

Subject card

Subject name and code	Descriptive Grammar: Phonetics, Phonology, PG_00137646						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English English		
Semester of study	1	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Dziekanat Wydziału Filologicznego -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Tomasz Ciszewski				
	Teachers		dr hab. Tomasz Ciszewski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	In the field of phonology, the student becomes familiar with the concepts of phoneme and allophone, syllable structure, English phonotactics, word stress system and selected non-linear models. Additionally, the exercises serve to familiarize students with the principles of phonetic transcription (narrow and wide) and spectrographic analysis of speech using open-source tools. In the field of articulatory phonetics, the student becomes acquainted with the human articulatory apparatus, functions of the speech organs, and the phonemic and allophonic system of the English language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	Knows and understands to an advanced degree selected issues that constitute basic general knowledge of English phonetics and phonology.	[SW4] test/exam - oral or written
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	Can properly use the acquired subject knowledge to identify, analyse, interpret and explain facts, phenomena and processes in the field of English phonetics and phonology, using concepts and methods in the field of linguistics. K_U02.	[SU4] test/exam - oral or written
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	Is able to communicate orally and in writing in English on issues concerning the phonetics and phonology of English using appropriate specialized terminology.	[SU4] test/exam - oral or written
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is ready to critically evaluate the extent of his knowledge and skills, in the field of phonetics and phonology of English	[SK4] test/exam - oral or written
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	Knows and understands to an advanced degree the basic research methodologies and theories in phonetics and phonology applicable to the study of English.	[SW4] test/exam - oral or written
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	Has advanced knowledge of the complex nature of the English language in the field of phonetics and phonology	[SW4] test/exam - oral or written
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	Has advanced knowledge of the basic conceptual and terminological apparatus of linguistics applicable to the study of the phonetics and phonology of English.	[SW4] test/exam - oral or written
Subject contents	In the field of phonology, the student becomes familiar with the concepts of phoneme and allophone, syllable structure, English phonotactics, word stress system and selected non-linear models (order phonology and metric phonology). Additionally, the exercises serve to familiarize students with the principles of phonetic transcription (narrow and wide) and spectrographic analysis of speech using open-source tools (e.g. PRAAT, Cricket2, Audacity, Akustyk)). In the field of articulatory phonetics, the student learns about the human articulatory apparatus, functions organs of speech, the phonemic and allophonic systems of the English language. In the field of acoustic phonetics, the student becomes familiar with popular speech analysis software (PRAAT), the basics of spectrographic speech analysis, the analysis of F1 and F2 formants, intensity and frequency, the principles of speech segmentation and the identification of occlusion areas, formant transitions, periodic and aperiodic vibrations		
Prerequisites and co-requisites	n/a		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	100.0%
Recommended reading	Basic literature	<ul style="list-style-type: none"> Giegerich, H. 1992. <i>English Phonology. An Introduction</i>. Cambridge University Press. Gussmann, E. 2002. <i>Phonology. Analysis and Theory</i>. Cambridge University Press. Harris, J. 1994. <i>English Sound Structure</i>. Blackwell. Oxford. Hayes, B. (1995) <i>Metrical stress theory: principles and case studies</i>. Chicago: University of Chicago Press. Ladefoged, P. 1967. <i>Three areas of experimental phonetics</i>, OUP. Laver, J. 1994. <i>Principles of Phonetics</i>. CUP. 	
	Supplementary literature	<ul style="list-style-type: none"> Gimson, A.C. 1989. <i>An Introduction to the Pronunciation of English</i>. Edward Arnold. Roach, P. 1991. <i>English Phonetics and Phonology</i>. Cambridge University Press. Wells, J. C. 1982 <i>Accents of English</i>. Volumes I-III. Cambridge University Press. 	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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