

Subject card

Subject name and code	Descriptive grammar: semantics and pragmatics - practical classes II, PG_00137685						
Field of study	English Studies						
Date of commencement of studies	October 2024	Academic year of realisation of subject			2026/2027		
Education level	undergraduate studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	6	ECTS credits			2.0		
Learning profile	academic	Assessment form					
Conducting unit	Zakład Glottodydaktyki i Przetwarzania Języka Naturalnego -> Instytut Anglistyki i Amerykanistyki -> Faculty of Languages -> Rektor						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Redzimska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Students are familiarized with selected ideas connected with semantics and pragmatics from a contrastive perspective.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	The student has advanced knowledge of the complex nature of the English language and an awareness of its intricacies and the historical variability of its semantics and pragmatics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	The student knows and understands, to an advanced degree, the basic research methodologies and theories in the fields of semantics and pragmatics, particularly those applicable to research on the English language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FAL3_W15] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern information technologies in the work of an English philologist.	The student knows and understands the fundamental dilemmas of modern civilization in the context of problems of semantics and pragmatics in cross-cultural linguistic communication.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	The student has advanced knowledge of the basic conceptual and terminological framework in the fields of semantics and pragmatics, particularly as it applies to research on the English language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FAL3_W07] Has advanced detailed knowledge of selected topics in the field of linguistics, including, in particular, research into the English language.	The student has advanced detailed knowledge of selected issues in the field of linguistics, particularly those related to research on the English language, with a special focus on semantics and pragmatics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.	The student knows and understands, to an advanced degree, the basic methods of linguistic analysis, particularly those applicable to research on the English language, with special focus on semantics and pragmatics.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report	
Subject contents	<p>Theories and types of meaning.</p> <p>Lexical Meaning: (sense and reference, denotation and connotation, prototypes, homonymy and antonymy, semantic fields, imagery, categorization)</p> <p>Sentential Meaning</p> <p>Figurative Language: (metaphor, metonymy, etc.)</p> <p>Speech Acts</p> <p>Discourse Analysis: (context, presupposition, implicature)</p>		
Prerequisites and co-requisites	none		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		50.0%	100.0%
Recommended reading	Basic literature	<p>Palmer, F.A. 2001. Semantics. Cambridge: CUP</p> <p>Cruse, D. A. 2000. Meaning in Language. An Introduction to Semantics and Pragmatics. Oxford: OUP.</p>	

	Supplementary literature	<p>Allan, K. 1986. Linguistic Meaning, t. 1, 2, London: New York .</p> <p>Austin, J.L. 1962. How to Do Things with Words. Oxford: OUP.</p> <p>Kalisz, R. 1993. Pragmatyka językowa. Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego.</p> <p>Komorowska, E. 2008. Pragmatyka dyrektywnych aktów mowy w języku polskim. Szczecin Rostock.</p> <p>Kövecses, Z.,2002. Metaphor: A Practical Introduction. Oxford:OUP.</p> <p>Lakoff, G. 1987. Women, Fire, and Dangerous Things: What Categories Reveal about the Mind, Chicago: University of Chicago Press.</p> <p>Lakoff, G., M. Johnson. 2003 [1980]. Metaphors We Live By. Chicago: University of Chicago Press.</p> <p>Lyons, J.1995. Linguistic Semantics: An Introduction. Cambridge:CUP</p>
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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