

Subject card

Subject name and code	Introduction to Linguistics, PG_00137645						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Redzimska				
	Teachers		dr Joanna Redzimska dr Konrad Radomyski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to introducing students to the basic concepts of linguistics, arouse students' interest in language and linguistics, which is essential in philological studies', to develop the ability to independently read specialized literature in English, to practice the skills of solving linguistic problems.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.	The student knows and understands advanced basic methods of linguistic analysis, particularly those applicable in studies on the English language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	The student is able to effectively use the acquired knowledge in the field of linguistics to identify, analyze, interpret, and explain facts, phenomena, and processes, using appropriate concepts and methods of this science.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	The student knows and understands advanced basic research methodologies and theories in the field of linguistics, particularly those applicable in studies on the English language.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	The student knows and understands advanced selected issues constituting basic general knowledge in the field of linguistics within English philology.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	The student is prepared to critically evaluate the extent of his/her knowledge and skills, particularly in the field of linguistics.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	The student has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, particularly those applicable in studies on the English language.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	The student is ready to recognize the importance of knowledge and skills in the field of English linguistics in solving cognitive and practical problems. He/She is also prepared to seek the opinions of experts when encountering difficulties in solving these problems independently.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	The student has the ability to communicate in English, both orally and in writing, on linguistic topics, using appropriate specialized terminology.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	<ul style="list-style-type: none"> • Definition of the concept of "natural language" and the most important features of language. • Morphology and word formation: inflection and derivation, the concept of morpheme, selected word-forming affixes in the English language, selected word formation processes. • Syntax: classes, categories, and grammatical functions in traditional grammar, examples of syntactic (tree) diagrams and transformations in generative grammar. • Semantics: the difference between sense and meaning, the concept of lexeme, lexical relations. • Pragmatics: context, conversational maxims, speech acts, deictic expressions. • Sociolinguistics: the basics of the relationship between language and language user communities, illustrated by the example of the English language and/or others. • Genetic classification of the languages of Europe: Indo-European and others. 		
Prerequisites and co-requisites	the level of English at B1 ESOKJ at least		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test, active participation during classes	50.0%	100.0%

Recommended reading	Basic literature	Teacher chooses one of the following: Fromkin, Victoria, Robert Rodman i Nina Hyams (2007 or later editions) An Introduction to Language. Thomson/Wadsworth. Yule, George (2010 or later editions) The Study of Language. Cambridge: Cambridge University Press. reading proposed by a teacher during classes
	Supplementary literature	Crystal, David (2009) The Cambridge Encyclopedia of the English Language. Cambridge: Cambridge University Press. Crystal, David (2017) The Cambridge Encyclopedia of Language. Cambridge: Cambridge University Press. Summer Institute of Linguistics. Glossary of Linguistic Terms. https://glossary.sil.org/
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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