Małe ojczyzny. Świadomość językowo-kulturowa społeczności lokalnych, Katowice 2010.</p> <p>Jarząbek K., Pocałunek jako znak i jego funkcje w porozumiewaniu się, Socjolingwistyka 20, s. 55- 65.</p> <p>Kołodziejek E. My chcemy gola! O komunikacji językowej w subkulturze kibiców piłkarskich (w:) Retoryka codzienności. Zwyczaje językowe współczesnych Polaków pod red. M. Marcjanik, Warszawa 2006, s. 332352.</p> <p>Kuryło E., Socjolingwistyczne uwarunkowania aktów mowy, Socjolingwistyka 19, s. 7-19.</p> <p>Kuryło E., Urban K., Funkcje uśmiechu w komunikacji, Socjolingwistyka 20, s. 37-55.</p>	
	Supplementary literature	<p>Dejna K., Dialekty polskie, Warszawa 1973.</p> <p>Język polski w europejskiej przestrzeni kulturowo-językowej, red. S. Gajda, Opole 2008.</p> <p>Kołodziejek E. Struktura zasobu leksykalnego języka współczesnych subkultur, Studia Językoznawcze t. 3. Synchroniczne i diachroniczne aspekty badań polszczyzny. Szczecin 2004.</p> <p>Kurek H. (red.), Języki słowiańskie w ujęciu socjolingwistycznym, Kraków 2012.</p> <p>Leszczyńska K., Skowronek K., Socjologia języka/socjolingwistyka a społeczna analiza dyskursu. Perspektywa socjologa i językoznawcy, Socjolingwistyka 24-25, s. 7-29.</p> <p>Majewicz Alfred F., Języki świata i ich klasyfikowanie, Warszawa 1989.</p> <p>Marcjanik M. Typologia polskich wyrażen językowych o funkcji grzecznościowej (w:) Język a kultura. T. 6. Wrocław, 1992.</p> <p>Masenko Ł., Język i społeczeństwo. Wymiar postkolonialny, Gdańsk 2008.</p> <p>Piotrowski A., Ziółkowski M., Zróżnicowanie językowe i struktura społeczna, Warszawa 1976.</p> <p>Socjolingwistyczne badania w teorii i praktyce, Gdańsk, tom 1-6, 2014-2018 (wybrane artykuły).</p> <p>Tortosa Juan M., Polityka językowa a języki mniejszości. Od Wieży Babel do Daru Języków, Warszawa 1986.</p> <p>Warchala J., Krzyżak D. (red.) Polityka językowa w Unii Europejskiej, Katowice 2008.</p>	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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