

Subject card

Subject name and code	Descriptive grammar: semantics and pragmatics - practical classes I, PG_00137678						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Redzimska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Students are familiarized with concepts connected with semantics and pragmatics from a contrastive perspective.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	The student is able to communicate orally and in writing in English on topics related to semantics and pragmatics of English, using appropriate specialist terminology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	The student has advanced knowledge of the complex nature of semantics and pragmatics of English	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	The student is able to search for, analyze, evaluate, select, and integrate information from various sources, interpret it, and draw conclusions in relation to issues concerning semantics and pragmatics of English.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	The student is able to appropriately use the acquired knowledge of semantics and pragmatics of English to identify, analyze, interpret, and explain facts, phenomena, and processes related to the English language, employing concepts and methods from the field of linguistics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	The student knows and understands in an advanced manner selected issues representing general knowledge in the field of semantics and pragmatics of English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	The student knows advanced methodologies and theories in linguistics, applicable to research on semantics and pragmatics of English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solve complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.	The student is able to apply linguistic analysis tools, formulate and solve complex analytical and interpretative problems related to semantics and pragmatics of English, utilizing linguistic and methodological and theoretical approaches.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[FAL3_U07] Participates in debates the aspects of linguistics and English-language literature, presents, evaluates and discusses various opinions and positions.	The student is able to participate in debates on semantics and pragmatics of English, present and evaluate different opinions and positions, and discuss them.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[FAL3_W07] Has advanced detailed knowledge of selected topics in the field of linguistics, including, in particular, research into the English language.	The student has advanced detailed knowledge of selected issues in semantics and pragmatics of English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.	The student knows and understands in an advanced manner the basic methods of linguistic analysis, applicable to research on semantics and pragmatics of English.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[FAL3_K01] Critically evaluates the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	The student is prepared to critically assess the scope of their knowledge and skills in the field of semantics and pragmatics of English.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[FAL3_W15] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern information technologies in the work of an English philologist.	The student understands and comprehends the fundamental dilemmas of contemporary civilization in the context of issues related to semantics and pragmatics of English in intercultural communication.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	The student is prepared to recognize the significance of knowledge and skills in semantics and pragmatics of English in addressing cognitive and practical problems, and is willing to seek expert opinions when facing challenges in resolving these problems independently.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	The student has advanced knowledge of the basic conceptual and terminological framework in semantics and pragmatics of English.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	<p>Theories and types of meaning</p> <p>Lexical Meaning (sense and reference, denotation and connotation, prototypes, homonymy and antonymy, semantic fields, imagery, categorization).</p> <p>Sentence Meaning.</p> <p>Figurative Language (metaphor, metonymy, etc.).</p> <p>Speech Acts.</p> <p>Discourse Analysis (context, presupposition, implicature).</p>		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		50.0%	100.0%
Recommended reading	Basic literature	<p>Palmer, F.A. 2001. Semantics. Cambridge: CUP.</p> <p>Cruse, D. A. 2000. Meaning in Language. An Introduction to Semantics and Pragmatics. Oxford: OUP.</p>	

	Supplementary literature	<p>Allan, K. 1986. Linguistic Meaning, t. 1, 2, London: New York .</p> <p>Austin, J.L. 1962. How to Do Things with Words. Oxford: OUP.</p> <p>Kalisz, R. 1993. Pragmatyka językowa. Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego.</p> <p>Komorowska, E. 2008. Pragmatyka dyrektywnych aktów mowy w języku polskim. Szczecin Rostock.</p> <p>Kövecses, Z.,2002. Metaphor: A Practical Introduction. Oxford:OUP.</p> <p>Lakoff, G. 1987. Women, Fire, and Dangerous Things: What Categories Reveal about the Mind, Chicago: University of Chicago Press.</p> <p>Lakoff, G., M. Johnson. 2003 [1980]. Metaphors We Live By. Chicago: University of Chicago Press..</p> <p>Lyons, J.1995. Linguistic Semantics: An Introduction. Cambridge:CUP.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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