

**Subject card**

<b>Subject name and code</b>	The Project Method, PG_00137541						
<b>Field of study</b>	English Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			English English		
<b>Semester of study</b>	5	<b>ECTS credits</b>			1.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Magdalena Wawrzyniak-Śliwska				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	15		1.0		9.0	25
<b>Subject objectives</b>	Developing skills for planning and implementing educational projects; developing skills for public presentation of projects; evaluation of project work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_K03] Is ready to make decisions and to critically evaluate and take responsibility for the consequences of their own actions and the actions of the teams in which they participate, in particular when performing analytical and interpretative tasks in the field of English-language literature and linguistics.	The student is ready to work as part of a team, to play different roles in the team and to collaborate with teachers and other members of the school community during project work in English lessons in primary and secondary school.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FAL3_K06] Adopts entrepreneurial mindset and is active various areas of professional activity related to the use of the English language.	The student is ready to design school development activities and to stimulate school improvement by involving students and school staff in project work.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FAL3_W13] Knows and understands selected basic issues, concepts and terminology of the humanities and social sciences which are related to English Studies and support the professional development of an English philologist.	The student knows and understands the learning content related to the project method and the typical difficulties of students in mastering it	[SW2] presentation/project/paper/report
	[FAL3_K07] Is ready to take on responsible professional roles, including the observance and dissemination of ethical principles, in various spheres of activity related to the use of the English language.	The student is ready to perform professional roles responsibly, including observing and disseminating ethical principles when designing school development activities and stimulating quality improvement during project work in English lessons in primary and secondary school.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FAL3_U11] Interacts with others, plans and organizes individual and team work.	The student is able to design and implement English curricula at primary and secondary schools, applying project methods and taking into consideration diverse learning needs of the students. The student is able to create during the English lessons at primary and post-primary schools educational and didactic situations motivating students to learn and work on themselves, analyse their effectiveness and modify activities in order to achieve the desired effects of education and training. The student is able to undertake project work with students at the English lessons in primary and secondary school, arousing their interest and developing their talents, select teaching contents, tasks and forms of work within the framework of self-study and promote the students' achievements. The student is able to develop the students' creativity and ability to think independently and critically during project work in the English lessons in primary and secondary school. The student is able to effectively animate and monitor the implementation of the students' team learning activities during project work in English lessons in primary and secondary school.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FAL3_U12] Independently plans and implements lifelong self-education, in particular in the field of the English language, linguistics and English-language literatures.	Students will be able to independently develop pedagogical and didactic knowledge and skills using a variety of sources, including foreign language sources, and information and communication technologies when teaching English in primary and secondary school.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report

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Subject contents	<p>Project planning.</p> <p>Cooperation and collaboration in project work.</p> <p>Tools appropriate for the subject and purpose of the project.</p> <p>Project evaluation.</p> <p>Projects in the online environment (e.g. eTwinning).</p>												
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Example issues/ example questions/ tasks being completed													

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