

**Subject card**

<b>Subject name and code</b>	Descriptive grammar: syntax - practical classes, PG_00137669						
<b>Field of study</b>	English Studies						
<b>Date of commencement of studies</b>	October 2024	<b>Academic year of realisation of subject</b>			2025/2026		
<b>Education level</b>	undergraduate studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English English		
<b>Semester of study</b>	3	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>					
<b>Conducting unit</b>	Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Michał Golubiewski				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	The course provides an introduction to the formal study of English syntax within the framework of generative grammar. After this course, students will be able to: 1. discuss the fundamental premises of generative grammar. 2. Apply a scientific approach to the study of English sentences. 3. represent complex structures using a syntax tree						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_W07] Has advanced detailed knowledge of selected topics in the field of linguistics, including, in particular, research into the English language.	Has advanced detailed knowledge of selected issues in the field of syntax, including, in particular, those concerning the study of the English language English;	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solve complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.	Can apply the tools of linguistic analysis, formulate and solve complex analytical and interpretative problems concerning in particular the English syntax in particular, using linguistic approaches methodological and theoretical approaches	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is ready to critically assess the extent of his knowledge and skills, particularly in the field of English syntax;	[SK1] oral statement/conversation/ discussion
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	Knows and understands basic research methodologies and theories in the field of English syntax and theoretical linguistics;	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.	Knows and understands to an advanced degree the basic methods of analysis of linguistics, including in particular those applicable to the study of English syntax;	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	Has advanced knowledge of the complex nature of the syntax of the English language English and an awareness of its complexity and historical variability	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	Is able to search, analyze, evaluate, select and integrate information from various sources, interpret it and draw conclusions, in particular in relation to issues of English syntax and theoretical linguistics	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[FAL3_U07] Participates in debates the aspects of linguistics and English-language literature, presents, evaluates and discusses various opinions and positions.	Is able to participate in the debate on issues in the field of Theoretical linguistics and English syntax	[SU1] oral statement/conversation/ discussion
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	Has an advanced knowledge of the conceptual-terminological apparatus of English syntax and theoretical linguistics theoretical;	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	Is ready to recognize the importance of knowledge and skills in the field of theoretical linguistics, grammatical theory and syntax in solving cognitive and practical problems, and is ready to consult with experts in case of difficulties in solving these problems independently problems.	[SK1] oral statement/conversation/ discussion
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	Can communicate orally and in writing in English on issues related to syntax;	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

Subject contents	<p>To achieve the objectives of the subject, the course will cover the following topics: 1. syntax, theoretical linguistics and scientific method. 2. syntactic operations: merge, label, agree. 3. theory-theta and case theory. 4. sentences (I): subject and adjunction. 5. sentences (II): T and C functional categories. 6. movement (head movement and wh-movement).</p>		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	40.0%
	homework credit	51.0%	60.0%
Recommended reading	Basic literature	<p>Carnie, Andrew (2013). Syntax: a generative introduction (3rd edition). London: Wiley-Blackwell. Gelderen, Elly van (2013). Clause structure. Cambridge: Cambridge University Press. Gelderen, Elly van (2017). Syntax: an introduction to minimalism. Amsterdam: John Benjamins. Haegeman, Liliane (2006). Thinking syntactically. London: Blackwell Publishing. Koenenman, Olaf and Hedde Zeijlstra (2017). Introducing syntax. Cambridge: Cambridge University Press.</p>	
	Supplementary literature	<p>Radford, Andrew (2009). Analysing English sentences. Cambridge: Cambridge University Press</p>	
	eResources addresses	Adresy na platformie eNauczenie:	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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