

Subject card

Subject name and code	Introduction to research methods in linguistics, PG_00137658						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2024/2025		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English English - 85% Polish - 15%		
Semester of study	2	ECTS credits			3.0		
Learning profile	academic	Assessment form					
Conducting unit	Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wioleta Karwacka				
	Teachers		dr Wioleta Karwacka dr hab. Anna Bączkowska Adriana Wacewicz-Chorosz dr hab. Mikołaj Rychło				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information: on-campus classes, online classes						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is to familiarize students with research methodology in various approaches to linguistics (synchronic, diachronic, comparative, etc.). The course is divided into three modules, which are detailed in the "course contents" section.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	knows and understands advanced-level basic research methodologies and theories in the field of linguistics, in particular English language studies and translation studies	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	knows and understands selected issues constituting basic general knowledge in the field of linguistics	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	the student has advanced knowledge of the fundamental conceptual and terminological framework in the field of linguistics and translation studies	[SW4] test/exam - oral or written
Subject contents	<p>PART ONE: Methodology of Synchronic Linguistics</p> <ol style="list-style-type: none"> 1. Types of Research: <ul style="list-style-type: none"> • Longitudinal vs. cross-sectional observations • Inductive vs. deductive research • Qualitative vs. quantitative research 2. Hypothesis Testing: null hypothesis vs. alternative hypothesis 3. Experiment vs. quasi-experiment vs. semi-experiment 4. Questionnaire Design 5. Language Corpora 6. Statistical Issues: <ul style="list-style-type: none"> • Descriptive statistics vs. inferential statistics • Central tendency • Standard deviation, variance, standard error • Degrees of freedom • Types of data in statistics • Normal distribution • Parametric and non-parametric data • Types of variables • Alpha value vs. p-value • Type I error vs. Type II error <p>PART TWO: Methodology of Diachronic Linguistics Basic concepts of diachronic linguistics Kinship vs. borrowing Motivated vs. unmotivated words Language changes at different levels of linguistic description Language families The most important methods of diachronic linguistics:</p> <ul style="list-style-type: none"> • Historical-comparative method • Internal reconstruction method • Philological method Application of linguistic research methodologies Distinguishing cognate words from borrowings Reconstructing language changes responsible for differences in cognate counterparts Morphological and etymological analysis <p>PART THREE: Methodology of Translation Studies</p> <p>Basic issues in translation studies</p> <p>Map of translation studies</p> <p>Descriptive and prescriptive approaches to translation studies</p> <p>Methodology of research on translation as a product</p> <p>Methodology of research on translation as a process</p>		
Prerequisites and co-requisites	Knowledge of English at B1 level.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written assignment in course component II	51.0%	33.5%
	written assignment in course component III	51.0%	33.0%
	written assignment in course component I	51.0%	33.5%
Recommended reading	Basic literature	<p>I.</p> <p>Dörney, Z. 2007. <i>Research Methods in Applied Linguistics</i>, OUP.</p> <p>Woods, A., Fletcher, P., Hughes, A., 1986. <i>Statistics in Language Studies</i>, CUP.</p> <p>II.</p> <p>Rychło, Mikołaj. 2019. <i>Contrasting Cognates in Modern Languages from a Diachronic Perspective</i>. Gdańsk: Gdańsk University Press.</p> <p>III.</p> <p>Munday, J. (2008). <i>Introducing Translation Studies: Theories and Applications</i> (2nd ed.). Routledge. https://doi.org/10.4324/9780203869734</p> <p>Williams, J., & Chesterman, A. (2002). <i>The Map: A Beginner's Guide to Doing Research in Translation Studies</i> (1st ed.). Routledge. https://doi.org/10.4324/9781315760513</p>	
	Supplementary literature	<p>Bączkowska, A. 2019. Readability and lexical sophistication of colon cancer websites a corpus-assisted assessment of online educational materials for patients, <i>Forum Filologiczne Ateneum</i> 1(7), str. 925. https://doi.org/10.36575/2353-2912/1(7)2019.009 ; https://www.ateneum.edu.pl/assets/Uploads/003-baczkowska.pdf</p> <p>Brzeziński, J. 2004. <i>Metodologia badań psychologicznych</i>, PWN.</p> <p>Francuz, P., Mackiewicz, R. 2005. <i>Liczby nie wiedzą, skąd pochodzą. Przewodnik po metodologii i statystyce, nie tylko dla psychologów</i>, Lublin.</p> <p>Gomez, P. 2013. <i>Statistical Methods in Language and Linguistic Research</i>, Equinox.</p> <p>Litosseliti, L. 2010. <i>Research Methods in Linguistics</i>, Continuum.</p> <p>Lowie, W., Seton, B. 2013. <i>Essential Statistics for Applied Linguistics</i>, London.</p> <p>Łobocki, M. 1999. <i>Wprowadzenie do metodologii badań pedagogicznych</i>, Kraków.</p> <p>Paltridge, B., Phakiti, A. 2018. <i>Research Methods in Applied Linguistics: A Practical Resource</i>. Bloomsbury.</p>	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	Data collection and analysis, observation, formulating and testing hypotheses that help understand how language functions, how it changes, and how it is used, for example, in translation		

Work placement	Not applicable
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